

Sociology

	Year 12	Year 13
A u t u m n	<p>Education The role and functions of the education system, including its relationship to the economy and to class structure.</p> <p>Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society.</p> <p>Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning.</p> <p>Families and Households The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.</p> <p>Changing patterns of marriage, cohabitation, separation, divorce and childbearing.</p> <p>Gender roles, domestic labour and power relationships within the family in contemporary society.</p>	<p>Crime and Deviance Crime, deviance, social order and social control.</p> <p>The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime.</p> <p>Media The new media and their significance for an understanding of the role of the media in contemporary society.</p> <p>The relationship between ownership and control of the media.</p> <p>The media, globalisation and popular culture.</p>
S p r i n g	<p>Education The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education.</p> <p>The impact of globalisation on educational policy.</p> <p>Families and Households The life course, including the sociology of personal life, and the diversity of contemporary family and household structure.</p>	<p>Crime and Deviance Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes.</p> <p>Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies</p> <p>Media The processes of selection and presentation of the content of the news.</p> <p>Media representations of age, social class, ethnicity, gender, sexuality and disability.</p>

	<p>The nature of childhood, and changes in the status of children in the family and society.</p> <p>Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.</p>	<p>The relationship between the media, their content and presentation, and audiences.</p>
<p>S u m m e r</p>	<p>Theory and Methods Quantitative and qualitative methods of research; research design.</p> <p>Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics.</p> <p>The distinction between primary and secondary data, and between quantitative and qualitative data.</p> <p>The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'.</p> <p>The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</p>	<p>Theory and Methods Quantitative and qualitative methods of research; research design.</p> <p>Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics.</p> <p>The distinction between primary and secondary data, and between quantitative and qualitative data</p> <p>The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'.</p> <p>The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</p> <p>Consensus, conflict, structural and social action theories.</p> <p>The concepts of modernity and post-modernity in relation to sociological theory.</p> <p>The nature of science and the extent to which Sociology can be regarded as scientific.</p> <p>The relationship between theory and methods.</p> <p>Debates about subjectivity, objectivity and value freedom.</p> <p>The relationship between Sociology and social policy.</p>