

# Biology

|                                 | Year 12   | Year 13  |
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| A<br>u<br>t<br>u<br>m<br>n<br>1 | <p><b>Lifestyle, health and risk</b><br/>Heart and circulatory system<br/>Chemistry of water<br/>Structure and function of blood vessels<br/>The cardiac cycle<br/>Atherosclerosis<br/>Calculation and perception of risk<br/>Blood pressure</p> <p><b>Genes and health</b><br/>Lung structure and function<br/>Structure of proteins<br/>Cell membranes<br/>Transport between cells<br/>Enzymes</p>                | <p><b>Statistics</b><br/>Standard deviation<br/>Chi squared<br/>Student T-test<br/>Correlation coefficient</p> <p><b>On the wild side</b><br/>Photosynthesis<br/>Energy flow through ecosystems<br/>Evidence of climate change</p> <p><b>Infection, immunity and forensics</b><br/>Bacteria and viruses<br/>Non-specific immune response<br/>TB and HIV<br/>Specific immune response</p> |
| A<br>u<br>t<br>u<br>m<br>n<br>2 | <p><b>Lifestyle, health and risk</b><br/>Structure of carbohydrates<br/>Structure of lipids<br/>Structure of cholesterol<br/>Calculating energy budgets<br/>Genetic risk factors<br/>Antioxidants<br/>Treatments for CVD</p> <p><b>Genes and health</b><br/>Structure of DNA and RNA<br/>Protein synthesis<br/>DNA replication<br/>Monohybrid inheritance<br/>Genetic screening<br/>Ethics of genetic screening</p> | <p><b>On the wild side</b><br/>Evolution<br/>Speciation<br/>Carbon cycle</p> <p><b>Infection, immunity and forensics</b><br/>Protein synthesis<br/>Preventing infection<br/>Antibiotics</p>  |

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| S<br>p<br>r<br>i<br>n<br>g<br>1 | <p><b>Voice of the genome</b><br/> Cell structure and ultrastructure<br/> Eukaryotic and prokaryotic cells<br/> Structure and function of RER and Golgi apparatus<br/> Fertilisation</p> <p><b>Biodiversity and natural resources</b><br/> The concept of a niche<br/> Adaptations<br/> Natural selection<br/> Using the Hardy Weinberg equation<br/> Biodiversity</p> | <p><b>Run for your life</b><br/> Joints<br/> Muscles<br/> Respiration<br/> Aerobic capacity<br/> Cardiac output<br/> Control of breathing</p> <p><b>Grey matter</b><br/> Neurons<br/> The reflex arc<br/> Resting potential<br/> Action potential<br/> Propagation<br/> Synapses<br/> Nervous and hormonal control</p> |
| S<br>p<br>r<br>i<br>n<br>g<br>2 | <p><b>Voice of the genome</b><br/> Mitosis<br/> Meiosis<br/> Sex Linkage<br/> Stem cells<br/> Ethical issues surrounding stem cell use</p> <p><b>Biodiversity and natural resources</b><br/> Classification<br/> Measuring biodiversity<br/> Plant cell structure<br/> Structure of cellulose<br/> Transpiration<br/> Translocation</p>                                | <p><b>Run for your life</b><br/> Joints<br/> Muscles<br/> Respiration<br/> Aerobic capacity<br/> Cardiac output<br/> Control of breathing</p> <p><b>Grey matter</b><br/> The brain<br/> Brain imaging<br/> Visual development<br/> Habituation<br/> Animal testing<br/> Human genome project<br/> GMO's</p>            |
| S<br>u<br>m<br>m<br>e           | <p><b>Voice of the genome</b><br/> The role of the nucleus<br/> Gene expression<br/> Epigenetics<br/> Genotypes and phenotypes<br/> Genes and the environment</p>  | <p><b>Pre release article</b><br/> Synoptic work on the whole course linked to the pre-release article from the exam board.</p>  |

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| r<br>1                          | <b>Biodiversity and natural resources</b><br>Drugs trials<br>The structure of seeds<br>The role of zoos<br>Reintroduction of captive animals<br>The role of seed banks   |     |
| S<br>u<br>m<br>m<br>e<br>r<br>2 | <b>On the wild side</b><br>Biotic and abiotic factors<br>How to conduct ecological sampling<br>Succession<br><br><b>Infection, immunity and forensics</b><br>DNA profiling<br>PCR<br>Determining time of death | n/a |