

Tadcaster Grammar School

NEWSLETTER

JULY 2021



Be Your Best Self

RECOGNITION AND REWARD

AMBITION

RESPONSIBILITY

RESPECT

RESILIENCE



Throughout this year we have recognised our wonderful young people for their continued efforts and resilience in such challenging times.

The core has been through Class Charts positives linked to our key values of ambition, respect, resilience and responsibility.

Throughout the year we have awarded 186,000 positives. This shows the students' high standards and staff's awareness of their efforts and behaviour. As students have reached their values target, they have been awarded lapel badges for this year and many have now received all four badges.



Students who have received all 4 lapel badges

In addition to the values, we have also been running *Caught Being Brilliant*. This is where we look for a particular year group each week to show how wonderful they are and how they can go beyond our expectations. They receive a certificate and a small chocolate gift.



Caught being brilliant

In the next academic year we are committed to increasing our awards and matching our students' efforts and good behaviour for learning with recognition.

FIELD VIEW UPDATE

"As we reach the end of our Covid school year we feel it's time to share our final successes of the TGS students working in the Field View Hub. Before we take a break for Summer, these key students deserve wonderful positive acknowledgments.

We have been working closely with small groups of Year 9s and have welcomed back a couple of our year 11 students. They have taken on the task of our outdoor gardening project, with a view to creating a wildlife garden, a wellbeing walk and a



kitchen garden. Students have also been involved in independent living skills through bespoke cookery lessons. Their enthusiasm towards the work and their continued contributions haven't gone unrecognised.

For this the Field View staff would like to thank each of the students and wish them a safe and happy summer break. We will look forward to recommencing the 'team work' project in September, making our outdoor space a wonderful learning environment. Kind wishes, Field View Team."





FUN IN LANGUAGES



Year 7 French students get creative! By Mrs Richardson

It has been fabulous to get back into the classroom and to hear the sound of students speaking French. This is definitely something that I missed during lockdown! I have been so impressed with how our Year 7 students have seamlessly slipped back into their "in school" learning and have been embracing every opportunity to improve their French skills.

This term we have been learning about free time in France and the French speaking world and as part of our unit of work we have been focusing on speaking skills. The students have been working on perfecting their pronunciation by focusing on key phonic sounds in French. To help them to think about how the words sound we asked them to write a short poem in the style of a Japanese Haiku where there are only 3 lines but each line has a specific number of syllables - 5,7,5.

I was so impressed with what the students came up with. It was lovely to see them counting out the syllables and thinking carefully about their choice of words and substituting words with synonyms with more or fewer syllables to match the requirements of the poem. Some students volunteered to read their poems aloud and their amazing pronunciation blew me away!

Bonnes vacances.



Year 8 and Year 10 German students have been continuing to strengthen the link with our partner school in Potsdam, Germany. They have written another set of letters to their counterparts and are eagerly awaiting replies in the new school year.



Year 8 have also embarked on project work with the school in Potsdam. Students have created slide shows or short films of their towns and villages in German. A selection of this work will be sent to Germany so that our German peers can find out more about our local area. This will be a reciprocal project. The German department are impressed with the enthusiasm and effort put into the work produced by Year 8.



ENRICHMENT WEEK

By Eleanor Betts Year 12

During Year 12 Enrichment Week, I had the brilliant opportunity of working in the language department in KS3 and KS4 lessons. I have been able to watch lessons, assist individual students and even teach starter activities. I study both French and German at A-Level so this week was perfect!

Personally, this week has been a huge help to me as I have been encouraged to consider how I learn and how I approach French and German and it has made me think not only how that can be applied to teaching younger students but also how I can learn from them and their methods of learning. I found it so interesting to see the classroom from a teacher's perspective as opposed to as a student and that can definitely be put to use within my own learning as I have observed various teaching methods across the MFL department.

Through conducting speaking assessments for Year 7, giving 'booster' verb practices for Year 8 and practicing speaking questions with Year 9 and 10, it has been a busy week.

One of my main highlights of the week was practising speaking questions with year 10. Following their recent mock exams, I was able to go through some of the exam's speaking questions. This was fun as I was able to practise my own language skills through a conversation. Furthermore, I was frequently challenged in my knowledge as students used impressive vocabulary and structures.

I also thoroughly enjoyed planning a starter activity and teaching it in a few Year 8 German lessons. They're currently learning the future tense and studying Berlin so I was able to combine those topics for a lesson starter. Teaching this was a great opportunity to improve my confidence and my own German ability. It made me approach the language differently and appreciate the effort that goes into teaching students.

I'd like to say a huge thank you to the language department for giving me the opportunity to work in their lessons this week. Whether I go on to teach in the future or not, the work and language exposure this week has been extremely useful.



SIXTH FORM ENRICHMENT

The world of work and education has been very different for everyone over the past 18 months. Many of the planned school events had to be cancelled and like many other schools across the country it was looking doubtful that our Year 12 Enrichment week would go ahead. After careful consideration and being able to pull together a choice of options which students were able to engage with to support their post sixth form planning, the week took place.

Year 12 Enrichment Week was an opportunity for Year 12 students to take charge of their learning journey beyond the classroom. The changes this year allowed students to participate in other activities, not just work experience. Many took the opportunity to engage with virtual work experience or Virtual University Summer Schools. Such experiences offer students valuable transferable skills and help acquire knowledge of a workplace, career sector or higher education, preparing them for life beyond the school gates.

We are so grateful to the local employers and organisations who went out of their way to accommodate student requirements for work experience. We know from the feedback that yet again, our students have been excellent representatives out in the community and have made lasting impressions.



One of our students chose to work with TCV The Conservation Volunteers.

TCV bring people together to create, improve and care for green spaces. From local parks and community gardens to local nature reserves and sites of special scientific interest; from school grounds and hospital grounds to waterways, wetlands and woodlands; the group connect people to the green spaces that form a vital part of any healthy, happy community.

Lucy spent all the week doing work experience with TCV Tang Hall - We went to sites in Ripon, Huntington, Rufforth cycle track and Hill Road Park. We carried out tasks including hand pulling and strimming Himalayan Balsam (an invasive plant species) and other conservation tasks.

Here we see the Himalayan Balsam we cleared. I also found some amazing flowers and insects.



Work experience is about giving students a chance to spend time in a profession that they are interested in following as a future career. Is the role what they thought it would be? Is it something they still want to pursue before they make their final choice on the next step in their lives? It also gives them the chance to put what they have learnt from text books in school into practice in the workplace. It's also a good way to prepare the students for demands and expectations of the working world.

Luke decided to go down a very different route to Lucy and spent his time at Berry and Oak Financial Planners.



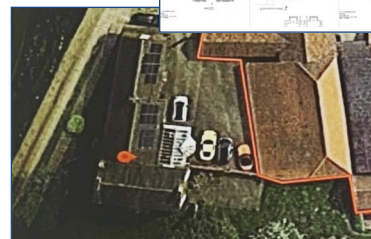
Here is what Sarah at Berry & Oak had to say about Luke - Luke was with us Monday, Tuesday and Wednesday and we were extremely impressed with him. He fitted in well with the team and I have very positive feedback from them all about him. We were able to give him the opportunity to watch a zoom and a live client meeting and he made really comprehensive notes and asked questions to learn more about any areas that he didn't understand during the meeting. From an employer's point of view it helps us to give back and to build our presence in the local community and with the local schools. The people that join us for work experience may also come back and join us as an employee at a later date.

Luke's feedback -My work experience placement at Berry and Oak was very good. The week was very well structured and laid out for me to gain the full experience of what the field of personal finance was like. I was lucky enough to engage in activities such as setting up and watching client meetings, researching ISA's and speaking to many different members of staff at Berry and Oak.



Pearce Bottomley Architects

Year 12 student Eleanor had a fantastic time on her architecture placement managing to secure a job. These images show CAD drawings that Eleanor worked on and also a house design, floor plans and a building survey she carried out!



Oscar was lucky enough to spend his placement in London at Hunters Estate Agents at Tower Bridge. He had the opportunity to shadow staff and came back from the whole experience buzzing.





Helping Raise Awareness

By B Taylor Year 8



In the summer of 2019 my mum's close work friend was diagnosed with pancreatic cancer. Sadly after a tough battle he died in December 2020 leaving behind three children. This was very upsetting for my mum and her colleagues. They decided they wanted to raise money for Pancreatic Cancer UK in memory of Paul and set a target of £30,000. They wanted as many people as possible to help raise awareness of this awful disease, and help raise money no matter how big or small. My mum, brother and I decided to help by doing a sponsored diet to keep us healthy during lockdown.

We began on the 2nd of January 2021 and kept going until the end of May. Me and my brother, Fred, have now lost 2 stone each and my mum has lost 1 stone. It meant a lot to know we were raising money and awareness for pancreatic cancer. So far we have raised £270 which my mum's company have said they will double. The total amount raised so far is over £10,000! The motivation for us was knowing that Paul would be really proud of us all.

If you are ever thinking of doing something to raise money just give it a go because even a little amount can make a huge difference.



TESSELLATIONS

Patchwork Paper Tessellations

Mrs Miller-Noble's Maths groups have spent some of their recent lessons exploring tessellations. Students were shown how to fold six different polygons. They then explore tessellating or layering polygons of various shapes and sizes to achieve a stunning 'patchwork' effect. The paper folding process provides plenty of opportunities for rich mathematical discussion. Students were then given free rein to plan and execute their designs.



Strumming our way to summer!

Year 7 students have been learning to play the ukulele this half term with the music department's new bright and cheerful class sets of instruments. So far they have learned to



Year 7 students class lesson

play '3 Little Birds' and 'Don't Worry Be Happy'. It is fantastic to hear our students making live music together after so long without.

Miss Buckley, our Music Curriculum Team Leader, has never learned to play the ukulele and is enjoying learning with our students so much she has bought her own instrument



Miss Buckley with members of Year 7 class

so she can practise at home.

Next year we will be running a Year 8 Ukulele Club for any students who have enjoyed learning and would like to continue. Look out for us in the Christmas Concert!

ENVIRONMENT LEADERS UPDATE

We have been extremely grateful for the many donations that we have received from parents and staff and would like to take this opportunity to thank you all most graciously for your help, including those who volunteered to help plant the flowers and vegetables that will soon be blooming in our greenhouse. We have successfully refurbished three beds as well as the inside of the greenhouse, where all kinds of plants are currently growing. Thanks to a generous donation from Askham Bryan College, we have plenty of compost in which our tomatoes are planted inside the greenhouse and outside in one of our beds there are cabbages, carrots, and courgettes. Another bed has marigolds and lavender, and another foxgloves and wildflowers.

We are grateful to have been able to work with the kind Mrs Miller Noble, Ms Mulhern and other lovely volunteers, friends and family who have given up their Saturdays and free time to help us. We were also more than happy to come in on our weekends if it meant that we could give future Environmental Leaders something to carry on through the years. As an avid eco-school we believe that this reflects our values, and we hope the greenhouse and flowerbeds act as a haven and safe space for wildlife and students alike.

Thank you,
Beth and
Katie.



SHOW JUMPING SUCCESS

Year 7 student Maisie represented Tadcaster Grammar School in an equestrian event and had some exciting news to share with us. – Maisie came 8th, on her pony Sonnenstrahl at 85cm show jumping (in a HUGE class) so is feeling really chuffed with herself!

Maisie has now qualified for the Plate Championships at Keysoe in November which is a national competition. We will keep you updated on her progress.



HENLEY REGATTA

Year 13 student Alannah Shaw has been a member of York City Rowing Club for several years. Competitive Rowing events have gradually opened up since June 21. Alannah recently raced in a double scull at Henley Women's Regatta, the top UK regatta for women. There Alannah and her partner performed magnificently to come 6th out of 32 top Junior 18 double sculls from all across the UK.

York City Rowing Club only have a small squad of girls so this is a fantastic achievement.

'Alannah is an excellent club and girls' squad member who trains hard and has high ambition, said Jamie MacLeod Rowing Coach at York.



TGS IS PROUD

Pride Month is a big date in the TGS' calendar for both staff and students, so despite Covid restrictions we knew we needed to approach this celebration as a whole community - **apart but together**. Our focus this year has been on allies and ally ship. During LGBTQ+ History Month in February we and the Equality and Diversity Group (remotely) explored what it means to be an ally, and this led us to really dig deep and challenge the language our young people are using day-to-day. Our values of respect and responsibility really shone through in the conversations we shared with our tutees and it became clear that the power of language remains a focus that we must continue to explore both within our Personal Development curriculum and the wider school community. Our students, too, recognise this and were eager for their Pride Month Pledges to centre around this, to ultimately shape the culture of the school to that of active ally ship. All of us at TGS are passionate advocates for true equality, and the finished product of our work this month may be seen in this [video](#).

Help with Transition

thank you!

We would like to say a huge thank you to our year 12 students (Eleanor Betts, Millie Davidson, Leo Thompson, Charlotte Sims, Charlie Redpath, Oliver Conoby-Gibb, Lucy Rowell, Lucy Atkinson, Holly Wilson and Molly Richardson), for all their help and support with the transition of our new Year 7 students. Our Year 12s readily volunteered to help show our sole entry students around the school site after school. The feedback we received was fantastic and both parents and Year 6 students commented on how friendly, welcoming and helpful our 6th form students were. They were able to answer all of their questions but most importantly reassure them, as they too experienced the transition to TGS themselves. We are very proud to have such dedicated and inspiring senior students in the school and look forward to them working with us and our new Year 7 cohort.

Also a special mention to Leo Thompson who chose to spend his time on enrichment week supporting the Transition Team helping to create some brilliant summer activities for our Year 6 students.

Thank you Year 12's!

Miss Hodgson, Mrs Clarke, Mr Bass and Ms Mulhern.



A Summer School Experience for ALL YEAR 6 STUDENTS joining in September

SUMMER SCHOOL

August 9 TO August 13 2021

Its aim will be to provide an engaging blended learning experience, which will incorporate lots of fun activities from a range of curriculum areas.

For more information go to our website tgs.starmat.uk Year 6 Transition

Students Produce Virtual Assembly to Highlight Equality and Diversity at TGS

By Miss Askew

I am very privileged to be the form tutor to 7D1. All the wonderful students who make up this Year 7 group are ambitious, resilient, respectful and responsible- the core values of TGS. They support one another and are always up for a challenge.



I was exceptionally proud when the students agreed to be the first form group to run our own virtual assembly. Covid has meant that assemblies this year have been a lot different than usual, often in video format. The students created their own mini film on the importance of equality and diversity within TGS. The aim of the video was to inspire other form groups to be ambitious and present on a topic that they felt very passionate about.

D1 felt that they hold a high level of responsibility for addressing inequalities for the LGBTQ+, ethnic minority and learning difference communities.

Here are a few reasons why Year 7 D1 wanted to get involved in this project -

Benjamin - I took part in the assembly to raise awareness of the LGBTQ+ community to raise awareness for other TGS students. I felt happy to be involved and hope the assembly will teach other students about this topic.

Megan - The reason I wanted to do the assembly was to show people that everyone is equal at TGS and will always support you and your choices. When our form comes together in the morning it feels amazing and it makes me feel excited to come to school. Miss Askew makes sure everyone is involved in the activities and she listens to all our questions and answers.



Maia Baker - I hope the assembly shows others that everyone is different and there isn't anything wrong with that.

As a form tutor, especially to Year 7s, it is vital that students have the opportunity to feel safe in school. Feeling safe to express themselves is key to enjoying the whole school experience. Filming the video assembly D1 worked on presentation skills, creativity, group work and fighting for something they believe in. A school is based on its ethos and I believe it is my duty to inspire and coach the next generation to be great citizens. If teachers can help students overcome barriers, then the sky's the limit for our young people.



The Religion, Philosophy and Ethics core value is 'Everyone is different and that is OK'. I am proud to say that D1s assembly showed just that.

Where Are They Now?

Join us as we catch up with ex students to find out what they are doing now.

Achieving 2 Michelin Stars as Head Chef

Former student Tom Spenceley tells us how he got to become Head chef of the two Michelin starred, Kitchen Table in London.

Tom attended Tadcaster Grammar school from 2000 - 2006, where he worked hard, achieved higher GCSE grades than predicted and stayed out of trouble, most of the time ??

Did you enjoy your time at school, what is your favourite memory?

School was a great period of my life, meeting many friends I still have to this day, learning a variety of subjects and also life skills that I still use today.

What path did you take on leaving school?

I furthered my studies at York College studying a cookery course while working at a local hotel. The best thing about being a chef is the freedom to create things that puts a smile on peoples faces, the worst is the lack of sleep.



What is your profession now and what attracted you to it?

I am now Head Chef at a 2 Michelin star restaurant **Kitchen Table** in London. I went to work for James Knappett at Kitchen Table and in 2018 became his Head Chef. Kitchen Table offers diners an immersive experience and a daily changing menu of twenty courses – their modern British cuisine was awarded its second Michelin star in 2019.

At the time of my studies at school, I had a part time job at a local restaurant **Guys Bistro** in Tadcaster as a part time pot washer, the camaraderie and buzz of the kitchen captured me.



Who was/is your greatest mentor?

My greatest mentor is Sat Bains (Restaurant Sat Bains, Nottingham) I worked at Restaurant Sat Bains during the time when it received its second Michelin Star.

What are you proudest of in your career?

Competing on BBC Great British Menu 2021 and also Achieving 2 Michelin stars as head chef.



Having watched the show from age of 16, I felt honoured and it was a privilege to be asked to take part. I was one of four chefs representing the North East on Great British Menu 2021. I am a very proud North Yorkshireman and would describe my food as modern British with a desire to evoke memories

The theme for this years competition was 'British Innovation' which was really challenging and exciting, trying to tie the inventions in with the food/ props etc.



EYES TO GUIDE YOU HOME

My menu for the competition was packed with creativity, flavour and paid homage to early inventions such as the first steam locomotive.

One of my meals on the Great British menu was named 'EYES TO GUIDE YOU HOME' which was a dish of fallow deer, artichoke, apple, black garlic, caramelised cream and bone marrow sauce.

What do you value most and why?

I value time with friends and family and my amazing partner Emily the most.

What advice would you give to your younger self?

Be more confident, believe in your skills and capabilities, and don't be scared to stand up for what you believe in.

What are your plans for the future?

To push myself and take my career as far as possible.

Are you an ex student of Tadcaster Grammar School?

Or...

Do you know an ex student who maybe interested in sharing their life experiences since leaving the school?

If so, we would be delighted to hear from you.

Please contact us via

telephone- 01937 833466

email- h.lawson@tgs.starmat.uk or
r.miller-noble@tgs.starmat.uk

Where Are They Now?

Career Change Just Ahead

Here we catch up with former student Jenni Daubney who works as a Business Development Manager at Kerry, for the ProActive Health technologies in Europe. Kerry is the global leader in the development of taste and nutrition solutions for the food, beverage and pharmaceutical markets.

Jenni attended Tadcaster Grammar School from 2002 – 2009.

Did you enjoy your time at school, what is your favourite memory?

I enjoyed school mostly after year 9 when you could choose the subjects you wanted to learn about. My favourite class was product design and for A-level I made a chair out of wood, which we actually still have in the family home (and it hasn't fallen apart yet..... ??)

What path did you take on leaving school, and where has it taken you?

When I left school, I originally went to study Industrial and Product Design at Loughborough University, however, not long into this course I realized it wasn't for me and decided to change course to Medicinal and Pharmaceutical Chemistry. During my degree I had a placement year with Unilever, where I worked in a team supporting alternatives to animal testing. After leaving university I joined Kerry, a global Taste and Nutrition company, on their graduate program in Ireland as scientist developing emulsifiers. Since then I've been lucky enough to obtain a few different roles such as another role in R&D

developing proteins for protein bars and drinks. A few years ago, I moved out of R&D and into my first commercial role as Technical Sales Manager for Proteins.

What is your profession now and what attracted you to it?



I'm now a Business Development Manager at Kerry for the ProActive Health technologies in Europe, which includes a range of immune and digestive health ingredients. The ingredients themselves are fascinating, I think it helps to work with products that you're passionate about. My path naturally moved from technical roles in R&D to the commercial roles in sales and now business development. If I'm honest when I first started in Kerry I would have seen myself staying in R&D, however, as I developed I gained more of an interest for the commercial aspects.

Who was your greatest mentor?

I've had multiple great mentors in Kerry with a variety of backgrounds it would be difficult to choose just one! I would always suggest having a mentor, informally or formally, no matter what stage of your career you're in. With my mentors I've been able to bounce ideas around related to career progression or for advice on difficult situations at work. I learnt to get the best out of a mentor relationship

by listening to their experiences and applying it to my own.

What are you proudest of in your career?

My proudest moment of my career was taking the risk to move to Wisconsin, America for the technical sales role. This was a great experience to live in another country and have the chance to explore America whilst still working. The summers were fun, especially as I lived between two lakes so I got to try new activities like stand up paddle boarding, though I don't miss the winters and -30°C temperatures!!!

What do you value most and why?

Work life balance is very important, and I think we've learnt that even more with Covid and with many people now working from home. It's great to have a promising career, however it's important to have friends and family around you and to spend time with them.



What advice would you give to your younger self?

Your plan doesn't need to go exactly to plan, give yourself time to explore different opportunities and talk to more people to understand better what's out there and achievable. Take risks, they may be scary at first, but you don't know what can happen until you give it a try!



Where Are They Now?

PASSION FOR SPORT

Former student Joe Knowles attended Tadcaster Grammar School from 2003-2008 and returned a few years later to gain more experience before pursuing his passion for sport.

Did you enjoy your time at school, what is your favourite memory?

I loved my time at TGS with highlights being the Year 8 school ski trip to Italy, as well as a Year 11 trip to the German Christmas market as part of my GCSE course.

What path did you take on leaving school, and where has it taken you?

I left school at the end of Year 11 and went to York College to study Sport (development, coaching and fitness) as a BTEC. From there I studied at York St. John University where I got a 2:2 degree in Physical Education and Sports Coaching (BHons). After university I worked at Tadcaster Grammar School as a teaching assistant for 2 years before leaving to pursue a career in teaching.



What is your profession now and what attracted you to it?

I am currently 2nd in PE at Bishop Barrington School in Bishop Auckland and this is my 5th year qualified here. I have

also taught maths alongside PE for a year and taught Geography alongside PE for a year. I recently became 2nd in PE in charge of KS3 and a KS4 vocational GCSE course. I think what attracted me most was my passion for sport as well as working with young people to get them to understand the importance and value that sport offers young people.

Who was your greatest mentor?

I have had a few role models in my life in various guises. My dad has taught me how hard work can get you where you want to be and this is a trait that I am using every day to ensure that both myself and my colleagues are successful. Mr Solk and Mr Walker were big influences in my career pathway as they were my PE teacher and form teacher at Tadcaster and played a huge role in my overall enjoyment in sport. I still have very fond memories from the ski trip run by Mr Solk and pass on my experiences to my students as I run our school's ski trip now.



What are you proudest of in your career?

I am most proud of the fact that I have followed the route I wanted to since leaving school. I set out with the idea that I did not want to work if I was not going to enjoy the role I was doing and I have absolutely loved all the roles I have had since leaving school and enjoyed every day that I have worked so far. Yes there are always ups and downs but it has not changed my enthusiasm for my career.



Joe demonstrates hop, skip and jump.

What do you value most and why?

*I value hard work, honesty and humour the most. Hard work because if you don't work hard then you will not achieve the best that you can. I always strive to push myself and my students to better themselves, because once they leave school it is harder to achieve what they could have if they had worked as hard as they could in school. e.g. getting a grade 3 when, if you had worked your hardest, you could have got a grade 4 or 5 so then you need to do more work later to improve. Honesty is also important because you need to be honest with others around you and sometimes have to have challenging conversations, but to be a leader of a team or a leader in a team you have to be honest about expectations and outcomes. Finally I value humour highly as I want to enjoy my job as much as I can and **humour and laughing each day makes my work even more enjoyable.***

What advice would you give to your younger self?

*I think to be more confident earlier in my life. I only truly developed into the person I am when I moved to college and I think it was because I was almost scared to be myself and be confident to offer my opinions. Now I am a confident person who is able to speak publicly in front of hundreds of students and parents. My life's motto has always been **Hakuna Matata** because if you spend your life worrying about things you don't achieve anything because you are always looking back. **You can not change the past but you can be in control of your future.***

SUPPLYING UNIFORM FOR NEARLY 40 YEARS!

Tadcaster Grammar School students wear their uniform proudly. We believe it shows that they are a member of our school community and that it is one with the highest of standards.

We are very fortunate to have a school shop on site in which our uniform can be purchased. The shop is run by Pam Chalk. Pam has been supplying uniform for nearly 40 Years with 25 of these being in the school. Pam would like to thank families both past and present for their continued support especially over the last challenging year. As from 24 July the shop will be open 6 days a week. Due to the size of the shop and social distance an appointment system is in operation so please ring Pam on 07968817968 (if the line is busy please leave a message)

The shop also has a SPECIAL OFFER on at the moment of 20% off all sportswear , blouses, shirts, trousers and skirts.

More information can be found [HERE](#)



PLANNING AHEAD

Many of the usual activities and events organised by the Careers team were cancelled during the last 12 months, particularly contacts with employers and opportunities for students to visit working environments. To help students gain an understanding of the range of working environments and the different job roles available Springpod offer some fantastic opportunities across a range of sectors for all Year 10 and Year 11 students, from architecture to veterinary.



The Parents' Guide to Getting ahead in the summer holidays - 2021

The holidays provide a fantastic opportunity for students to think about what they can do to start making their dreams a reality.

Depending on how old they are, there's plenty they can do to help them prepare for the next stage of their life – and they can have fun at the same time! Whether they're 15 and starting to think about what they might like to do after their GCSEs or whether they're 18 and making plans for adulthood.

<https://www.theparentsguideto.co.uk/whats-next>

Useful links for Carers/Parents and Students

For the latest information on school leavers options and opportunities

<https://nationalcareers.service.gov.uk/> - The

National Careers Service website provides careers advice and information on a wide range of jobs, training course resources and funding.

www.careersbox.co.uk/ Free online library of careers related videos, news and information.

www.getmyfirstjob.co.uk/ Find Apprenticeships, Degree Apprenticeships, Work Experience and Graduate opportunities to get ahead. It's more than just a search tool.

www.healthcareers.nhs.uk - NHS careers

www.icould.com Get ideas for future planning, access to free career videos, job information, plus advice on career options and the world of work.

www.ucas.com/ - Find universities and colleges for further study



This year we have an alternative to foodbank vouchers , which we feel will be very beneficial to any parents who find themselves in a financial crisis at any time during the year.

Help through hardship is an on-going partnership between the Trussell Trust and Citizens Advice. Each call is answered by a trained Citizens Advice adviser who will not only issue a foodbank voucher, if they feel it is needed, but they can also provide valuable support with maximising income, navigating the benefits system and they also have the knowledge to identify any additional grants parents could be entitled to. 'Help Through Hardship' telephone number: 0808 2082138 (a free number, open Monday to Friday 9am - 5pm, closed on public holidays)

ONLINE SAFETY

'Report Remove' is a new tool from Childline and the Internet Watch Foundation (IWF) which helps children and young people to report a nude image or video of themselves that has been shared online. The IWF can then take steps to remove it from the internet. Importantly, a young person can even report an image/video that hasn't been uploaded and shared. The IWF will assign a 'hash' (a digital fingerprint) to prevent the image being uploaded by anyone. More information about 'Report Remove', can be found [HERE](#).



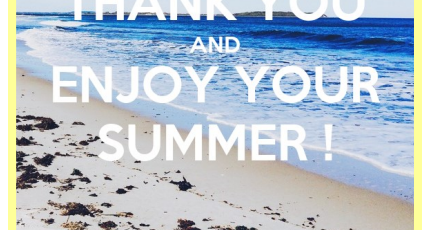
North Yorkshire Music offer discounted lessons for students wanting to learn to play instruments or even learn to sing! Click [HERE](#) to see what's available.

Free School Meals

Do you think you could be entitled to Free School Meals? For more information please contact v.hubbard@tgs.starmat.uk



AN ENORMOUS
THANK YOU
AND
ENJOY YOUR
SUMMER!



A Note from the Head

At the start of this academic year we committed to ensuring all students, staff and parents in our school community felt safe and supported. I think we have all worked together brilliantly to overcome some significant challenges, most of which we have faced at very short notice. As such, I just wanted to start by saying again a massive thank you to all in the TGS school community for your superb support and forbearance.

School is wonderful at the moment. Walking the corridors and school field on a daily basis I consistently see engaging and stimulating learning in all subjects all within a calm and purposeful environment. Perhaps equally important to me is the look and feel of the school on a daily basis; students enjoying each others' company, laughing and taking time to talk with staff and other students. I hope we are all able to reflect on our collective experience of the pandemic in months and years to come and capitalise on the resilience it has helped us to develop. The start of term in September should hopefully see us return to a 'normal' way of working.

At this time of the year we say a very fond farewell to our superb Year 13s who are entering the next phases of their lives. In addition, we are looking forward to welcoming many of our Year 11s back into our brilliant sixth form and wish others going elsewhere our very best. 262 Year 6s are also waiting to join us in September as our next Year 7 cohort (the class of 2028!), many of whom we will welcome to our summer school in August. The summer holidays will also see us supporting our Year 11 & Year 13 students through results days following the centre assessed process which has occupied many in school over the last few months following the cancellation of the normal national cycle of external examinations.

I hope you enjoy this newsletter. As usual, I will repeat that this only represents a snapshot through a keyhole of our day to day experience in school. Please enjoy the summer holidays when they arrive.

Regards

Andrew Parkinson
Headteacher

HELLO & GOODBYE

This time of year is always tinged with a hint of sadness as we say goodbye to a number of our outstanding staff; some for pastures new, some for the wonderful challenges of retirement:

Lee Clarke	D & T, retiring after 35 years
Dave Ward	Science, retiring after 33 years
Jeanette Chauda	Matron, retiring after 27 years service
Mike Hainsworth	Retiring after 27 years
Steven Smith	e-development manager, retiring after 21 years
Laura Parker	History
Anna Helliwell	Languages
George Middleton	PE
Charlotte Furze	Science
Jamie Hoyle	Mathematics
Vicky Johnston	Reprographics
Jo Whitworth	Maternity Cover
Christine Egan	Pastoral Leader
Neve Henson	Teaching Assistant
Chloe Ingham	Teaching Assistant

We are also delighted to welcome the following staff in September 2021:

Laura Thompson	Teacher of History
Jamie Balfour	Teacher of Design and Technology
Andrew Stangroom	Teacher of Science (Biology)
Kris Pennock	Assistant Curriculum Team Leader of PE
Eva Neuberger	Teacher of German

EXAM INVIGILATORS REQUIRED



We are recruiting seasonal Exam Invigilators to work as part of a team at Tadcaster Grammar School. Experience NOT essential



For more information contact –
c.langford-smith@tgs.starmat.uk

For an application form contact –
r.evans@tgs.starmat.uk

RESULTS DAY 2021

Year 11 & 13 Results Days Arrangements

Year 13 Tuesday 10th August 8.30-10am

Support will be available for any student needing additional UCAS or post 18 destination advice.

Year 11 Thursday 12th August 8.30-10am

Support will be available to discuss Sixth Form applications and post 16 destinations.

Coronavirus Lateral Flow Testing

Students are asked to take a LFT test the night before and positive cases should be reported in the usual way.

START OF TERM SEPTEMBER 2021

Monday 6 September

LFT testing day 1—All students

Tuesday 7 September

Staff training day—School closed to students

Wednesday 8 September

Staff training day—School closed to students

Thursday 9 September

LFT testing day 2 - Year 7 and Year 12 Return to school

Friday 10 September

All Years return to school.