

Child Development

	Year 10	Year 11
A u t u m n 1	<p>Component 1: Children’s Growth and Development</p> <p>Learning Aim A - Learn to understand the characteristics of children’s development from birth to 5 years old.</p> <p>Students will look at what growth and development mean along with developing an understanding of the developmental milestones from birth to 5 years for each of the 5 areas of development (communication and language, physical, cognitive and intellectual, emotional and social development).</p> <p>Assessment - Internal assessment task based on a brief from the exam board.</p>	<p>Component 2: Learning through play</p> <p>Learning aim B - Demonstrate how children’s learning can be supported through play.</p> <p>Students will consider how learning through play can occur during planned activities at home, in nurseries, preschools, reception school classes and community-based groups. This will be linked to the 5 areas of development (communication and language, physical, cognitive and intellectual, emotional and social development).</p> <p>Assessment - Internal assessment task based on a brief from the exam board.</p>
A u t u m n 2		<p>Component 3: Supporting children to play, learn and develop.</p> <p>In this component students will develop their knowledge and understanding of the individual circumstances that can have an impact on a child’s learning and development. We will learn about the physical, cognitive and intellectual, communication and language, social, and emotional circumstances that children may experience. Students will also investigate the role of the adult in making sure that all children are safe when engaging in play activities. We will investigate how activities can be adapted to ensure that all children can join in with play for their learning and development.</p> <p>Exam preparation, revision and mock examination.</p>
S p r i n g 1	<p>Component 1: Children’s Growth and Development</p> <p>Learning Aim B - Explore factors that affect growth and development.</p> <p>Studies will cover a variety of physical, environmental and socioeconomic factors that may affect a child’s development through the main life stages between birth and 5 years (0-18 months, 18 months - 3 years, 3-5 years).</p>	
S p r i n g 2	<p>Assessment - Internal assessment task based on a brief from the exam board.</p>	

S u m m e r 1	<p>Component 2: Learning through play</p> <p>Learning aim A - Understand how children play.</p> <p>Students will develop an understanding of the different stages of play that children go through from birth to 5 years. They will also look at how play can be organised and the role of the adult in different styles of play (adult-led, adult-initiated and child-initiated) and how learning can be promoted through play activities.</p>	
S u m m e r 2	<p>Assessment - Internal assessment task based on a brief from the exam board.</p>	<p>Assessment - External assessment. This is marked out of 60 and will be completed under supervised conditions.</p>