

Tadcaster Grammar School



1557

Be Your Best Self



NEWSLETTER

EASTER 2022

In Brief

Sending our Support to Ukraine

As a school community the generosity of our students, families, friends and staff never fails to astound. [Read more>>](#)

Year 7 Students excel once again.

Students were asked to choose an element of the climate emergency and write a speech

Art Class

Students are enjoying a return to practical

Celebrate Success

Celebrating the success of two Year 11 girls

Sixth Form Update

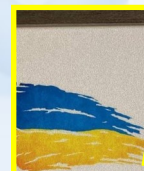
Catch up with our sixth form students

UKRAINE UPDATE

A message from Vulnerable Citizen Support Leeds

A huge THANK YOU to the Tadcaster Grammar School Community. You have done yourselves proud with your response to our Ukrainian refugee appeal.

You have collectively brought in an enormous amount of items and donated a huge sum of money which will help make many people's lives a little bit easier at this terrible time for the Ukrainian people. Thank you as well to Year 11 and Sixth Form students who helped us to sort through donations and the staff who stayed late and worked before and after school to sort and box everything up. You have all been amazing.



Words cannot express our gratitude for your extraordinary humanitarian effort on behalf of the Ukrainian refugees. The effort made by Millers Vanguard and all our English friends is so very much appreciated.

*Дякуємо!!!
Дякуємо!!!
Дякуємо!!!
Спільнота українців
в місті Сувалки*

Year 7 students excel once again!

Year 7 students this term began a new and exciting unit in English, the title of the unit is Conflict: Nature and the Environment. They have been exploring man's relationship with nature. The students started by looking at the Romantic Poets and how they portrayed nature as powerful and beautiful and then explored how our relationship with nature has changed today, looking closely at climate change. The students were asked to choose an element of the climate emergency and write a speech to inform and persuade their classmates about the issue and encourage them to do more.

Many of our students are following in the footsteps of Greta Thunberg, a 19-year-old Swedish climate activist, who began to pressure lawmakers to act against climate change. She is one of many young climate activists around the world who are working with their communities to prevent the worst ravages of climate change.

The students' presentations were outstanding, each one speaking with great passion. The teachers had the hard job of selecting the most convincing who were then put forward for the final competition. The presentations were delivered by the students over two heats judged by members of the senior leadership team. The students were an absolute credit to themselves, they were passionate and confident and listened intently to each presentation encouraging each other when it was their turn.

A wonderful set of amazing speeches - so so proud of all their efforts - and the great teaching that must have taken place said Ms Mulhern (judge)

They were absolutely stunning - and the bar just kept being raised said Mrs Carroll (judge)

The finalists were ;

Olivia A, Evie W, Daniel B, Harris G, Emma-Mae H, Marie A, Sienna P, Kitty L, Noah B, Ella H, Isabella M, Alex G, Eirini L, Emily W, Daniel M, Amy M, Emily W, Kaya N, Annie C, Charlotte H, Jacob C, Florence N, Oliver W, Will C-S, Laila P, Will W, Ferdie K, Oliver W, Thomas S, Madeline C, Talia A,

Due to the standard being so high, four winners were chosen, two from each group.

Congratulations to Evie, Noah, Charlotte and Oliver!



Along with writing a speech the students have also been looking at Poetry. Ms Brydon Teacher of English goes on to say ..

Year 7 have been studying the issue of environmental catastrophe and how our words can give us power to bring about positive change. They've also been looking at poetry which is inspired by nature, from Tennyson's 'The Eagle,' to Yeats' 'Wild Swans at Coole' and Romantic works such as Wordsworth's tribute to the 'Daffodils' and the rainbow. Here are just a couple of the many, many fantastic pieces they have produced in response, some calling for environmental action and others merely exploring and expressing our deep appreciation of the natural world.

My Butterfly Poem

Just watch as it flutters and dances about
Its beautiful wings spread out

What a beauty!

What a sight!

You hear people cry
As the butterfly passes by

With its polka dot wings
And its droopy antenna

Oh how people marvel at the sight!
Of this picture perfect creature in the
fluorescent light

As it dances in the wind
Like a little ballerina

In the sunny sky



The pull of a chord
The whirl of a saw
The voices of men who were hoping for more.

The groan of a tree
As its roots gave a 'crack'
And it was bound to a truck to be taken back.

The cries of squirrels
As they fled from their trees
Away from the men who chopped as they
please.

Some were too late
To escape the mass culling
And their ruined families fled sadly running.

But the men did not realise as they reached the
last tree
A lone old oak as lone as can be
And then with one mighty thud, it was all gone
With nothing left to carry on.



CARNEGIE

Shadowing Scheme

Carnegie Shadowing is a national activity with thousands of schools taking part running reading groups where pupils shadow the role of the national judges, reading the shortlisted books and debating who should win the prize. This year the Tadcaster Shadowing Group is made up of students from Year 7 through to Year 10. The students will be reading and reviewing the following books:

- Cane Warriors** by Alex Wheatle
- Everyone Dies Famous in a Small Town** by Bonnie-Sue Hitchcock
- October, October** by Katya Balen
- Guard Your Heart** by Sue Divin
- When the Sky Falls** by Phil Earle
- The Crossing** by Manjeet Mann
- Tsunami Girl** by Julian Sedgwick
- Punching the Air** by Ibi Zoboi and Yusef Salaam

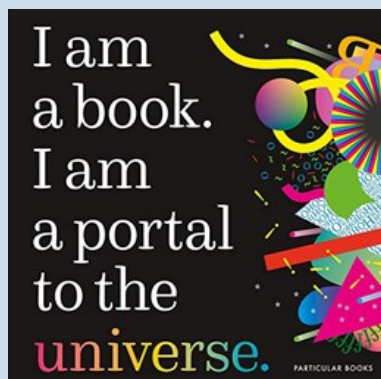
The shadowing takes place from the middle of March through to the middle of June, when the winners are announced, one chosen by the professional judges and one by the students taking part in the shadowing across the country. More information on the award can be found at [HERE](#)



Reading is good for you because it improves your focus, memory, empathy, and communication skills. It can reduce stress, improve your mental health, and help you live longer. Reading also allows you to learn new things.

ROYAL SOCIETY YOUNG PEOPLE'S BOOK PRIZE 2021

The **Royal Society Young People's Book Prize** - last term a group of students reviewed and voted for their favourite science book from a shortlist provided by the Royal Society. We are pleased to announce that the book our students voted as their favourite proved to be the national favourite. The winner of the Royal Society Young People's Book Prize 2021 was ***I am a Book. I am a portal to the Universe*** by Stefanie Posavec. More information can be found [Here](#)



THE LIGHTHOUSE CONSPIRACY

In the depths of GCHQ there is a cold case division nicknamed "the Archaeologists". They spend their time deciphering obsolete wartime despatches and diplomatic communications, unbroken in their day, in the hope of finding something still significant. Now this ragtag group of puzzle solvers, linguists, mathematicians, and computer scientists have been sent a collection of papers that will shake the intelligence community to its core. The Archaeologists need your help to decipher them, and to break The Lighthouse Conspiracy.

By Mrs Stubbs-Teacher of Mathematics

Following the relaunch of the Cipher Challenge in school this year I was so very proud of the resilience and determination of the participants. There was a particular rivalry between the top two teams and our all girl team won the race in school, coming an amazing 14th from over 6250 participants, well done to Polly, Alex and Abigail.

I hope that they, alongside others from the younger year groups, will return next year to get even further, perhaps we'll get that trip to Bletchley Park!



Super Stars

hegartymaths

The Hegarty Maths system makes it easier for a child to engage with their maths homework. Below are some of our 'Super Star' students.

Super Stars

Best in School
Luca F
Kara S
Darcie K
Olivia G
Oliver C

Most memri questions answered in February				
Year 7	Year 8	Year 9	Year 10	Year 11
Daniel B	Kieran C	Emma P	Abigail D	Eve S
Hannah N	William C	Freya S	Richard M	William S
Safiya M	Flynn B	Ryan N	Izzy H	Ruby M
Olivia D	Daniel N	Finley D	Alex W	Abigail S
Charlotte D	Jasmine P	Fred H	Adam H	Leona A



KEY STAGE THREE

Art department update....

Seven months on from the return to Art rooms from 'bubble rooms' and we are enjoying getting stuck into a really practical curriculum again. The paint brushes and clay trollies have been dusted off and students are beginning to see the fruits of their labour. We couldn't be prouder of the work that our students produce.



Artist -Mariann Johansen-Ellis

In **Year 7** students have explored the work of Danish artist Mariann Johansen-Ellis. We have learnt how artists are inspired by the nature that surrounds them and how character can be added to work using expressions. Here are some wonderful examples of their printed outcomes.



In **Year 8** students have been developing their painting skills; in particular how qualities of paint can be built to create varieties of hues and shades to form realistic studies of pumpkins. We all enjoyed learning about the incredible Japanese artist Yayoi Kusama (Did you know that she is

'the most successful living female artist? Still creating work now, aged 93!)



Artist - Yayoi Kusama

Her obsession with the concept of infinity and her use of dots and spots can be seen on the students' pumpkin ceramics. We look forward to presenting all 250 pumpkins in school at the next open day in September - they promise to be quite the spectacle.



In **Year 9** students have continued to build their practical skill but with a greater focus on concept. They have explored how the artist Shepard Fairey uses his art to convey messages and bring focus to important issues. Students chose their own 'Cultural Icons', researching them and creating these powerful outcomes.



Artist - Shepard Fairey

Year 9 Artwork



EXAM READY

We are incredibly proud of how well our Year 11 Students have conducted themselves and the wonderful effort they have made in the recent mock exams. They are well rehearsed and prepared for the summer exams and can now focus on the final weeks of study and revision. They really are a credit to the school and to their families who have supported them so well.

Please note that study leave begins on **Monday 6th June**. Up until the May half term holiday, students will be expected to be in school, following their timetable when they do not have an exam. If they need to leave the school site for an appointment, we need home to inform us and they must sign out at the main office. If they are unwell, they should go to the school nurse, who will contact home and arrange for them to be collected. This allows us to ensure all students are safe.

Key dates for Year 11...

Wednesday 11th May - Summer exams begin (Some practical & language speaking exams will be before this date, students will be informed by their subject teachers)

Monday 6th June - Study leave begins (When arriving and leaving the school site students must sign in and out)

Thursday 23rd June - Final whole year group exam in the morning (Physics) followed by leavers assembly and leavers day activities (more details to follow) - students may have exams after this date and **MUST** check their Timetable

Thursday 30th June - Year 11 Prom - **The Event of the Year!**
When?

Thank you to Parents and Carers for your support with the exam period. Please remember that we have our AC/DC (Achievement Club/Development Club) after school revision club on Mondays, Tuesdays & Wednesdays in the ILC until 4.30pm. If you would like more information on how to support students with revision, please click on this [link](#) for useful tips and advice.



When: Every **Monday, Tuesday & Wednesday** 3.20pm- 4.30pm

Venue: **ILC**

What: Opportunity to do **private study**, get **support** and sound **advice** from Miss Naylor, Mr Fox, and other TGS Rock stars, **prepare for GCSE Exams**, work towards your goals, be ambitious and develop yourself for a **Successful Y11!**



Ambition Club/Development Club

New for Y11 Only...

Are you **AMBITIOUS** about your future?

Do you want to **DEVELOP** your skills?

Are you ready to **rock your skills?**

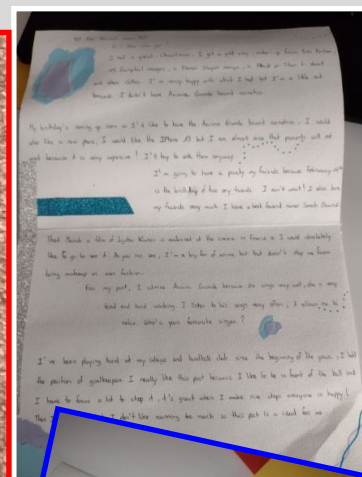
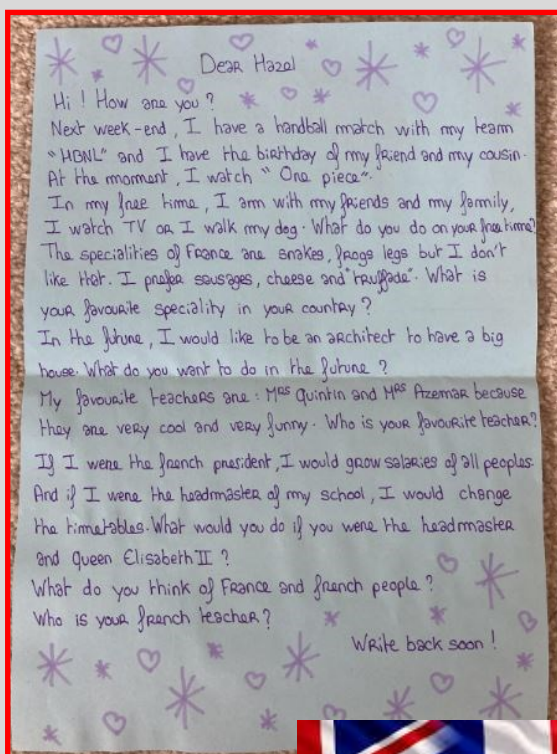


Catching up with our French Penpals

We are two year 10 students who take French for GCSE. As part of our studies we are writing to students from our twin town, St Chely d'Apcher. We find this very beneficial as it helps our cultural understanding and language skills in a real life situation. It is also interesting to write to someone of our own age and learn about their specific hobbies and preferences because of their upbringing in France. When we communicate with them, we send letters in French and they write back in English. When we learn a specific topic in our French lessons we use this in our letters to reinforce our learning. Both of these combined, challenge us to use our French vocabulary that our teachers, taught us.

These are a few examples of the letters we have received from our French Penpals.

By Hannah & Hazel



Celebrate SUCCESS

Olivia P and Gracie H have both secured places at CAPA, the RADA of the North. CAPA College has a team of top professional teachers, directors, choreographers, musical directors, designers and technicians alongside industry standard facilities and delivers the highest quality training and education to support talented students who are serious about pursuing a career in the Arts. Over 600 applicants were in competition for 200 places. *We are delighted with the bright stars of Year 11 and will follow their success with great anticipation and delight!* Said Ms Naylor Year 11 Leader. Here we catch up with the girls to hear their story :

Hi there! My name is Gracie and I am a Year 11 student at Tadcaster Grammar School. After a recent audition, I have secured a place at CAPA college on the Musical Theatre Performing Arts pathway due to start in September 2022. Though I am sad to leave my Tadcaster family, I am ecstatic to be continuing my theatre training at one of the North's most prestigious DFE funded performing arts schools. Even as a child, I was enthralled by musical theatre and all things performing. When I joined Tadcaster in 2017 in Year 7, drama lessons were the highlight of my week and have continued to be right through to Year 11. I was always happy to get involved with drama clubs and productions including in 2019 when we, as a school, performed a production of 'Annie' which will forever be such a special moment for me. To be able to audition and receive the leading role was a dream come true and I made so many friends from various years who I hope to keep in touch with. In school, I also have singing lessons with Hannah Doherty from North Yorkshire Music who continues to stretch and challenge me vocally to better my skills.



Outside of school, I continue my drama training with Stagebox Leeds as well as partaking in many exciting on screen opportunities such as working as an extra in S3 of Channel 4's Ackley Bridge aired June 2019, the feature film "Emily" starring Emma Mackey, a short film "Treasure" set to be released very soon ! My audition process for CAPA began in December when I applied for the course online. My application was processed and I was invited to attend an audition in February half-term.

I spent the day dancing, singing and acting in a series of auditions two weeks later I received an email to say I'd been offered a place! I was delighted! Coming to the end of my time at Tadcaster, I couldn't be more grateful for the Drama department and all that they do. From my teachers to my peers, the support and fun we have had has made the last 5 years so enjoyable. I am gutted to be saying goodbye this June however my new start at CAPA college is truly a dream come true.



Hi! My name is Olivia. When I first heard about CAPA College, my initial thought was that it sounded amazing and I quickly decided that this was going to be my next school. However, when I found out how far it would be to travel each day, it soon put a stop to the idea. Yet I couldn't quite get it out of my mind, so I put in a last minute application and then went along to the audition day, 'just to get a feel of the environment', I told myself... I loved it - the people, the teachers, the lessons, the opportunities... it felt surreal... and then I was accepted...



I have been performing for around 11 years now, going from a small performance group to being in a West End touring musical, completing multiple drama exams, participating in many performances, in various amazing drama groups, and much, much more... And now my acceptance into CAPA proves where determination and hard-work can get you, and that you should never give up on a dream, even if getting there is a long train journey!

*Make
your
dreams
come true*

House Champions UPDATE

This term we celebrated Red Nose Day by running our very own Tadcaster Grammar School Sport Relief Week. ●

The week kicked off with a form time HIIT session to get their blood pumping for the week ahead. Lunchtime saw our students compete in a cross-country race, with some finishing the race only seconds after the finish line was complete!



Tuesday we began with a focus not just on being in tune with our bodies but also our minds, during a yoga session in the hall. Feeling revived we then held a netball shootout at lunchtime. ●



Wednesday we started with 25 minutes of high intensity Zumba. At lunch we held the fan favourite crossbar and drop kick challenges. With all year groups crowding round, each student stepped up to the kicking zone in an attempt to show off their skills. Those that scored basked in the glory, holding their medals and lolly's high for all to see. ●

Thursday was THE ultimate face-off between students and staff. Students could donate in order to take on a teacher in a showdown of sporting prowess, winning not only points for their house but lifelong bragging rights! The school was gripped with anticipation as our contenders Mr Sharratt, Mr Alderman, Mr Crease, Mr Sykes, Mr Elsworth, Mr Stangroom, Mr Balfour and Miss Murrell strode onto the pitches to face the waiting students.



Hungry for victory the students put us through our paces and try as we might they emerged triumphant. ●

After Thursday's success we decided to put on another Just Dance event in the hall Friday. The turn out was one for the books. With barely an inch to move in, the students Waka Waka'd their way into period 2, before a final penalty shootout showdown with Mr Bellwood at lunch. ●

In total we raised a whopping **£382.26!**

Thank you to everyone who came along and supported us by donating. Also a massive shout out to all the staff who volunteered their time and to Mr Pennock, the Year 9 Sports Leaders, Sports and Charity Leaders and House Captains for supporting our House Champion Team throughout the week with equipment and point scoring and so much more. ●

In other news - Next term, the House Champions and The Eco Group will be running a House Competition where student will be asked to design bird feeders. Also look out for Tadcaster Grammar School's Big Spring Clean Up!

student COUNCIL By Claudia Dodd

The student council is a collection of over 30 enthusiastic and proactive students, each representing a different group of students within the school, such as the Year Captains and House Captains.

Student Leaders represent a cause, such as environmental, charity, community/pastoral, and sports. The council meets fortnightly, to enable progress on issues and to ask for guidance if necessary. Over the past six months, the hard efforts and dedication of these students has meant that we have made incredible progress on many areas, such as the improvement of the school and its environment, with the big school clean up, the continual progress on littering and recycling to improve the school's footprint, and the sustained care of the school's greenhouse.

We introduced a new buddy system for Year 7's, focusing on students wellbeing and improving their confidence, as well as the creation of a new bullying charter adopted per year group, which is now present in every classroom.

How To Report Bullying

you are not alone, TGS is here to support you!



If you or a friend are experiencing bullying, email or speak to a member of staff. We understand that this can be daunting, and you possibly feel it could make the situation worse, but here at TGS we want to create a community where everyone feels safe, and that they belong to something bigger than themselves. If you report bullying, the situation will change for the better.



If you witness someone else being bullied, again come find a member of staff, or email them to inform them of the situation.

After reporting bullying, know it will be taken seriously by us. A member of our team will talk to you to make sure they understand the situation.

Change will happen and the situation will improve



designed by students for students

Renewal of competitions within forms, for instance the "best decorated door" challenge, as well as raising **£180.49** for Breast Cancer, Wear it Pink day, and a success of the Christmas hampers for the local food banks, with our largest donation ever.

We are also proud of our recent development of the Digital Planner, to improve the organisation and paper waste of the school. I would like to thank Miss O'Conner for her hard work and leadership, in helping us in achieving these many accomplishments.

SIXTH FORM

Phase 1 of our Sixth Form improvements have now been completed.



Once again we were able to welcome the Oxbridge Team back into school. The team spoke to students in Years 10, 11 and 12

who are interested in attending Oxford and Cambridge, the two oldest, most prestigious, and highly-ranked universities in the United Kingdom.



It has been great to get assemblies back up and running again. We have welcomed many guest speakers into school including Paul Emmott and Phil Critchley from Tadcaster Brewing Heritage Centre, a new Tourist Attraction coming soon to Tadcaster, showcasing the history and culture of the

art of brewing beer in the town. Paul is looking for sixth form volunteers to help with areas of social media, website administration and future design; plus graphic design.



We also welcomed Katy Dowdall from Yorkshire Energy Doctor. Katy is lead on the 'Young People with Energy' project, engaging 16-25 year olds' energy issues, particularly young people who are moving into their first tenancies. The assembly focused on Carbon Monoxide Safety Awareness.

CARBON MONOXIDE (CO) POISONING



The Law Ambassadors have been working hard on their Street Law presentations to be delivered early next term.

Year 12 student Assessments. Not having had any formal exams yet Year 12 conducted themselves exceptionally during the February assessment week. Further support will be delivered throughout our sixth form tutor programme.

The sixth form participated in the **Sports Relief week**...not only taking part but as part of the charities group and organising the events.



REWIND

WHERE ARE THEY NOW?

Join us as we catch up with former students to find out what they are doing now

From Shy Schoolboy to Film Maker



We have been lucky to catch up with former student George Bartlett. George attended Tadcaster from 2006 until 2011.

Did you enjoy your time at school, what is your favourite memory?

I really enjoyed my time at TGS and made some brilliant friends, many of whom I remain in touch with today. I was very shy and nervous in my early years at school, but gained a lot more confidence when I started to study Drama at GCSE level. I was encouraged to expressive myself, and felt able to do so in such a nurturing and creative environment.

What path did you take on leaving school?

After finishing my GCSEs, I attended York College, where I studied Film and TV Production. I was always interested in storytelling through a visual medium, but never explored the technical aspects of media. Across the two year course, I gained an understanding of all of the creative and technical aspects of production, even producing a few short films while I was there. This set me up nicely for studying Film Production at Staffordshire University, where I achieved a First Class BA (Hons) degree.

What is your profession now and what attracted you to it?

I am now Video Editor at Seven Video Productions, a video productions company based in Tadcaster. I was invited to join as an apprentice over the course of my university studies, and then joined the

company full-time after graduating. It was great to find a friendly but ambitious company right on my door step and, after having completed my studies, I felt like I had a lot to offer them.

Who was/is your greatest mentor?

One of my greatest mentors was my English teacher Mr. Adam Dawson, who taught me over the course of two years when I was studying English Literature and Language at GCSE Level. It was Mr Dawson's lessons that first ignited my passion for storytelling, and also made me a keen reader! I fell in love with Shakespeare's poetry, and was moved by the work of such authors like John Steinbeck. My passion for reading has continued to this day, and I even run a book club once a month. I like to think Mr Dawson would be proud!

What are you proudest of in your career?

One of my proudest moments in my career was creating a short documentary called 'The Broken Bridge', which told the story of the floods that devastated the town of Tadcaster in 2015, partially destroying its unifying bridge. The film explored the stories of several Tadcaster residents and their relationship with the beloved market town. I was proud to have directed the documentary, which went on to be screened at festivals across the country, as well as receiving its premiere at St. Mary's Church in Tadcaster on the anniversary of the bridge being reopened.



What do you value most and why?

The thing I value the most is health and wellbeing. I'm very lucky to have worked, for several years now, for a company that is committed to maintaining a good work/life balance, which I think is really important In my industry especially, people can find themselves being overworked, so I'm very grateful to be able to be employed by a company that recognises that health and wellbeing are of the upmost importance. Eating a good diet, finding time to exercise and staying sociable are all things that are so important outside of work!

What advice would you give to your younger self?

The advice I would give to my younger self would be to try more things. It took me a long time to go forward and try what I was passionate about doing. When I was younger, I often shied away from doing new things and didn't really express myself. PE was my least favourite lesson, as I had no confidence! Now, I'm a long distance runner and I'm confident enough to do things like direct short films. It's always important to try new things, even if they're a bit scary! You always regret the things you don't do in life.



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THE IMPORTANCE OF COMMUNICATION



Former student Helen Parker tells us about the importance of communication. Helen attended Tadcaster from 2003 and went through to sixth

form, leaving in 2010.

Did you enjoy your time at school, what is your favourite memory?

Honestly, it was a bit of a mixed bag to be fair! I think I enjoyed it more as I went through and grew in confidence and my identity. I was quite involved with the music department, first with Mr Jones, and then with the Big Band with Mr and Mrs Hainsworth. I have some really great memories from those times.

What path did you take on leaving school?

I knew when I was choosing my A-Levels that I wanted to work in speech and language, so was able to choose my subjects to help me get there, these were, Biology, Psychology, English Language and Maths. I then went on to University in Reading, to study Speech and Language Therapy (SLT). I wanted to be a Speech and Language Therapist, and you need a degree and qualification to do that, so my path was pretty much sorted for me.

What is your profession now and what attracted you to it?

I now work as a Specialist Speech and Language Therapist in the NHS, working with children and young people in Hartlepool. I help children with all sorts of issues from - understanding and using sentences, autism, stammering, speech sound difficulties and lots more.

I was attracted to SLT because communication is such an important part of life, that so many of us take for granted, and I wanted to be able to help people who find it difficult. SLTs work with so many different groups right across the life span - neonates, childhood development, the criminal justice system, mental health, stroke, cancer, voice difficulties, transgender services, dementia, progressive neurological conditions and much more! At university I loved working in different areas. Whilst I chose to specialise in children, I know I would have loved any one of the areas that are out there.



Working through COVID

Who was/is your greatest mentor?

I'm not sure I've ever really had a mentor! As clichéd as it is, I think my family inspire me the most. My brother always models what it means to be true to yourself (especially when we were growing up, even if that was unpopular), and to stand up for what is right. My mum shows amazing perseverance and hope through everything life throws her way! My dad shows me about integrity - being true to your word and following through on what you say you'll do. He also showed me the importance of commitment - showing up day in day out, even when life is hard or work is boring. And my grandparents model unfailing love. They've been married 74 years and have seen some highs and lows in that time! But they stick together through it all and their faithfulness inspires me every day.

What are you proudest of in your career?

Honestly? That I made it! I had some difficulties when I was at university, and one of my tutors really doubted my ability, which hurt a lot and caused a lot of self-doubt, and I wasn't sure if I was cut out to be an SLT. But I persevered and made it through and out the other side. When I look at how far I have come, and how good I am at my job, I'm really proud that I stuck with it. One of the specific things I'm proud of in my job, is taking the time to listen to families and their concerns, and taking the time to address and support that. Often parents can feel they are fighting battles alone and professionals don't have time to listen. Whilst this definitely feels like the case sometimes (staffing, caseloads and admin try their best to thwart us!) I always try to give families all the time and space they need, and come up with a plan together to support the children and young people.

What do you value most and why?

Linked to that, I value people who take time for others. Whether that's making time for someone who's new at work and has 100 questions so that they don't feel like they're a pain and disturbing people; or the person in life who annoys everyone and can feel a bit left out. I never want anyone to feel like I don't value them and what they have to offer in life.

What advice would you give to your younger self?

So many things! But I think don't compare yourself to other people. Obviously easier said than done! Everyone's path is different and everyone's life is different. It really is true, comparison is the thief of joy.



REWIND

WHERE ARE THEY NOW?

Join us as we catch up with former students

OVERNIGHT SUCCESS

Former student Charley Markham became an overnight success by creating clothes she loves! Charley attended Tadcaster from 2006 –2011.

Did you enjoy your time at school?

Yes I did! I had an amazing group of friends of which I'm still friends with now.

What path did you take on leaving school?

On finishing my GCSE's I went to York College where I did a BTEC in fashion. I then went on to study womenswear at Northumbria University in Newcastle.

What is your profession now and what attracted you to it?

I am the founder of \$ASSYPANT\$.

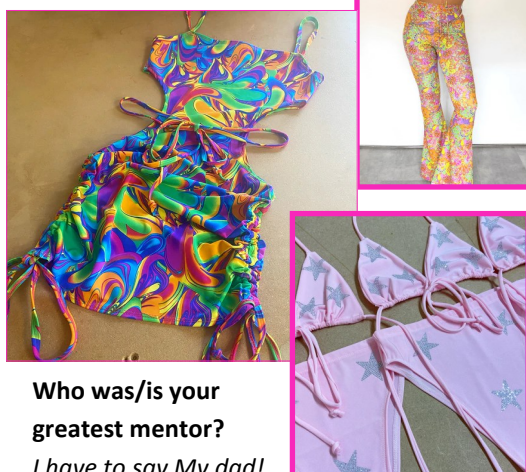


I design funky and different clothing for festivals, holidays or just a party, with everything being made in house. I aim to provide high quality festival fashion that makes you stand out, feel good and that also has a personal feel to it. My brand has grown drastically, I've come up with funkier designs and sourced amazing new fabrics.

\$ASSYPANTS was born in Melbourne where me and my boyfriend moved in 2019. I thought this would have just been an evening/weekend thing to generate money whilst I was over there but it ended up being full time from the moment it launched. I was so inspired by the festivals in Australia. My aim was to create a brand that makes every one feel amazing and

have the confidence to dance until the sun comes up!

Each outfit is cut, sewn and packaged by me so every single order is created with so much love! Due to the popularity of my products I was finding it hard to keep up with demand. We are now a team of five, four working in house and one out of house.



Who was/is your greatest mentor?

I have to say My dad! He's always been my biggest cheerleader. He gives the best advice and I really value his opinion.

What are you proudest of in your career?

I launched my brand in October 2018 and by January 2019 I was launched on an American website with over 3 million followers on Instagram!

What do you value most and why?

Ahh a few things. My loyal customers! Without them I wouldn't have a job and be able to do what I love every single day. The freedom my job allows me and the quality family time I get to spend with my daughter - Pixie



What advice would you give to your younger self?

To not worry and everything will work out!



PROBLEM Solving

The VLS group have been very busy over this last term with their latest topic - 'Problem solving'

Emma one of the students in the group decided to set herself the challenge to raise £50 for charity.

Emma's first challenge was to think of different ways to raise money. After looking at various ideas she decided she was going to do, 'Guess the number of sweets in the jar'

Emma's next task was to choose a charity to raise money for. This was very easy, Emma choose a charity very close to her heart which was Sunshine and Smiles, who organise groups and events to improve the lives and opportunities of children and families living with down syndrome in Leeds.

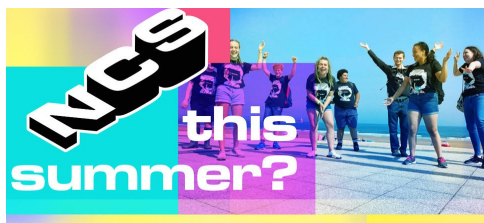
Emma then had to make up a number square for people to put their guesses on at £1 a guess....



Congratulations to Emma who managed to sell all the squares and raised £50 for her chosen charity



SUNSHINE & SMILES
Leeds Down Syndrome Network



Once again all students in Years 11 and 12 will have the opportunity to join the NCS programme which is running this Summer. This years programme was delivered to students by The Leeds United Foundation, who are looking for 16-17 year olds throughout the local community to join their exciting Summer programme. The programme is broken into four main phases to help give a variety of skills and experiences to showcase for future job, college, and university interviews. Abigail Wilson who participated in the Summer 2021 programme really enjoyed her NCS experience, "NCS was a fun and enjoyable experience, and it was lovely meeting new people and learning a bunch of new skills I'll need for the future". NCS is a recognised National Award which is signed by the Prime Minister and can also help to boost your CV . The NCS help students' say 'No We Can' helping them smash all the big moments that lie ahead - from last days of school to first days in a job - giving them what they need to become world ready and work ready.

More information available [here](#)



Useful links for Carers/Parents and Students

for the latest information on school leavers options and opportunities:

- nationalcareers.service.gov.uk
The National Careers Service website provides careers advice and information on a wide range of jobs, training course resources and funding.
- [Careerpilot:Parent Zone](#)
Information to help parents and carers support young people in making the right decision about study and work
- amazingapprenticeships.com
Advice and information about Traineeships, T levels and Apprenticeships.

Once again students are excelling in sports, below are just a handful of successes - Year 11 boys Fraser & Oliver have made it into the Yorkshire squad for rowing. Following trials at the weekend. Well done boys! Congratulations to both the Year 8 and Year 9 boys football squads who won their respective leagues. They play their semi-finals next week. Good luck! Congratulations to the Year 7 girls football squad for some superb teamwork during their recent tournament



Well done to the U13 Girls football squad who performed well in their recent tournament.



We are really proud of these three students representing Tadcaster at the Yorkshire Golf Schools Team Championships pictured with Mr Holmes Teacher of PE.



What's going on down at The Barn?

The answer of course is loads! For those yet to discover The Barn, it is on the corner of Leeds Road and St Joseph's Street, opposite John Smith's and is home to a wide range of activities and opportunities for all young people. The list is long, so here is a flavour – but the best way to find out is to follow them on Facebook and Insta @tadcasterbarn1 or even better just drop in after school and say hi to the ever-so friendly staff, Kirsty, Jeannie, Toby and David.

Hangout Café: 3.45-5pm Monday, Tuesday, Thursday, Friday, a great place to go for a coffee, drink, panini, nachos, hotdog...shoot some pool, listen to music, play music or just chill.

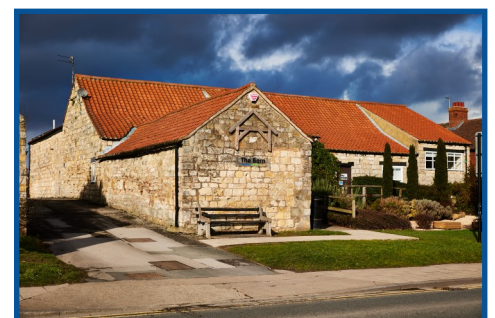
Friday Youth Club: for years 7 to 9 – from 7.30-9pm.

Prism Youth Group: Meets the last Saturday afternoon of each month for our LGBT+ community.

Spectrum Youth: Monday evening club for any young person with special educational needs or a disability.

SkateBarn: Every weekend when the sun shines! Massive set up of ramps and pump track for skaters, scooters and BMX. Usually runs all afternoon with some twilight sessions thrown in during the summer...

And that's just a taster. The Barn also offers plenty of work experience and volunteering opportunities for all ages, a music studio, party venue, Beekeeping Club...! So get in touch, drop in and have a chat!

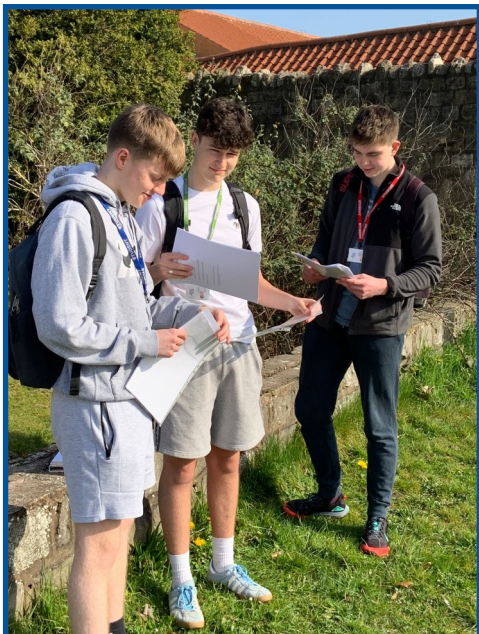


IT'S GOOD TO BE BACK.

We're pleased that, as part of the guidance, the DfE has not said that schools cannot take school trips. This means that we are now able to plan, book and take school trips, overnight residential visits and educational visit.

We still include the observation of social distancing, the wearing of masks, extra handwashing and any other procedures to keep students safe.

Year 12 Geography students were out and about in Tadcaster on their first Field Trip completing Environmental Quality Surveys and pedestrian questionnaires. They had the added bonus of sunshine



On 4th April Pop Choir took part in the 10th York School's Choral Festival in the Jack Lyons Concert Hall at the University of York.

Miss Buckley Curriculum Team Leader of Music said "We sang How Far I'll Go from Moana on our own and then joined a massed choir of seven schools to sing Here Comes The Sun for the finale. This is the first live performance from the music department for two years due to covid restrictions. we enjoyed every second of being out of school listening to and performing live music. Mrs Yau and I are incredibly proud of our students performance and hope it is the first of many more to come".



THANK YOU - To Mr Solk Curriculum Team Leader for PE for organising Year group after school activities. Years 9,10 and 11 have been bowling and Year 8 went to Alpamare Water Park. Year 7 will be going on their residential in July. These have been a huge success. We would also like to thank all the staff who accompanied the students to the activities, **THANK YOU!**

The 200 Club

Bienvenue!!

Willkommen!!



The 200 Club, created by Mrs Alderman, has had a successful first term. Students in years 7,8 and 9 have been practising French and German words by choosing from a variety of 20 games including Jenga, Battleships, board games, bingo and puzzles inspired by Richard Osman's House of Games!

At the end of the term, students sat their Bronze challenge to translate the first list of 30 words in French/German into English. These words have been chosen to complement their languages lessons and feed into the GCSE curriculum.



The students have worked -and played- hard to learn their lists of words. Congratulations to the students who successfully achieving Bronze and will move onto the Silver list after Easter. Well done to all!



HAPPY EASTER

From everyone at Tadcaster Grammar School