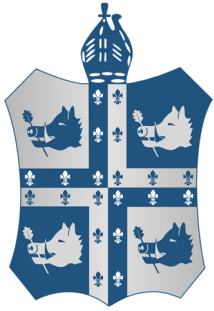


# REMOTE LEARNING

Tadcaster Grammar School

Be Your Best Self



1557



Summer 2020

## REMOTE LEARNING @ TGS

### Families

The most important thing to think about is the wellbeing of you and your family, please do not lose sight of this. Having a routine can help with wellbeing. Try to embrace the opportunities this may provide you with. Learn to cook, play a board game, keep fit together. See it as a gift to spend time with your amazing children.

### Parents

You are not expected to be the teacher, or to suddenly be an expert in 15 different subjects. We are also aware that many of you will still be working from home. Be supportive and encouraging of the effort your children are putting in, but you don't need to teach them.

### Students

Staff are setting work because they care about your education, but more importantly they care about YOU. Please do not stress or worry if you cannot do the work. Drop your teachers an email; if they are fit and healthy they will try to get back to you with some help.

Good health permitting, staff will use the Google Classrooms to set essential key knowledge and skills work for each class. We also aim to supplement this with a fortnightly parent overview for each year group. >> [read more](#)

## ART Class

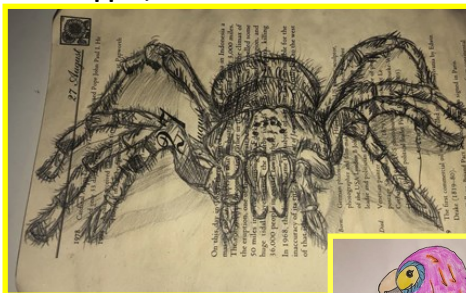
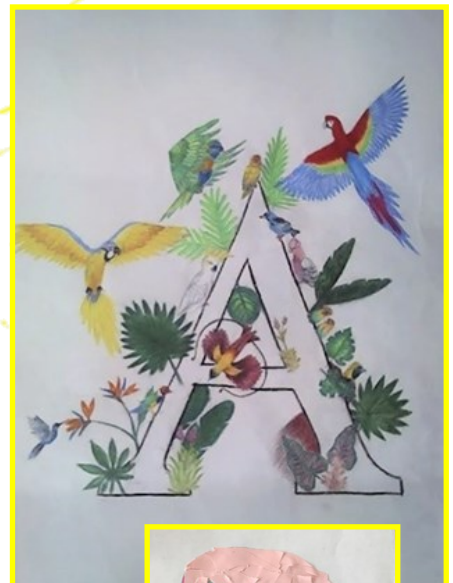
Miss Blackledge's KS3 Art classes

*I just want to show off some of the amazing work that's been produced.*

*We all know how hard it can be to complete our school work from home. The commitment & enthusiasm shown has been brilliant.*

*Thanks to the following for letting me show off their skills !*

**Olivia Raynor, Ben Turner, Lilian Rytwinski, Polly Whyley, Mila Naylor, Daniel Lillystone, Will cropper, Alisha Jackson**





# BLACK LIVES MATTER



This half term Year 9 have been exploring storytelling and looking at different genres of texts. Each week they are looking at an extract from a powerful and popular young adult novel. In week 2 they explored 'The Hate U Give' - a powerful story about race relations and the Black Lives Matter movement in modern day America. In the novel the narrator, a teenage girl called Starr, walks a difficult path between the black community she understands and feels part of and the more privileged and largely white world of her neighbourhood and private school. Thomas explores some heart-breaking and very confronting issues to do with identity, equality and systemic racism.

The Students also explored a poem by the rapper Tupac and a song by the rapper Dave, then asked students to write freely about how they responded to the issues and ideas raised. The teachers received some thoughtful, powerful and intelligent responses.

These are just some of the amazing pieces of work produced by the students.

### Black Lives Matter by Daisy Aspinall

*Some people can't see that black lives matter.*

*Why do they change it to all lives matter,  
We don't all need help at this moment in time.*

*Let's support the people wrongly accused of crime.*

*Let's help those whose friends are killed,  
Killed for nothing but a peaceful protest.*

*Why do they have to be cheated?*

*All they want is to be equally treated.*

*I know I will never understand,*

*I'll never know what it's like,*

*What it's like to be treated so unfairly.*

*But at least just know that I care.*

### Black Lives Matter by Connor Hanson

*I hope we all know Black lives matter,  
And constantly there is so much chatter,  
About weather they do,  
And when I heard that, my mind just blew  
I don't get it, and trust me it can scar.*

*The way that people can be judged,  
Just for the way they are.*

*Now some don't agree and I think it's gone too far.*

*But we should be equal and then we can all be stars.*

### Black Lives matter by Hattie Atkinson

He was a friend, like a brother to me,  
Yet he was just another, for what the man could see,  
My hands on the dashboard, his in the air,  
Pinned against the car, pulled by his hair,  
Pressing on his throat, yelling in his ear,  
Sobbing, screaming, filling with fear,  
Finally let go of, he could barely breathe,  
Heart racing, legs shaking, in disbelief .The man walked away, it was time to run but what we didn't know, the man bared a gun.

### Black Lives Matter by Indie Chesters

You think you know them.  
But do you really know them?  
You were raised in a safe space with money,  
They had to fight for a job and a shelter for protection.

You walk around with not a care in the world,  
They walk with the constant fear of outside judgement,  
You go to school and make friends with everyone,  
They go to school,  
"My parents say you can't play with us"  
Just because of the colour skin they have,  
You have the rights to walk freely.

They get shot because the colour skin they have is different,  
You sit and change is made for you,  
They have to fight for change and equal rights,

You can breathe without trouble,  
They are strangled because of their skin,  
So you think you know them?  
But just think,



## My Poem

by Isabelle Brewer Year 7

*Do you find this all unfair?*

*Stuck inside? Need fresh air?*

*Relax, make yourself a nice brew,*

*I'm here to think of ideas for you*

*Take some time, sit down for a bit,*

*Try make something, perhaps a banana split*

*Take a walk and enjoy the light,*

*Look out the window into the cold dark night*

*One rainbow, two rainbow, three!*

*All the colours will fill you up with glee*

*Arts and crafts, cleaning*

*Whilst the sun is beaming*

*Talk to your loved ones, see how they are,*

*A virtual hug and kiss can go so far*

*Take time to appreciate the things around you*

*Open your mind, and learn something new.*





# The Start of an Amazing Journey

It's that time of year again, when thousands of children up and down the country are getting ready to start secondary school. It's a milestone in the life of any young person and a huge step for parents too.

For those who feel anxious there is good news! In the overwhelming majority of cases the fears that currently occupy your every waking hour will quickly subside once the early weeks in September have passed. Yes – it's emotional. Yes – of course it's a big step. Yes – there will be little hiccups along the way. But most exciting of all it's the start of an amazing journey.

Secondary schools are huge compared to many primary schools and its normal for Year 6 and Year 7 students to worry about getting lost, but there is no need. You will find a whole team of school staff and students waiting to help you.

Of course, the move to secondary school is going to be challenging but that doesn't have to mean scary. It's an exciting chapter, when young people really start to explore who they are and what they would like to do for the rest of their life.

Here are what our Year 7 and Year 8 students have to say, about School Life and home schooling.

*Hi. This is my first year at Tadcaster and I think it is an amazing school! All of the teachers are amazing and they have taught me so much I didn't already know. I am just in my first year but I'm very excited for all the other years to come. I have met some amazing new friends and have already had lots of get-togethers with them just in the first year.*

*My favourite memory in Year 7 so far has definitely been the residential; it gave me the time to get to know my new friends and to meet new people. It was a really good experience!*



*I have found my way around school very easily. It's not that hard once you get the hang of it. I have gotten lost twice, but it was only because I looked at my timetable wrong! My least favourite part is not having been there for quite a lot of it and not being able to see my friends and enjoying being at school.*

*Overall, my time at school so far has been amazing and I have really enjoyed it and can't wait to be back!*

*Hi, the first time I went into school it seemed so big compared to my primary school. The best part is definitely having fun with your friends. TGS offers a massive opportunity to grow closer with your friends and create new friendship circles. You will get lost once or twice but it's not as hard as you think it is,*



*and there are a lot of older students willing to point you in the right direction. Your teachers will understand if you're late for the first few weeks and understand if you forget things and let you off without sanctions. You will feel a bit different but, overall, most days will be fun and your new teaching groups will become like a big circle of friends. I love it!*

*I haven't been at Tadcaster for long at all but I can already tell that this is an amazing school. When I went, everyone was really nice and kind to me; sharing their things if I didn't have the right bits and showing me around the school. Loads of girls helped me and walked around with me. I'm excited to go again to learn new things and meet new friends.*

*Hello. My opinion on home-schooling is that I miss being at school and seeing my friends and I also find it easier to work in school rather than at home. I think this is because there are less distractions in a school environment. Before all this, I would have loved the idea of being home-schooled but I have now learnt what it is actually like and I don't enjoy it as much as I thought I would.*

# Time Away Has been Hard

*How I have looked at things differently during this time:*

I have realised how much I love working at Tadcaster Grammar School and appreciate every student and colleagues' efforts to make TGS such a brilliant place to be. It reminds me how important social interaction is and I hope it won't be long before we can see our friends and familiar faces again. Positivity always prevails and I hope everyone can find a purpose and happiness during this time.

Take care, **Mr Fox.**

*Through all the strange times this term, not seeing so much of the students that we work so closely with, has been very hard. Trying to help them remotely and explain things is quite tricky as a teaching assistant!*

*I have found that I am noticing so much more around me while at home. Instead of my rushed walk with my dog each morning before school I am more able to appreciate the beauty of the countryside around me, seeing how the seasons have changed, the wildflowers, the birds, I have seen lots of red kites, kestrels and buzzards. I was delighted to see a skylark one day, I also saw a green woodpecker. One good thing about these strange times is that we have had time to notice these things. In the hurly burly of 'normal' life we tend to forget to really look at what is around us and enjoy it; maybe we should try harder!*

**Mrs Hemingway**

I am really missing Tadcaster, along with the wonderful students that I work closely with. It is at times like this that you realise how special these young people are and how they become a part of your everyday life. I am so looking forward to returning to school to catch up with them all.

I have permission from my children to include a photo of my beloved cushion that offers me a

chance to hug my grandchildren, as I am having to shield and miss them enormously.

**Mrs Egan**







# Parlez-vous français?

Students have been putting their translation skills to the test and producing some delicious dishes! Bon appétit!

**MINI FONDANT COEUR CHOCO**

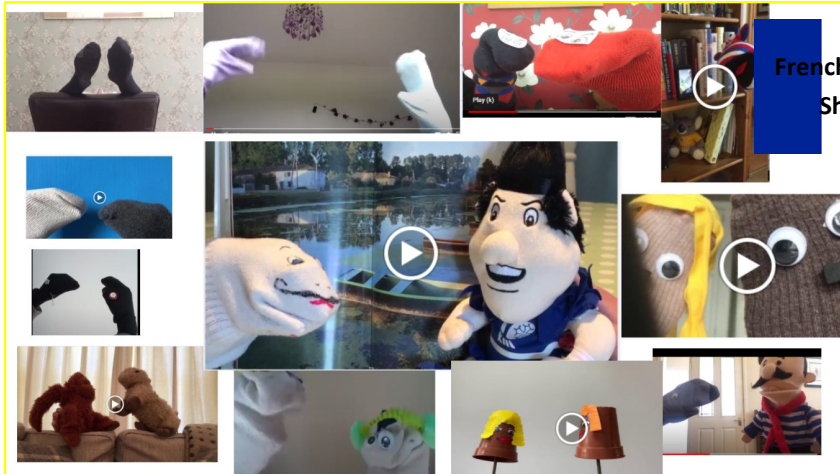
- Dans un saladier, fouettez les oeufs avec le sucre.
- Dans une casserole, faites fondre le beurre et le chocolat au bain-marie. Une fois la préparation fondue, mélangez-la avec les oeufs et le sucre. Ajoutez la farine et mélangez.
- Beurrez 4 ramequins et versez-y la préparation. Enfouissez à 180°C pendant 10 minutes environ.



This is what happens when you have good translation skills .... you end up with a delicious

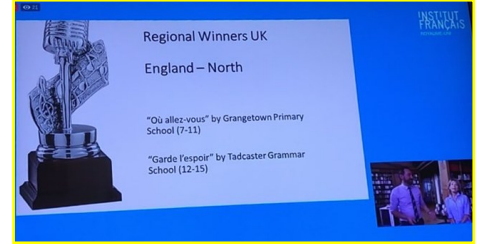
Fondant au Chocolat. Well done LB!

Key Stage 3 students created some great Puppet shows to practise their conversation skills. Thank you to all the parents and siblings who made a guest appearance.



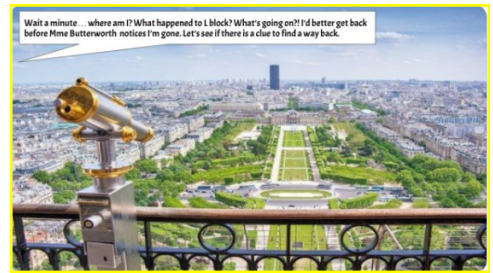
**French Puppet Shows**

Congratulations to one of our Year 7 students who entered the French pop video competition. After composing the music, writing the lyrics and filming the video they won first place for the North of England. A fantastic achievement! The song and video is called "Garde l'espoir" which means "keep the hope" or in other terms "don't give up"! We can't wait to submit some more entries next year.



### Escape rooms in Versailles and in Paris:

Students had fun using their problem solving and linguistic skills to escape from Versailles and Paris.



### Virtual trips to Paris, Quebec city, French Polynesia and Brussels

As our travel is still restricted, students have had opportunities to visit French speaking countries across the globe through virtual trips. (. Bon voyage!)



AND FINALLY

**It has been a pleasure to be your teachers this year. We hope you have a great Summer and we hope to see you soon in this corridor for some more Language Learning! TAKE CARE AND A BIENTOT!**



*The activities are all still available in the French enrichment folder*



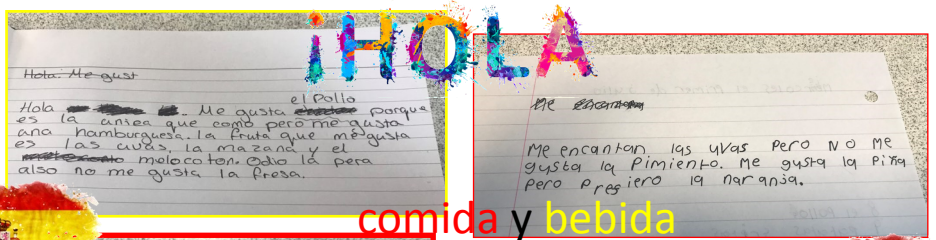


### What will you remember about the Covid-19 pandemic?

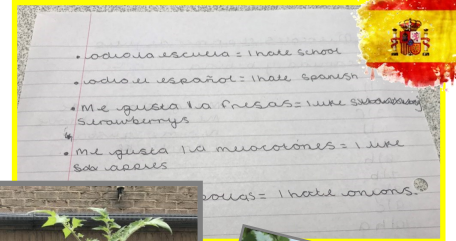
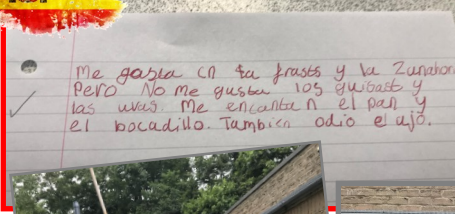
During lockdown vulnerable learners and students from key worker families have been in school on a daily basis. As well as doing their normal lessons, they have also been learning new life skills.

### Mrs Richardson has been teaching her group Spanish!

The students have been learning how to order food and drink in Spanish and to say what they like to eat and drink. They have all written a paragraph about this in Spanish and made their own menus in Spanish too. They have also been putting the school greenhouse to good use! They have planted beans, spinach, lettuce and cress and will be taking the fruits of their labour home with them at the end of term.



comida y bebida



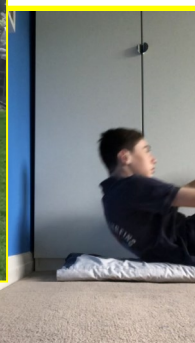
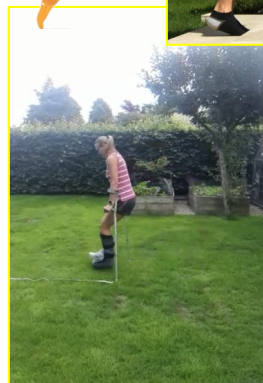
## Virtual WHOLE SCHOOL SPORTS DAY 2020

The Whole School Sports Day was due to take place on Friday 10 July. However, due to the current circumstances, a Virtual Whole School Sports Day took place instead. From Monday 6 July until Friday 10 July, students and staff took part in up to 10 different challenges to test their endurance, co-ordination, speed, core strength and balance. For every challenge they successfully completed, they earned 10 points for their House! The top 5 in each category for each event also achieved additional points. It was great to see so many students and staff participate in this unique event.

Mr Solk, Head of Faculty: Physical Education said, *I am so proud to see so many staff and students taking part in this event. At such a strange time for everyone, staying active is so important. This event has brought the whole school community together. This is what makes Tadcaster Grammar School such a special place. Congratulations to everyone who took part and hopefully we will resume to our usual format for Whole School Sports Day in July 2021!*

The winning House this year was **WHARFE** and the points for each House were as follows:

- 1st Wharfe - 2015 pts
- 2nd Oglethorpe - 1882 pts
- 3rd Dawson - 1819 pts
- 4th Toulston - 1558 pts
- 5th Fairfax - 1346 pts
- 6th Calcaria - 1336 pts



## WHAT SHOULD I DO?

It is never too early to think about your career. Students in Years 7, 8 and 9 can take the BUZZ QUIZ! In under five minutes discover: your strengths and what makes you tick and which particular job roles might suit you.



For students in Years 10 –13, take a 5- 10 minute assessment to find out what job categories, and which particular job roles, might suit you. At the end, you'll get a summary of job groups that might interest you based on your answers.





# Your FUTURE

inspiring ambition | supporting success

More than ever, in these unprecedented times, it is essential that you continue to set yourself post 16 goals and plan for your future. It is never too early (or late) to start planning and although we aren't in the school to offer face to face advice and support career enquiries, every Tadcaster Grammar School student can register with [START](#), which is the free, online careers platform, designed to connect students with their future career potential. To enrol you just need to register with your school email address.

[The National Careers Service](#) are also available during this time, helping students to get the advice needed for future skills, careers, and work and life choices.

To learn more about careers relating to each specific subject taught in school, explore:

[careerpilot.org.uk](http://careerpilot.org.uk)

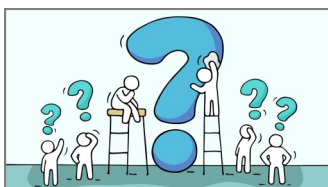
[bbc.co.uk/bitesize/careers](http://bbc.co.uk/bitesize/careers)

[prospects.ac.uk/job-profiles](http://prospects.ac.uk/job-profiles)

**Get ready..... for the future you!**

To support you between now and your return to school in September, please see the following information which provides tips on planning for your future.

Planning for your future is an everyday activity, you perhaps don't even realise you are doing this through the daily decisions you make. Key skills are also an essential part of your future learning along with your academic qualifications, to support your progression in different ways. Some key skills are useful for study and employment while others are helpful for life in general. It is important that you can identify the key skills you already have and be aware of the ones you have not yet achieved.



Here are 10 skills you may already have which have helped get you to where you are today. **Trustworthiness, Compassion, Patience, Determination, Responsibility, Reliability, Inquisitiveness, Communication, Thoughtfulness, Generosity.** Find out more about these skills [here](#)

**Want to know more about University?**



For students considering university, as an option after sixth form or college, this needs careful and thoughtful planning. During this closure time, the majority of universities are offering a range of events online through their websites, in replacement of the normal activity they would be delivering in schools and colleges. Use this time to check out the benefits of going to university and what university life is all about. This will give you the opportunity to understand the range of courses and options available prior to applying to university when the time comes. To help assist with course and university research the following are recommended websites:

[theuniguide](#) [universitycompare](#) [whatuni](#)  
[thecompleteuniversityguide](#) [ucas](#)

## Apprenticeships

**Earn and Learn with an Apprenticeship. For students who want to go straight into employment as a school leaver, an apprenticeship is a great way to start.** As well as learning the skills and gaining further qualifications you'll be earning a wage at the same time. Every apprenticeship is different, but each one is varied, stimulating and challenging. Employers are keen to engage directly with potential apprentices and this is something we support in school with National Apprenticeship Week, assemblies, workshop events and guest speaker talks. There are different levels of apprenticeship schemes. Find out more about apprenticeships [here](#)

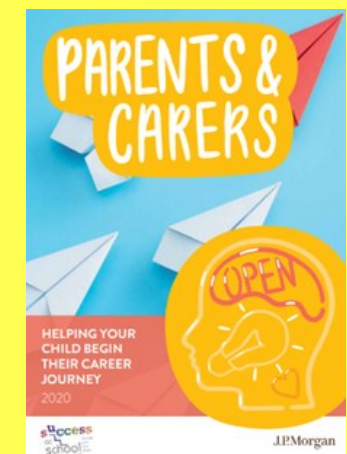
## Information for Parents and Carers



Information and tips to help you guide your children in making the most out of their time at home, and protect your family's mental and physical health.



Written for parents of teenagers between 14 and 18, this guide includes information on how children can find out more about themselves, develop life skills, stand out from others, understand apprenticeships, and select the right university.



This guide was created to help give parents and carers a positive role in their child's career journey. It covers all the basics – from university, apprenticeships and other pathways into work.



*As the summer term approaches, we start to say farewell not only to Year 11 and Year 13 students but also to staff. This year we are saying farewell to four members of the teaching staff who have a combined service to TGS of over 100 years!! At least three of them worked at TGS during the last century, two have been leading lights in the pastoral care of hundreds of families, three have taught Science and two have been both Deputy Headteacher and Headteacher; left and came back to TGS! I am talking about Martyn Sibley, Joyce Harrison, Nicola Weatherill and Wendy Wilson. Here are their stories;*

#### **Mr Sibley**

So, the time has come for me to say farewell and to be on my way!

It has been a great privilege to have had an almost continuous association with Tadcaster Grammar School for over 18 years now, since I first arrived as Deputy Headteacher in January 2002.



During that time I moved away for 5 years to become Headteacher at Sherburn High School came back as Headteacher for another 5 years and then left again to take up my current role as CEO of the STAR MAT. Somewhere in that period, I am also glad to say, all three of my own children attended TGS too!

Tadcaster Grammar School will always occupy a special place in my heart and I have many fond memories of so many wonderful students. I can genuinely say that it has been a huge pleasure to have worked with them and there has been so much fun and laughter along the way. TGS has always been, and continues to be, a place that really cares and I think the students know and appreciate that, especially when things get a little rocky as inevitably they do with teenagers.

Just about half of my entire teaching career has involved a relationship with schools in what we now call the STAR MAT.



The Trust means a great deal to me and I am incredibly proud of what we have achieved together over recent years. I have always believed passionately that schools could achieve more by working together. By sharing resources and expertise, through collaboration and mutual support we can provide a better service for our children and families. I am delighted that the Trust is now gradually coming into its own and has proven its worth through the challenges we have recently faced.

Over the years I have been so lucky to have worked with some amazingly talented people; both those who teach and those who support the teaching. So often I have often found myself looking on in awe at the incredible daily commitment I see from my colleagues who routinely go above and beyond what is expected of them. For most, whatever job they do, working in education is far more than just a job; it is a true vocation and a desire to make a real difference for 'the kids'. I couldn't have asked for better.

To finish, I'd like to express my gratitude for all the support and encouragement I've received over the years from parents, my colleagues and most importantly from the children; I couldn't have done it without you!

Take care and stay safe,  
Martyn Sibley



#### **Mrs Weatherill**

I started at TGS in September 1995. We had moved from Lincolnshire due to my husband's job. I was really lucky to interview for a post of part time Science teacher at TGS and I have been here ever since! I did not think I was starting at a



school which has been such a huge part of my life for 25 years. I really could not wish to have taught in a better place. There have been ups and

downs. The downs are mainly about sad times for families or my colleagues. I have been unfortunate that several former students have died before their time. However, I remember going to a funeral of one of them and Mum mentioned me in her eulogy and made me smile as she shared a memory of when he disappeared from lessons and I called her and she came to school for the end of the day and we stood at the edge of the bus park, as I was sure he would appear from the polo field, which he did and the look on his face was priceless.

However, these are massively outweighed by the good times. I work very closely with colleagues in two teams. Team Science are fantastic. They support each other and work together with mutual respect and always the focus is what is the best way to support the students and get the best possible outcomes for them, but still make Science fun and hopefully something they will remember in the future. This has meant I have taught many students who have gone on to careers in the wider Scientific community and are working in areas from Engineering to Medicine and beyond. The second team is the Care and Guidance team and they are a truly dedicated group of people. They are always there to support our young people in whatever way is necessary. We also support each other and we laugh a lot! The biggest good time, however, is very simple. I am so lucky to have taught such amazing young people. With the press often being anti-teens, I have to say that 99.9% of the time this is not what we see at TGS. The vast majority of young people I work with are respectful, polite and just generally a delight. I have taught an innumerable number of students over the years and for the most part they want to do their best and do well in the future. They are polite, saying "Thank you" as they leave a lesson and, even now, this makes me smile. They make me laugh daily with some of the things they come up with and they accept



my geekiness when I “go off on one” about something simple like, my favourite, the weirdness of water; I could write about this and create a minimum of a good 10 minute read!



I remember the fun things too, like Tadgram Style and Happy. The last 4 years of sports days for Fairfax have been memorable too; where we have won by a very simple formula, make sure every event is covered. Taking part and being part of a team is so important.

I would like to take this opportunity to say Thank You to all the students I have taught, or worked with, in any way and also the families who have been there at the end of a phone for good or bad reasons and supported school, me, and most importantly, their children. I wish all of you the most important thing in life which is to be Happy; something we do really believe is important at TGS but also me personally.

## Nicola

### Mrs Harrison

I moved from Edinburgh in Scotland in the early 1980's to start my teaching career at Selby Grammar, as it was then, and had 10 successful and thoroughly enjoyable years there. Several staff moved between Tadcaster Grammar School and Selby so I heard a lot about this wonderful school even then. I also used to stop off in Tadcaster for supplies on my way home and always wondered where on earth the Grammar School was??? Zoom forward to the late 1990's and I had two children, and was doing some part time adult teaching at Park Lane College. My daughter was going on a brownie trip to the Thackray Medical Museum so I said I would go as an interested Biology teacher. Nicola Weatherill's daughter was also on the trip and Nicola and I got talking about teaching and doing supply at Tadcaster; and the rest, as they say, is history.



I started supply teaching every subject, even German, and then became part of the Science Department. I remember T3 was a Biology lab and the new P1-6 labs were not even thought of then. We wrote with chalk, duplicated sheets using carbon paper and a Banda Machine and the only computer was in the Science prep room to record results. “Zoom” was an ice lolly and Google Drive was a long way off.

I then became a Head of Year and had 5 wonderful and intensive years with “my babies” ,as I called them. The huge positive of being a Head of Year or House Leader is that you get to know everyone as you race around the school. Also, the staff at Tadcaster are just amazing and I could not have done my job without them - not just all the teaching staff, and in particular my wonderful Science team and amazing lab technicians, but also all the associate staff. The TA's who do such an invaluable job, the care and guidance team, Maggie and her team in the kitchens, our wonderful caretakers and Heath who looks after the school grounds, the office staff , the IT team and the cleaners who put up with our mess after cake sales; they are all part of what makes TGS so special.

During the 5 years with “my babies” we had reward trips to the bowling alley and even a fishing trip with Tracy Mures, my assistant Head of Year, as well as games and hot dogs on the field.

We did lots of fundraising; including cake sales and Macmillan coffee mornings. We bought fruit trees, which are planted at the top left of the field, and goats from Oxfam. The students thought they would come and graze on Mr Mitchell's lawn at the front of school!!! At the end of Year-11, for the Wide Games, I stuffed a pillow up my top and donned a wig and beard and appeared as Hagrid. My tutor team all dressed up in Harry Potter gear too! Their prom was amazing and all the students and staff danced all night. My daughter made gold painted awards from Barbie and Ken dolls and at the end I gave out lucky bags and we cried as we said goodbye to each other.

A few years later the school moved to vertical tutoring and although I was so sad to lose my new babies who were by that time in year 9, I was so pleased

to become House Leader of Wharfe; because it was purple, my favourite colour. When I look back at my wardrobe, I was apparently already old because I wore purple shoes, tights, jewellery and jumpers regularly! I loved the House ethos and started on my first assembly by getting the staff to dance with me and gave out 260 purple buns daughter. Again, fundraising was a crucial part of House life and we raised thousands of pounds over the years for disability Snowsport, and to help fund Flora's wheelchair. It was W3 ,her form, that started the idea, and two of our lab technicians, Mike and Jon, who were attached to Wharfe, ran, cycled and canoed the length of the Wharfe (72 miles) as part of our fundraising effort. She also got her new purple wheelchair!

I think the most terrifying thing I did as House Leader was the Staff Bake off with Mr Mitchell as Judge! I was so nervous that I forgot one of the ingredients but I finished it and, boy was I proud of myself for keeping going when the going got tough.

5 years ago I dropped down to part time teaching and had the privilege of taking on W3 as MY form. They have been an absolute pleasure to be with. Of course, I have loved my teaching at Tadcaster too; watching my groups blossom as they get used to my Scottish BOONSen burner and other pronunciations. Results Day was always special as I celebrated with the students who had worked so hard and were off on to the next stage of their education. This is truly a wonderful school and I can only thank Nicola for the fact that I have had over 20 amazing years here. I am now going to start a new phase of my life as Grandma Joyce; as my son and daughter-in-law are having a baby - due the day you return to school in September. How wonderful is that?

## Joyce





**Mrs Wilson**

*Fond Memories of Tadcaster Grammar School*

My memories of Tadcaster Grammar School begin in March 1997 when I was interviewed by Mr Impey, the Headteacher, for the post of Head of the Mathematics Department. I was so excited to be appointed to such an amazing school. Set in over 60 acres of its own grounds, with a polo field adjacent to it, this was a far cry from the inner city comprehensives that I had known as the norm up to that point. At that time, TGS had a very experienced staff with a wealth of knowledge to bring to the community.



A few years later I moved to another school as I gained promotion, but felt so sad to leave such a special place. I was fortunate to return to TGS in January 2006 as Deputy Headteacher, led by Mr Mitchell.

Over those years the school had undergone many changes, not least to the staff body, but still remained a special place with high standards and embedded values. Since then I have continued to immerse myself into the TGS community, working with thousands of students and hundreds of staff over the years; which really has been a privilege. Despite taking the decision to leave the school to have time to experience other opportunities in life, I will miss the whole TGS family.

I will be taking many fond memories and life-long friendships with me, in the knowledge that TGS will continue to provide the best experience possible for young people for years to come. I wish you all the very best for the future and I will be thinking about you very much in September; hoping that the school will be full and vibrant once again.

*Wendy*



Pieces of WORK

## Brand Promotion

Business Studies students were set the task of creating a piece of promotional material to advertise the new drink they have created. Below is a fantastically creative, "one of a kind" piece of work. The work was produced by **Year 8 student, Jack**. This is excellent out-of-the-box thinking.



This is Jack's marketing plan ;  
*If you look at the minifigures I had a spaceman, a droid, an egyptian mummy and Santa. The reason I chose the minifigures was to represent the 'Timeless drinks for all occasions' slogan. The spaceman and droid were future, the mummy past and Santa was modern day (as well as seasonal events)*



Another example of outstanding work was done by **Year 10 student Holli**. Below is a snapshot of a summary poster to warn us of the dangers of deforestation and using peat based compost in our gardens. Negative impacts of **deforestation** and **peat bog destruction**:

**Increased amount of CO2** released into the atmosphere.

**Combustion of trees releases CO2.**

**Less trees mean less CO2** being used in photosynthesis.

**Dead vegetation decomposes** and the decomposers release **CO2** as they respire.

**Loss of biodiversity** and habitats.



They are destroying forests through **deforestation** to make way for an increase in **agriculture**, build better **transport links**, and build more **houses** for an increasing population. They want to **grow staple foods** (e.g. rice) and **rear more cattle** - particularly for the beef market.



Also, they can grow crops that can be used to make **biofuels** based on ethanol.

**Peat bogs** are being destroyed in order to sell peat as **garden compost**. It has valuable properties to improve soil structure so there is more water and mineral retention, as well as altering the acidity for better crops. Peat is also a **good fuel** when dried.

Due to increased rates of deforestation and destruction of peat bogs, more and more greenhouse gases are becoming



present in our atmosphere. This has a negative impact on our world as it increases the impact of the greenhouse effect and begins to warm our planet. This has a huge impact on animals and biodiversity. For example, due to an increase in temperatures, polar ice caps are starting to melt. This loss of habitat for polar bears means it is increasingly difficult to hunt for food in the sea and be able to come back to dry land at the same time. Studies have predicted that by 2050, the polar bear population will have declined by a third! Do you really want that for our world?

# UNIFORM

## Getting it right

### Getting it right for September.

Appearance is key and here at Tadcaster Grammar School this is no exception. Your uniform is what you represent. Wearing a uniform is a badge of pride, creates an identity for a school and is an important part of being a school student. Also, if you wear your uniform with pride, it means you are half way there to being respectful, which is what Tadcaster Grammar School is all about. Please click on the link for all uniform information; including the school shop opening times. [>>read more](#)



Be proud to wear your uniform



Upcycled School Uniform [>>read more](#)

# Free School Meals

## Are you entitled?

Do you think you could be entitled to Free School Meals? For more information please contact [v.hubbard@tgs.starmat.uk](mailto:v.hubbard@tgs.starmat.uk)

## REMEMBER TO UPDATE



Please remember to inform the school of any changes to contact details for your child on the 'My

Child at School' system. You can check that the school has your correct contact details and submit any changes.

To do this, click your name in the top right hand corner of your screen. Once you are logged in, click Contact Details. Check all your details and amend as necessary. Click the Save button if you have made any changes.

The submitted amendments will then be sent to the school for final approval.

To update student medical information, please contact - Matron [j.chauda@tgs.starmat.uk](mailto:j.chauda@tgs.starmat.uk)

If you subscribe to Letters Home via the school website please remember to update your preferences if you change your email, and also check that you are subscribed to the correct groups.

**We do a lot of our communication via our website and social media. Make sure that your details are kept up to date so that you don't miss any emails or important phone calls. Thank you**



[tellus@tgs.starmat.uk](mailto:tellus@tgs.starmat.uk)

New email service for students who are not sure who to contact and who just need to reach out can email school for non-judgemental support and guidance. The service will direct them to additional external support services or key members of staff.

## KEEP IN TOUCH

Please email a member of staff if **you need anything** during the school closure. Don't be afraid to ask for help, we are all still here for you if you need us!





## INTERNET SAFETY



**Explain the dangers of Omegle to your child and protect them.**

When would parents consider their children talking to a stranger good? In most cases, engaging in a conversation with an unknown man or a woman is reasonably associated with danger. Thanks to the Internet, chances for your child to meet a stranger with bad intentions are significantly increased. Online strangers can be dangerous, especially in places where they are able to remain anonymous and, therefore, unpunished. There are several free websites and apps that provide you with a possibility to chat online with complete strangers and do not require registration. Omegle is one of the most popular among them.

Omegle randomly pairs users from all over the world in one-on-one chat sessions where they talk anonymously using the names "You" and "Stranger"

Other apps to look out for are;  **Holla** Strangers across the globe paired randomly to chat and have fun.  **Chatous** Live video and text chat options to connect random strangers.  **LiveMe** Strangers can text, audio-video chat.  **meowchat**

**Meowchat** An interactive app that allows strangers to text and video call.

The secret of a teens Omegle obsession is – anyone can go online and video chat with a stranger regardless of verifying their age or identity!

Omegle is essentially encouraging teens to do something they have been told not to do for years – speak to strangers online.

Omegle can be a fun way for people to build confidence in chatting with others.

However, there are certainly some dangers to the site. By knowing them, you can help to keep your children safe.

Useful websites;

[Internet safety](#) [Thinkuknow](#) [Internetmatters](#) [Onlinesafety](#)





## Field View Update

During a recent Google Meet video call with some of the students, we were playing a game of 'Ask a question'. Mrs Clark asked them - 'Why do you join the video calls?' Their response was heart-warming as it included '...because we like to see you and we have fun altogether.' How valuable these calls seem to have been not only academically but for the wellbeing of everyone involved - as we have still felt a sense of togetherness and fun even during these times apart.

Over the past few months, the students who have taken part in the range of activities in the different classrooms we have been involved in, have done so with lots of enthusiasm and effort. Including the weekly quizzes and challenges - and most recently, even trying a bit of Brain Yoga! For this, we would like to say a huge thank you! Throughout lockdown, the staff from Field View have been busy developing ideas for future projects for the students to be involved in with us. From Horticulture - creating a small allotment using recycled pallets for growing vegetables; Enterprise - using arts and crafts and lots of creativity to produce products to sell; to Furniture Design - we found ideas from local businesses that garden furniture is the new way forward for upcycling our trusty pallets!

We have also been attending courses on ways to further develop mindfulness and well-being activities for our key students and staff, some of which will become embedded into our new daily routine around school.

And finally ....  
Fond Farewells from Field View to all of those leaving us for pastures new and their next amazing adventures. Especially, to our leader **Richard Potts** and gracious **Davina Maillinson** who we will all miss personally and their presence around the whole school community. We send them much love, luck and happiness xxx



*Have a safe and happy summer to you all at TGS from the Field View crew.*

## Goodbye and Hello

We said Goodbye and Good Luck to our wonderful Year 13 and Year 11 groups, wishing them all best for the future. We said Hello to Year 6 Students who will be joining us in September. We are saying farewell to members of staff who are either retiring or moving on.

Jenny Bevan	Callum Carr
Rebecca Durran	Victoria Edgar
David Hammill	Joyce Harrison
Lindsay Harratt	Macaulay Ingram
Sammy Lund	Davina Mallinson
George O'Neill	Charlotte Pearson
Richard Potts	Alice Scott
Nicola Weatherill	Katherine Wells
Jess White	Wendy Wilson
Steve Wren	

We are also saying Hello and Welcome to New members of staff.

Andy Allman	Katrina Brown
Ria Dickinson	Charlotte Furze
Emma Hitchon	Jamie Hoyle
Connor Spence	Helen Stiles
John Thompson	Riain Vernon
Rebecca Yellow	Leon Zadok

## Results Day

Results days will be held on:

**13th August for AS and A level**

**20th August for GCSE**

Students will be able to collect their results from school. At this time we cannot say how the days will be run, as we are still looking at the restrictions under Covid 19. As soon as we can, we will let you know the finer details and we will let you know how to get your results if you cannot attend, so please keep an eye on the website and your school emails for further instructions.

Smile

Be positive, stay happy,  
don't let the negativity or  
drama of the world get  
you down.  
SMILE !! ^ \_ ^

Have a lovely summer and we  
look forward to seeing you  
in September.

