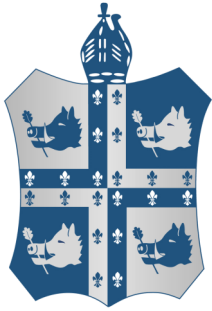


# REMOTE LEARNING

Tadcaster Grammar School

Be Your Best Self



1557



May 2020

## REMOTE LEARNING @ TGS



### Families

The most important thing to think about is the wellbeing of you and your family, please do not lose sight of this. Having a routine can help with wellbeing. Try to embrace the opportunities this may provide you with. Learn to cook, play a board game, keep fit together. See it as a gift to spend time with your amazing children.

### Parents

You are not expected to be the teacher, or to suddenly be an expert in 15 different subjects. We are also aware that many of you will still be working from home. Be supportive and encouraging of the effort your children are putting in, but you don't need to teach them.

### Students

Staff are setting work because they care about your education, but more importantly they care about YOU. Please do not stress or worry if you cannot do the work. Drop your teachers an email; if they are fit and healthy they will try to get back to you with some help.

*Good health permitting, staff will use the Google Classrooms to set essential key knowledge and skills work for each class. We also aim to supplement this with a fortnightly parent overview for each year group. >> [read more](#)*

Thank you to Mr Bell, Subject Leader for Design Technology at Tadcaster Grammar School, for working together with local schools to manufacture visors for the NHS.

Mr Bell has been working with one of our parents, Sarah Rothwell-Wood who is also a teacher, at Read School Drax, along with Holy Family Catholic High School at Carlton, to produce this much-needed resource.

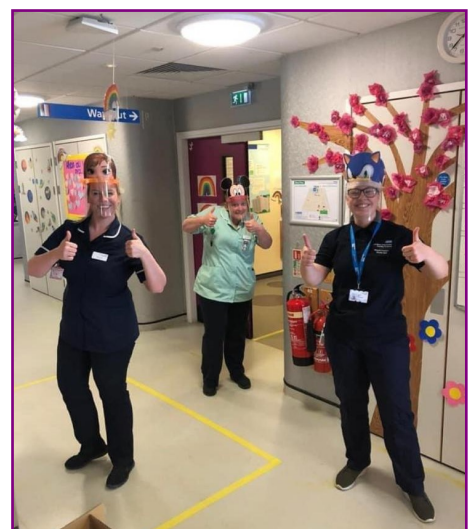


The Design Technology department at Tadcaster has been contributing by making the headband parts on the school's laser cutter.

So far, visors have been supplied to Mansion House Care Home in Drax, Meadow Lodges Care Home in Sherburn-in-Elmet, Harrogate Hospital Paediatric Ward, Tadcaster Medical Centre, Snaith Hall, Doncaster Royal Infirmary, Google Chemist, Boston Spa Surgery (who are going to distribute to local care workers), York District Hospital Orthopaedics Department and Children's Ward and Google Plaster Room to name but a few.



A JustGiving page has now been set up to help raise £200 to purchase more polypropylene to make more visors for the NHS, Care Workers and other Key Workers. Donations so far have exceeded £1,300 which is amazing! Any extra money will be divided between NHS charities. If you wish to donate please follow the link [JustGiving](#) Thank you.



Staff at Doncaster Royal Infirmary wearing the visors.

# SUPPORTING Wellbeing

During the COVID-19 School Closure

More than ever supporting the wellbeing of our TGS family is central to what we do and staff have been busy looking at the best ways to do this remotely! Each of the House Leaders has set up a House Google classroom as a platform to share resources, ideas and positive messages with their House, including a video. It is even hoped we might be able to hold some House competitions in the classrooms! We need to award the Mitchell Shield after all. There is a lot of support out there for our young people. In terms of emotional health and wellbeing support can we signpost you to three agencies we already work with: Kooth, Compass Buzz and Childline. You may also find useful this "Coping with Anxiety" poster from Helen our Just B Counsellor.

In addition there are the following support platforms for students and parents:

MindEd educational resources for adults about children and young people's mental health, which is relevant for parents and carers as well as volunteers, teachers, and other professionals working with children. [>>read more.](#)

The Every Mind Matters platform which supports looking after your own and other's mental health. [>>read more](#)

There is [guidance on looking after wellbeing and mental health](#) during the coronavirus

(COVID-19) outbreak and [guidance on supporting children's wellbeing and mental health](#)

This is also a helpful guide [childrens commissioner. childrens-guide-to-coronavirus.](#)



Even though school may not be open for all students, our **Safeguarding Team** is still very much available to respond to concerns from our school community: students, parents and staff. Just to remind you, here is the team:

**Safeguarding and Child Protection 2019-2020**  
 Tadcaster Grammar School is committed to safeguarding children and young people. You should always report any concerns if you think yourself or someone else could be at risk of harm. Our designated staff responsible for safeguarding and child protection are:

The Designated Senior Lead for Child Protection is  
 Mrs C Mulhern Deputy Headteacher

The Deputy Designated Leads are:

Mrs J Gaddy KS Lead	Mr P Betts	Mrs N Weatherill KS Lead
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Safeguarding Team - additional trained colleagues:

Mrs J Chauda	Mrs C Egan	Mrs J Hodgson	Mrs V Hubbard	Mrs E Proctor
Mr A Parkinson	Mr M Stiles, CEO STAF HEAT			

Specific advice can also be provided by :- Mr A Parkinson - Headteacher  
 All staff have training in Child Protection and Safeguarding and can advise appropriately.

If you have a concern please use the "Contact a Member of Staff" feature on the website and make it for the attention of Deputy Headteacher Cayte Mulhern.

We are excited to tell you about a new online student contact feature called **TellUs** - outgoing Head Students Esther and Connor have launched this with our students. It is an email service where students who are not sure who to contact and who just need to reach out can email school for non-judgemental support and guidance. The service will direct them to additional external support services or key members of staff.

# ONLINE SAFETY

If you think self-isolation is hard right now - and heaven knows it is - just imagine where we'd be without video-calling. Services like Zoom, Skype, FaceTime, Google Hangouts and a host of others are making it possible for us to connect with friends, family, and schools. But like every other aspect of life in a digital world, these platforms carry risks as well as benefits.

Safety tips for students using ANY video-calling app:

- \* **Don't do or say anything you'll regret later - or wouldn't be happy to be made public. Because hosts can and do record and save sessions.**
- \* **Never join a meeting or accept a request from someone you don't actually know.**
- \* **Check out the platform's privacy settings - you will be surprised at some of the defaults - and adjust them accordingly.**
- \* **Always leave personal details out of your profile**

Other useful websites:

- [Thinkuknow](#) (advice from the National Crime Agency to stay safe online)
- [Internet matters](#) (online safety)
- [Parent info](#) (online safety)
- [LGfL](#) (online safety)
- [Net-aware](#) (support for parents and carers from the NSPCC)
- [Let's Talk About It](#) (support for parents and carers to keep children safe from online radicalisation)
- [UK Safer Internet Centre](#) (tips, advice, guides)



## KEEP IN TOUCH

Please email a member of staff if **you need anything** during the school closure. Don't be afraid to ask for help, we are all still here for you if you need us!



# THE SMILE...

By Mrs Henson

I used to say in lessons, "Smile guys... it's free!"

A sea of thirty faces would smile back at me.

And what a wonderful and overwhelming sight...

yet now and again, some did give me a fright!

I would walk into school every morning

and that is all I would see...

young people smiling back at me,

because, you know... it is free.

And now on facetime or instagram

and even by email :),

a smile can go a long way

for someone who feels they may fail.

A smile can fill a room

even when you are on Zoom!

A smile on the face of a loved one

when you bring a cuppa into the room.

Now, a smile can come

from different circumstances...

On-line messages to the front line

 or even funny dances!

A parcel left on the doorstep

by a postman dressed up as Shrek!

Donations of food and other stuff

for families who are finding it tough...

The assistant on the till

who always says "Take care"

The pharmacist behind the screen

who is working so hard out there.

Of course the doctors and the nurses,

in whatever the setting -

always always smiling,

even though inside, it is so upsetting.

And next time you are feeling down

and your face is displaying a frown,

think of how you can turn someone else's

frown upside down. 

Maybe you are one

who is keeping it all bottled up inside.

Please speak out to someone...

don't let those feelings hide.

At times like these we all need some help.

There are times when we all will struggle.

Please understand that there is someone there

to help you out of this bubble.



And in those dark dark moments

When you don't know what is to come,

take heart in all the smiles

which spread across the kingdom.

The real beauty in life is giving

without needing to brag or boast.

Are there people around you now

who need your smile the most?

Be helpful and kind

all the while

and remember, when possible,

make sure that you smile. 



## HEAD STUDENTS 2020-2021

Last week Director of Sixth form Mrs Knapton, Headteacher Mr Parkinson and Chairman of Governors Mr Turnpenny had the privilege of interviewing our applicants for the role of Head Student.

Head Students are roles of prominent, representative, student responsibility. The Head Students are expected to serve as role models to the student body, they are representatives of the school, and

coordinators of student activities.

While the roles are accompanied by a myriad of responsibilities, it also provides students with numerous opportunities.

Head students have a range of responsibilities during the year such as hosting school assemblies, meeting and greeting important guests to the school and leading the Student School Council.

Personality, motivation and complementary skills are key considerations when choosing Head students. Following a very stringent application process, involving a written statement, supporting references and two on-line interviews Freya McCleary and Sam Walker were appointed as Head Students for 2020-21. Both students were delighted to accept the role and eager to get started.



We also need to thank Connor and Esther, our current Head Students, plus all of the student leadership team from 2019-20 for their excellent work.

*"It's a cliché, but your time at school really does fly. It's scary to think that we're in our final year. Make the most of your time and the opportunities that are offered to you, because it's unlikely you will have the chance again to try such a broad variety of things whenever you want."* (Former student)

# READING

*"It takes me to another, better place and allows me to escape the current situation for a while."*



Nearly 1 in 3 (31%) of people are reading more books during lockdown. There has been a particular spike among young people where almost half (45%) are reading more than before lockdown began. But instead of dystopian fiction readers are turning to the "comfort" of crime and thrillers. Popular categories are books about fictional epidemics including *The Plague* by Albert Camus and *The Viral Storm* by Nathan D. Wolfe.

Many people cited reading as a form of release, escapism or distraction and many people also said that having more time was the key driver for increased reading during the lockdown.

Libraries across England have reported a surge in online borrowing during the coronavirus lockdown as the nation seeks escapism and comfort in e-books.

*"It has been something I have gotten into, wanting to read on for excitement. It passes the time and I'm learning new things."*



Penguin has launched a new partnership with charity Speakers for Schools to deliver a series of Virtual Penguin Talks, with authors streamed live to students at school and at home across the UK and Ireland.

*"Reading is to the mind what exercise is to the body"*

In these unusual and challenging circumstances, the Talks will address the most pressing and prominent issues facing 14 to 18 year olds as a result of COVID-19, including how to manage your mental health and anxiety and how to prepare for a challenging future jobs market. Anyone can tune into the events, which will be live streamed on the [Penguin Platform Youtube Channel](#), and all students watching will receive a free copy of the author's audiobook.

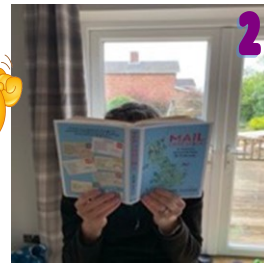
*"I can lose myself in a book and it sort of keeps me company"*



Staff at Tadcaster Grammar School have all been busy reading, but can you identify the member of staff behind the book?



The School 'Book Keeper', plotting to poison the family?



The scientific logic, that books 'let you travel without moving your feet'



Wishing he could just 'fly' into another man's shoes?



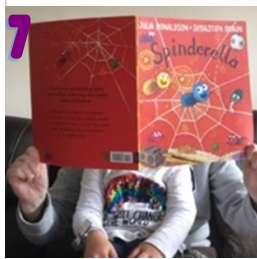
Not one of the 'Quick Reads' she may help you with?



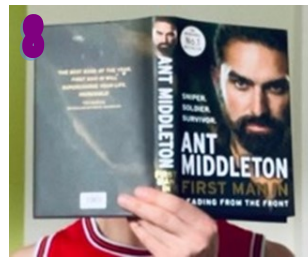
Not sure this is part of the GCSE or A Level Reading List? But great read!



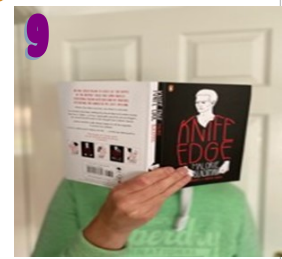
Dirt is 'history' in this teacher's house!



Continuing to teach small groups Maths – this book is all about numbers and football.



There is safety in 'numbers' even when reading.



Noughts and Crosses even come into her fiction reading.



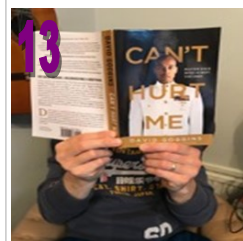
Never forgets his kit!



A good book is like 'music' to the ears!



Another scientific 'Eureka' moment?



Reading about physical fitness whilst on lockdown – as good as the real thing?



Keeping secrets as to her scientific discoveries?



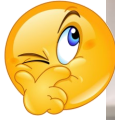
Learning how to give 'pastoral' support to her team.







Enjoying the weather, with no **Pets** reappearing in the picture.



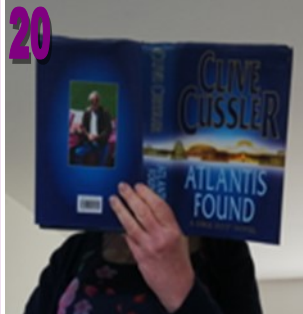
'This is going to hurt' so the title says, but this teacher will know the Book, which states 'He will wipe every tear from their eyes'.



This teacher knows many languages, so can understand Tom Hanks.



Still organising Reading Buddies.



Trying to figure out the statistical chances of the hero surviving yet another adventure?



Leading by example, given she is always reminding her classes to read.



Another book not in the English canon, but even teachers can still read for fun.



Is this where Sir gets his quotes for the week from?



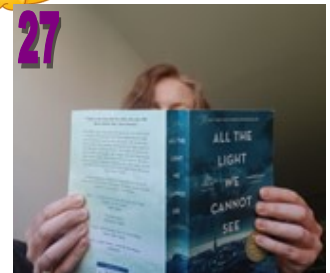
A book that reminds us that every individual is important and loved, as does this teacher's subject.



To learn a language you also need to learn the country's



'There are 10 kinds of people in the world, those who understand binary numerals, and those who don't'



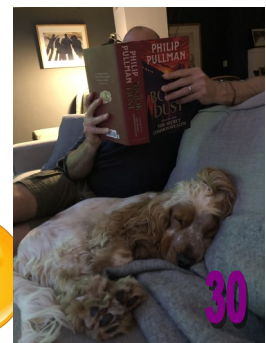
Always knows a good book, best thing about teaching this subject!



History is repeating itself; another teacher is reading the same book.



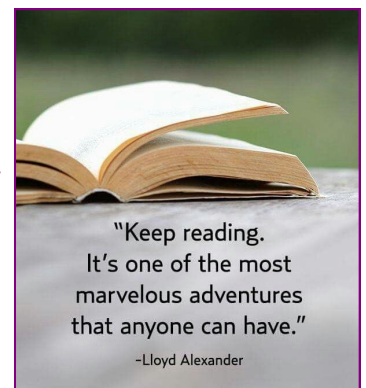
Reading about espionage - this teacher knows a good book when she spies one.



Wondering whether the history of (Roman) Tadcaster was similar to that of Oxford?

*How well did you do? Any surprises? Answers can be found on the last page!*

*The libraries may be closed and the book shops silent but there are lots of e-books available, many for free – take a look at the school library's [Oliver page](#) for some links. A big thank you to all the staff who took part, with apologies for some of the clues. Keep Calm, Keep Safe and Carrying on Reading. Mrs Brett*

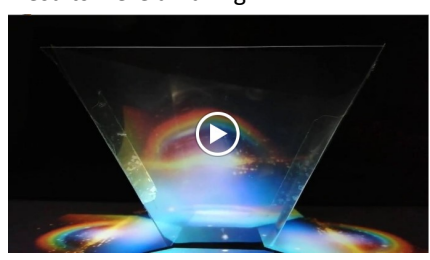


"Keep reading. It's one of the most marvelous adventures that anyone can have."

-Lloyd Alexander

# RAINBOW Competition

The first Remote House Competition results are in and **100** House Points goes to Year 8 Student Jake Bramley in **TOULSTON** for his fabulous Hologram Rainbow Video. Well done to Jake and everyone else who entered the competition. The results were amazing.



**CALCARIA....**  
Evie Hoyland and Blossom Gill

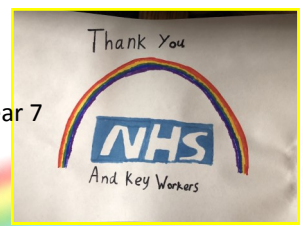


1st place for Dawson is this creative design by Milly (year 10) and Sam (year 9) in which they used their blind to show their appreciation for our key workers as well as this they have been involved in creating PPE for key worker staff. Thank you so much well done both of you.



2nd place creative stone design by Jessie year 7

3rd place Corben in year 7



1st place for **FAIRFAX** Abigail Wilson for an interesting interpretation of the challenge.



2nd Place Harry Beagley.

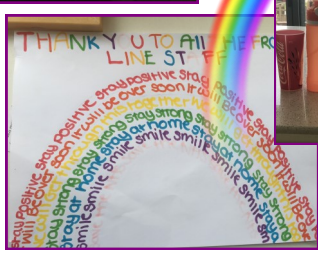


3rd Place Freva Thomas

The very worthy winner for **Oglethorpe** is Erin Gowers. Erin has not only designed this beautiful Rainbow, but has had them made in to cards to sell to raise money for the NHS. She has already raised over £300!! Well done Erin, we are so proud of you!



The winner for **Wharfe** House is Daniel Cawkill for this imaginative entry. Thank you for all the other entries, there were some lovely ideas!



## Staying at Home

Rap by **Abzy,lil' Eve and Smith-dog**



1 a 2 a 1 2 3 4

Covid-19 no i ain't ever seen  
Anything quite like this  
I ain't even been  
Out my home  
Out my door  
Miss my family even more  
Than you'll ever know



Breathing through masks  
Risking lives on the front line  
Saving each other by staying apart  
What a time !



Covid-19 no i ain't ever seen  
Anything quite like this  
I ain't even been  
Out my home  
Out my door  
Miss my family even more  
Than you'll ever know



Clapping every Thursday night  
Everyone gathered in the streets Shining  
a hopeful light  
Yo yeah man



Covid-19 no i ain't ever seen  
Anything quite like this  
I ain't even been  
Out my home  
Out my door  
Miss my family even more  
Than you'll ever know



By Year 9 Students: Isobel Smith, Eve Horsfield and Abi Broadbent

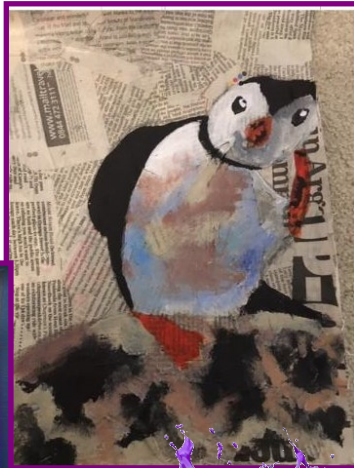
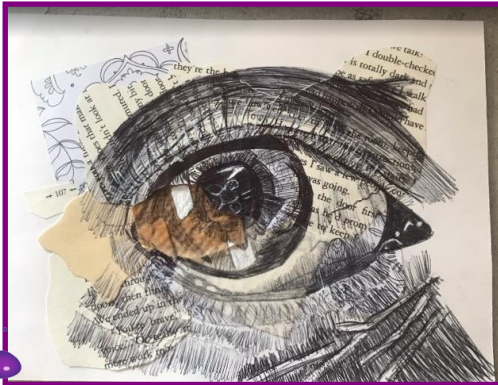


# ART CLASS

Students in KS3 and KS4 have again been excelling with getting on with their artwork at home. Here are just a few more incredible

pieces from the following outstanding students:

Tegan Craggs, Anna Proctor, Lucy Kemp, Naomi Erdos, Lucy Pumfrey, Daisy Aspinall, Harriet Goodman, Ben Cockeram, Will Richmond.



## 16 Everyday Activities That Count as Learning

1. Cooking & Baking



2. Meal Planning

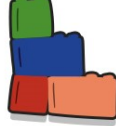


3. Budgeting



4. Checking the Weather Forecast

5. Building with LEGO



6. Playing Card Games

7. Playing Board Games



8. Doing Puzzles

9. Imaginative Play



10. Listening to Music



11. Reading



12. Coloring, Drawing, Painting

13. Listening to Podcasts or Audiobooks



14. Writing Letters or Emails

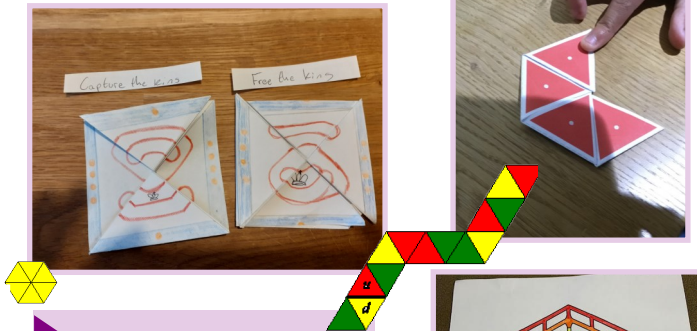
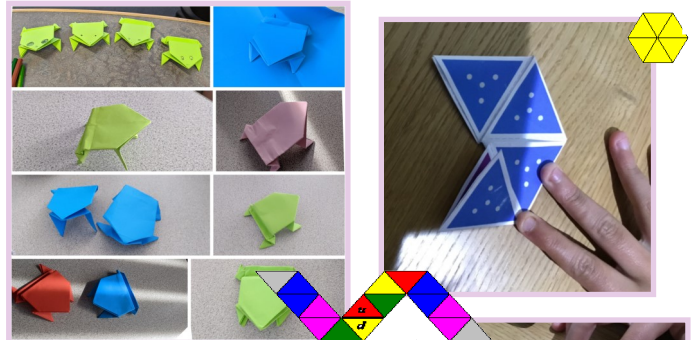


15. Taking a Walk



16. Cleaning & Doing Chores

When you look at the world through MATHS, you see a different WORLD.




Students show their skills at Ratio drawing, Flexagons and Origami, Amazing!






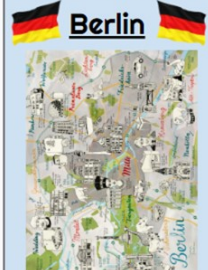
# Language Students Excel

Year 8 students have done some excellent cultural work in their remote German classes. They have been researching Berlin and have made some tourist brochures about the different things to see and do there. Here are some examples of the outstanding brochures made by the students:





**Berlin**



**Helpful phrases**

Ich muss \_\_\_\_\_ gehen/besichtigen  
*I must go/visit (place)*

Was sind die Anweisungen für \_\_\_?  
*What are the directions for \_\_\_?*

Sprichst du Englisch?  
*Do you speak English?*

Wann fährt der nächste bus?  
*When is the next bus?*

Ich würde gerne ein \_\_\_\_\_  
*I would like a \_\_\_\_\_*

**Places to go and how to get there**

**Ideas of where to go**

- Brandenburg Gate
- Charlottenburg palace
- Kurfürstendamm - shopping
- Zoologischer Garten

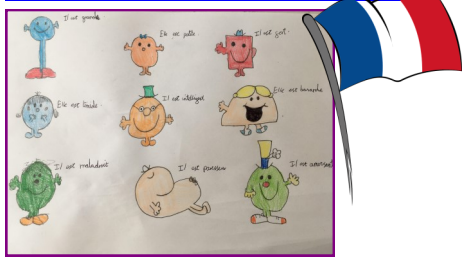
**Getting around**

- U-Bahn- train network runs from 4:00 am-12:30 am
- Buses- good for sightseeing
- Trams- quick and easy
- Taxis

**History and facts**


- Founded in the 13th century
- The city is divided by the Spree River into the east and west sides of Berlin
- Greater Berlin was created in 1920, by fusing 7 districts
- The city remembers the night Kristallnacht, 1938, with a holiday called unity day

Monsieur / Madame  
Year 7 and Year 8 have been busy consolidating their knowledge of the verb TO BE and the agreement of the adjectives. They have been able to show their knowledge by producing some great posters #mrmn .



We have been enjoying listening to our Year 10 French Students doing their speeches about their favourite actor or actress. It is nice to hear their voices again!

**Getting Around Berlin**



The best way to get around Berlin is via the U-Bahn underground trains or S-Bahn regional, elevated trains, which are both a part of the city's extensive BVG public transportation system. Most visitors fly into the more central Berlin Tegel Airport, but plenty of travelers choose to use the budget airlines that fly through Berlin Schönefeld.

**What tourist attractions are there in Berlin?**

**Checkpoint Charlie**

**Checkpoint Charlie was the name given by the Western Allies to the best-known Berlin Wall crossing point between East Berlin and West Berlin during the Cold War**

**Construction started: 1961**

**Opened: 1961**



**Pop Video Competition—Over Easter, French students were encouraged to enter a Pop Video Competition organised by the Institut Francais. The task was challenging; create a song with original lyrics in French and original music and finally film a pop video to accompany the track. A KS3 student took up that challenge and created a song called "Garde l'espoir!" The song reflects our current situation and is about staying positive. Bonne chance!**

Year 8 students have also created beautiful projects, in German about where they live and Year 9 have produced fascinating fact files about Austria - their German teachers have learnt a lot!

**Year 8**

**In meiner Stadt gibt es...**

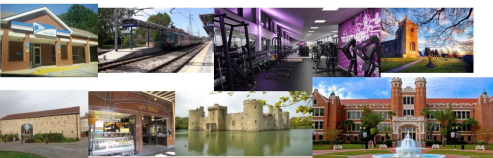
Erstens, in meiner Stadt gibt es ein Rathaus. Ich finde es sehr groß et schön.

Gibt es ein Museum et eine Kunstgalerie. Sie sind wirklich interessant et spannend.



Was gibt es in deiner Stadt?( what is in my town)

In meiner stadt gibt es eine kirche, ein kino, ein cafe, einen park, ein sportzentrum, eine rathaus, ein schloss, eine bäckerei, einen Bahnhof, ein schwimmbad und ein post, eine schule und ein restaurant.





**Haiku competition- 35 students entered a poetry competition organised by Polly Glot Languages. The students wrote some fantastic Haikus about French speaking countries, making you travel from Morocco and Guadeloupe to Canada via Belgium, Switzerland and Monaco. [Read more>>](#)**

**Useful Vocabulary**

	Where is? - Wo ist?	Hospital- Krankenhaus
	Supermarket- Supermarkt	Airport- Flughafen
	Pharmacy- Apotheke	Train station- Bahnhof
	Restaurant- Restaurant	Do you have?- Hast Du?
	Amusements- Amusement	Do you know?- wissen Sie?

French enrichment activities:  
According to a Chinese proverb, "to learn a language is to have one more window from which to look at the world". Our students have been doing just that by exploring some cultural aspects of French speaking countries. So far, as part of their enrichment tasks, students have been baking following a recipe in French, doing Virtual Reality visits of the Louvre museum, reading some French/Belgian cartoons, completing some creative writing (see the article on Haikus), earning about the geography of France,...  
Bonne découverte à tous!

**Year 9**

**Austria's geography...**

Austria contains nine federal provinces. A province is an administrative division within a country or state. Vienna is Austria's largest and most popular city. In Austria they call it Wien. It is famous for its music, fine art and architecture. It is celebrated for its rich performance-art traditions too and they have around 200 balls a year! As well as Vienna there is Salzburg, famous for its long-standing musical traditions. It was the birthplace of Mozart! Some other amazing spots to visit are Salzkammergut with its serene blue lakes; Inndruck with its mountains perfect for skiing and snowboarding; Zell Am See famous for its natural scenery; and many many more. Some incredible landmarks to see are Schafberg, Salzkammergut: a beautiful mountain in the Salzkammergut range of the Northern limestone alps. The steepest steam powered train in Austria that has run since 1898 runs up from the lake below to the very top of the mountain. The mountain top is 3,960 feet high. As well as this there is the stunning Hallstatt which is an ancient market town located on a lake surrounded by mountains in upper Austria. The christmas market is found there every year and there are guided snowshoe hikes up in the mountains.

**Food and Drink Specialities**



Above are some food and drink specialities from Austria which are similar to ones in Germany such as the pretzel and bratwurst. One of Austria's most famous foods, named after Mozart is Mozartkugel. Mozartkugel is a small, round sugar sweet made of pistachio marzipan and nougat that is covered with dark chocolate (see top left)



Year 10 and Year 12 have been extremely conscientious and have continued to learn new vocabulary independently. Well done to all year groups!



## Keeping the candle Lit

Lockdown has helped turn Year 12 student Tyler Gore's dream into a reality.

Tyler has always dreamt of running his own business, and studying A Level Business has helped him achieve his dream.

**AIAS CANDLE** opened for business on Monday 4th May producing luxury candles. The name 'Aias Candle' comes from the Greek Mythology character 'Ajax' translating to 'Warrior of Courage'. The luxury candles are made from 100% soy wax and are vegetarian and vegan friendly.



There are currently four scents to choose from; **Lemon Scented Myrtle**; **Tiger Lily Blossom and Gardenia**; **Fresh Ginger and Green Tea**, and **Summer Melon Spritzer**. For more information and to purchase these amazing candles [>>>read more](#)

## Stay at Home

**By Abby Netherway Year 8**

*Help to protect our NHS.*

*As at the moment they are under a lot of stress. They are helping people with covid19, trying to make them better, can you picture the scene?*

*Staying at home will stop the spread meaning lives are saved and the NHS do not have to dread.*

*We all want to go out to see our loved ones and all the rest, but being at home will protect the NHS, it is for the best.*

*Why don't you try something new. Do some crafts, baking or play outside when the sky is blue.*

*Keep in touch with family and friends. We all miss them and want this horrible time to end. Many are finding it hard and are being snappy, Keep smiling and try to be happy.*

*Keep fit and do some sport. Give your family your love and support. Staying at home, going out once a week means we will slow the death rate peak.*

*Working from home is a bit boring, but as you know we can't go exploring. Only go out when necessary because we know this is right.*

*Our world will win this fight. Everyone is finding this time tough as you can tell.*

**From me to you stay safe and well**

# AMAZING!

Year 7 student Edie Sanderson baked scones, packaged them up and delivered them to her neighbours on VE Day.



**Mrs Miller-Nobles Year 9 Maths Students**

Hello from Jonathan during lockdown I have been building Lego, playing games on Xbox, helping with jobs for my mum and growing vegetable, even though

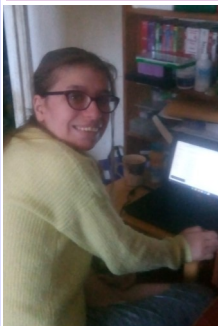


I don't like eating them! I am missing coming into school but my mum took me for a ride past school last week as I



hadn't been out for a while, it was strange seeing only two or three cars. Thank goodness for WhatsApp as I can still occasionally chat to my friends &

grandparents otherwise it would be sad not to speak to them each week.



Hello from Shannon I have been busy doing all the work Miss has been sending me. I am enjoying being at home, but really miss school and my friends.

## CHALLENGE YOURSELF!

I started this puzzle over Easter. It was an utter nightmare as it is tiny mosaic pictures! **Mrs Foulds**



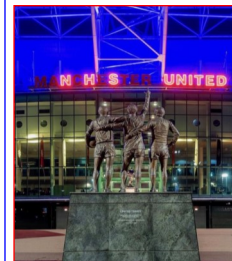
# Thank You!

## Field View Update

Just a quick Thank you to the outside/linked up services, for the opportunity to progress with our Compass Buzz courses taking Mrs Heneachon & I to Level 3. This will give us the confidence and knowledge to offer support within a school day, for students needing that little extra support to make themselves have a self worth and a 'can do' attitude.

I have also had two amazing emails from my key student's in year 10. Both different 'reach outs' but had the same message, of how they have realised how school and constant concise support is important to their future and lives now. That made me, as a Teaching Assistant, realise how valid we are in the school setting to support progression for our students learning and well being.

Forever passionate for our students at Tadcaster Grammar School. **By Mrs Clark**



I have been challenging myself to complete 1000 piece jigsaws having not done one since I was a child. I'm really enjoying the challenge and

satisfaction at completing them. I am really missing football but I am so pleased that my team Man United are supporting our wonderful NHS. I'm also enjoying gardening, fresh air and keeping active. **Mrs Egan.**



I dusted off my artist apron and did some art Also successfully growing my Vera! She started from one tiny baby- I've grown her and have more in other pots. I did another baby transfer from the mother plant yesterday!

**Miss Askew**





# OLYMPIC Journey

Update on Year 8 student Lenny Fenning on his snowboarding journey to the Winter Olympics.

## WORLD SNOWBOARDING

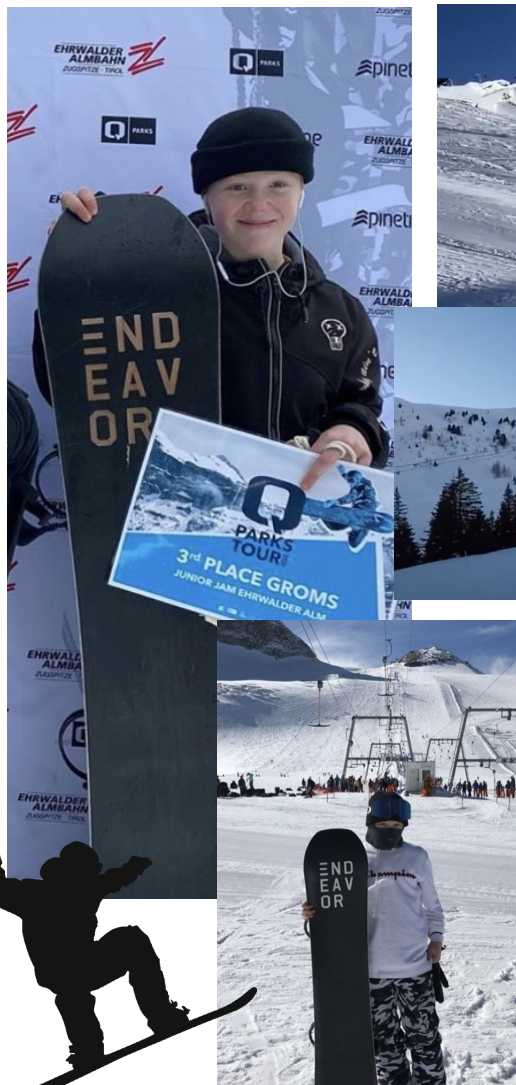
Lenny trains in Austria from October to April/May every year. Living there full time with his team, and his coaches Steve and Malcolm from "Why Aint You Jibbin". They train on the mountain 6 days a week, do fitness 4 nights a week and also fit in their school work and daily chores. Lenny competes in competitions across Austria and Europe including "The world Rookie Tour" "Valley Rally" "Q Parks" amongst others gaining valuable points on the world snowboard tour and earning his FIS points for his Olympic hopes. Lenny is currently ranked 2nd in his category for the World Rookie Tour and 194th on the world snowboard rankings out of some two and half thousand competitors from all over the world.

Although the season came to an abrupt end, Lenny had a great season competing in his first European Cup and despite being the youngest there, still holding his own and taking the podium in many other competitions. He mainly does slope-style but also loves boarder-cross and travels to Germany where he also competes. Unfortunately due to Lennys age he still doesn't qualify for funding therefore he is constantly on the lookout for sponsorship and in these uncertain times it's becoming even harder.

This is an outstanding achievement for such a young student and we wish him all the very best in the future. We hope one day to see him representing his country at the Winter Olympics.

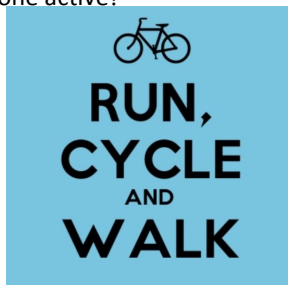


[Watch Lenny in action](#)



## PE Faculty Update

Each week the Physical Education faculty are setting a home physical activity challenge for students. This is emailed to students and posted on Twitter - @pe\_TGS. The students are encouraged to email the Physical Education faculty with their achievements. It has been pleasing to see so many students engaging in these challenges. Mr Middleton is also creating a weekly workout to keep everyone active!



**STAFF VS STUDENTS CHALLENGE** Who is going to win? Over the next week we are asking you to track any runs, walks or bike rides you complete and email the distance you cover in kilometres to [g.middleton@tgs.starmat.uk](mailto:g.middleton@tgs.starmat.uk)

Who will cover more distance, staff or students?



### Guess Who - Answers

1. Mrs Brett – Librarian
2. Mrs Solk – Science
3. Mr Stapleton – Cover Supervisor
4. Mrs Cockcroft – Teaching Assistant
5. Mrs Kay – English
6. Ms C Hodgson – History
7. Mrs Butterworth – Maths
8. Mr Bellwood – Maths
9. Mrs Miller-Noble – Maths
10. Mr Solk – Physical Education
11. Ms Bignell – Music
12. Mrs Naylor – Science
13. Mr Holmes – Physical Education
14. Dr Stephenson – Science
15. Mrs Egan – Pastoral
16. Mrs Petre – HTA
17. Ms Askew – Religious Education
18. Mrs Baker – Languages
19. Mrs Stone – Teaching Assistant
20. Mrs Foulds – Maths
21. Ms J Hodgson – English
22. Ms Brydon - English
23. Mr Betts – Assistant Head
24. Ms White – Religious Education
25. Mrs Richardson – Languages
26. Mr Remillard – Computer Science
27. Ms Carson - English
28. Mrs Bland – History
29. Mrs Carroll - Assistant Headteacher
30. Mr Punt -Senior House Leader





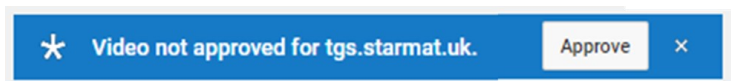
# A Note from the Head

I hope this finds you all well. Rather than a separate parent/carer and student letter I'd like to make you aware of the following..

## Remote Learning: Use of YOUTUBE

Following feedback from students and parents regarding access to YouTube, we recently removed some of the restrictions to the platform for students in Year 12, whilst we are supporting learning at a distance. Unfortunately, we are very aware that there is inappropriate content available on YouTube, and our safeguarding responsibility means we need to be extremely vigilant.

We are now able to 'approve' specific YouTube resources, which would then be made accessible to our students when logged in using their 'tgs.starmat.uk' email account. Staff can respond to this request:



We intend to implement this feature for students in Year 9 and Year 10 from **Monday 25th May 2020** from which date 'approved' YouTube clips will be available to students in those Year groups. In line with our G-Suite Education contract terms and conditions, we need to seek parental consent for students under the age of 18 in order to provide this service. We would therefore urge parents of Year 9 and Year 10 students to **contact us before Friday 22nd May 2020** with any concerns about launching this facility.

Please direct any questions or concerns to [commsteam@tgs.starmat.uk](mailto:commsteam@tgs.starmat.uk)

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## Mrs Weatherill

Mrs Weatherill has asked me to share the following letter with you:

*Dear Fairfax students, parents and carers*

*I am writing to you with personal news from me.*

*After a great deal of thought and discussion, I have made the decision to retire at the end of this academic year. I am still in the fortunate position that I love my job and working with the great students in Fairfax and their families. As you can imagine, this is not how I envisaged telling everyone, but I wanted this letter to come from me.*

*I feel very privileged to have taught at Tadcaster Grammar School for 25 years and my most recent years have been dedicated to being House Leader for Fairfax. I consider myself incredibly lucky to have worked with such amazing young people throughout my time at Tadcaster, but also wonderful families who have not only supported their children, but also me.*

*My future plans are to spend as much time as possible away from home with my husband travelling around in our caravan and also seeing more of my extended family. I know that with the new pastoral structure, that is being introduced in September, I am handing the students on to a brilliant set of colleagues, who will soon care about the students almost as much as I do!*

## School Day Timings for 2020/21

Following a recent second staff survey plus a parent/carer survey, the most popular model for school day timings was recorded as:

<b>1 (Form)</b>	840	905
<b>2</b>	905	1005
<b>3</b>	1005	1105
<b>BREAK</b>	1105	1125
<b>4</b>	1125	1225
<b>LUNCH</b>	1225	1.15
<b>5</b>	115	215
<b>6</b>	215	315

As such, we will adopt this model for the 2020/21 academic year. We will also retain lesson bells and formal transfer times between lessons.

My regards,

Mr A. Parkinson  
Headteacher



**Stay strong**  
**Stay positive**  
**Don't lose hope**