

## Computer Science

	Year 10	Year 11
A u t u m n 1	<p>Theory – Systems architecture, how a computer works</p> <ul style="list-style-type: none"> <li>Concludes with a unit test (this is true of all theory units)</li> </ul> <p>Programming – getting started, FOR loop, lists, Boolean comparisons, strings, WHILE loops</p> <ul style="list-style-type: none"> <li>Weekly coding tasks to reinforce understanding (throughout year 10)</li> </ul>	<p>Theory – Algorithms</p> <p>Practical – learning to code the key searching and sorting algorithms, introduce a third IDE (either VS Code or PyCharm)</p>
A u t u m n 2	<p>Theory – Data representation (how computers use numbers)</p> <p>Programming – using libraries (random, turtle), creating menus, working with lists (methods and shortcuts), challenges to reinforce key skills</p>	<p>Theory – Programming techniques</p> <p>Programming – focus on second non-exam assessment, tackling a different problem with emphasis on use of pseudocode for planning</p>
S p r i n g 1	<p>Theory – Networks, connections and protocols</p> <p>Programming – Introduce Thonny (a different IDE), using random numbers in simulations, permanent storage in text files, creating your own library of useful functions, try-accept, tuples/dictionaries/sets</p>	<p>Theory – Logic and languages</p> <p>Programming – focus on third non-exam assessment, further developing problem solving skills</p>
S p r i n g 2	<p>Theory – Network security and network software</p> <p>Programming – Nested lists, JSON, authentication</p>	<p>Focused exam revision with some practical programming sessions to prepare for exam.</p>
S u m m e	<p>Theory – Impacts of digital technology</p> <p>Programming – Consolidation, creating a graphical user interface, graphing libraries</p>	<p>Focused exam revision with some practical programming sessions to prepare for exam.</p> <p>Two exams</p>

r 1		
S u m m e r 2	Theory – mock exam revision,  Programming – taking on the first of three non-exam assessments, learning to use flow diagrams and how to test programs	