

Computer Science

	Year 12	Year 13
A u t u m n 1	<p>Introduce the course Python recap – using challenges and new libraries</p> <p>Theory – Data structures (arrays, trees, stacks, etc.) Theory – Components of a computer (FDE cycle, processors, memory, etc.)</p> <p>Programming – build strong foundation with data structures Programming – throughout this year will be an emphasis on problem solving and development of coding skills</p>	<p>Theory – Exchanging data (relational databases, SQL, etc.) Theory – Boolean algebra</p> <p>Non-exam assessment</p>
A u t u m n 2	<p>Theory – Data types (floating point numbers, etc.) Theory – Systems software (OS, language translation, etc.)</p> <p>Programming – emphasis on use of OOP, web scraping</p>	<p>Theory – Legal, moral, ethical and cultural issues</p> <p>Non-exam assessment</p>
S p r i n g 1	<p>Theory – Programming techniques Theory – Software development</p> <p>Programming - Pygame</p>	<p>Mock exam</p> <p>Complete non-exam assessment</p> <p>Begin exam revision</p>
S p r i n g 2	<p>Theory – Computational thinking Theory – Networks and web technologies</p> <p>Programming – other language paradigms</p>	<p>Exam revision</p>

S u m m e r 1	Non-exam assessment launch Theory – Algorithms Programming – develop skills at programming standard algorithms	Exam revision
S u m m e r 2	Non-exam assessment Theory – practical databases to support NEA	