

German

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
A u t u m n 1	<p>Module 1: Hallo! (introductions) <u>*Cultural Content lessons - Germany, History, Music and Food</u> <u>Unit 1: Wie heißt du?</u> -asking for and giving your name -key sounds ch, ie, ei, w, a, o, u <u>Unit 2: Das Alphabet</u> -being able to spell your name -relating sounds to spellings <u>Unit 3: Wie alt bist du?</u> -numbers 1-100 -giving your age and that of family members -using 'sein' -key sounds ei, ie, eu, z, v, s,</p> <p><u>Unit 4: mein Geburtstag</u> -days, months + dates -saying when your birthday is -using ordinal numbers</p>	<p>Module 1: Hallo! (introductions) <u>Unit 1: Wie heißt du?</u> -asking for and giving your name -key sounds ch, ie, ei, w, a, o, u <u>Unit 2: Das Alphabet</u> -being able to spell your name -relating sounds to spellings <u>Unit 3: Wie alt bist du?</u> -numbers 1-100 -giving your age and that of family members -using 'sein' -key sounds ei, ie, eu, z, v, s, <u>Unit 4: mein Geburtstag</u> -days, months + dates -saying when your birthday is -using ordinal numbers</p> <p>Module 2: Meine Hobbys <u>Unit 1: Was sind deine Hobbys?</u> -likes and dislikes -ich mag (nicht)</p>	<p>Module 1: Musik und Film <u>Unit 1: Wie findest du Popmusik?</u> -giving opinions about different types of music -using 'dass' -cultural - listening to various types of German music <u>Unit 2: Wann/ Wie oft hörst du Musik?</u> -saying when you listen to music -time phrases -verb inversion <u>Unit 3: Was ist besser?</u> -comparing music styles -using comparatives <u>Unit 4: Ich liebe Horrorfilme!</u> -opinions of different types of filmes -using 'nicht nur...sondern auch' <u>Unit 5: Was hast du am Wochenende gesehen?</u> -talking about a film you have seen -past tense introduction</p>	<p>Kapitel 1: Auf in die Schule! <u>Startpunkt 1:</u> School subjects and opinions <u>Startpunkt 2:</u> Present tense - regular and irregular verbs <u>Startpunkt 3:</u> Uniform and adjective endings -40 words -photo card <u>Unit 1: Mit Freude in die Schule?</u> -what are you looking forward to at school? -ich freue mich auf <u>Unit 2: Der Schultag</u> -talking about your school day/ timetable -numbers/time -ordinal numbers -question words -role play <u>Unit 3: Ordnung muss sein</u> -school rules -modal verbs -90 words <u>Unit 4: Meine Grundschule</u> -talking about your primary school -past tense -translation eng-de</p>	<p>Kapitel 4 cont. <u>Unit 3: Ein Tag in meinem Leben</u> -Talking about what you do on a typical day (daily routine) -using reflexive and separable verbs <u>Unit 6: Total vernetzt</u> -discussing social media/ technology -using 'wenn' <u>Unit 7: Technologiefeind oder -freund?</u> -advantages and disadvantages of technology -using 'dass' for complex opinion</p> <p>Kapitel 5/6: URLAUB <u>Unit 1: Wie fahren wir nach Wien</u> -transport -booking tickets <u>Unit 2: Wo übernachten wir?</u> -accommodation -booking hotel rooms -problems <u>Startpunkt 1: Beliebte Reiseziele</u> -holiday destinations</p>	<p>Theme 1: Aspects of German-speaking society <u>Unit 1: Familie im Wandel</u> 1.1 So viele verschiedene Familienformen! -exploring different types of family -recap present tense 1.2 Auf immer und ewig? -learning about modern marriage and partnerships in German-speaking countries -definite and indefinite articles 1.3 Das heutige Familienleben -learning about how the lives of modern families have changed -adjectives <u>Unit 2: Die digitale Welt</u> 2.1 Soziale Netzwerke -looking at the role of social networks in daily life -gender and case system</p>	<p>Theme 3: Multiculturalism in German-speaking society <u>Unit 7: Einwanderung</u> 7.1 Einwanderungsland Deutschland -learn about how the 'Gastarbeiter' came to Germany -Passive with werden (how to use and/or avoid it) 7.2 Neue Wege nach Deutschland -learn how Immigration has changed over time -use of the definite article 7.3 Massnahmen gegen Masseneinwanderung -Advantages and disadvantages of immigration -discuss immigration policies in Switzerland and Austria -weak masculine, adjectival and compound nouns</p>

	<p>Module 2: Meine Hobbys <u>Unit 1: Was sind deine Hobbys?</u> -likes and dislikes -ich mag (nicht) -types of hobbies (as nouns phrases) -using denn <u>Unit 2: Spielst du gern Fussball?</u> -using verb + 'gern' to say you like doing something -range of verbs for hobbies <u>Unit 3: Wann? Wo? Warum?</u> -asking questions (yes/no questions and then using question words) -</p>	<p>-types of hobbies (as nouns phrases) -using denn <u>Unit 2: Spielst du gern Fussball?</u> -using verb + 'gern' to say you like doing something -range of verbs for hobbies <u>Unit 3: Wann? Wo? Warum?</u> -asking questions (yes/no questions and then using question words) -</p>	<p><u>Unit 6: Was wirst du sehen?</u> -saying what film you will see next -future tense revision Watch 'Das Wunder von Bern' Unit 7: Wie waren die Charakter? -character descriptions (physical and personality) End of Unit Assessment: L/R/W</p>	<p><u>Unit 5: Wissenswertes: das deutsche Schulsystem</u> -the German school system -es gibt + ACC -translation de-eng <u>Unit 6: Auf Klassenfahrt</u> -talking about school trips -future tense -perfect tense recap -40/90 words End of Unit Assessment: L/R/W/Sp</p>	<p>-using nach, in, an to say where you are going to <u>Startpunkt 2: Das Wetter</u> -recap weather -using werden in present tense <u>Unit 1: Dein Urlaubsstil</u> -present tense holidays -different types of holidays -using prepositions + genitive <u>Unit 2: Wie war der Urlaub</u> -Past tense holidays -recap perfect tense -introduce pluperfect <u>Unit 3: Urlaubspläne</u> -future tense holidays -using infinitive constructions with zu Kapitel 4/5 Zu Hause und Meine Stadt <u>Startpunkt 1: So ist es bei mir + Unit 2: Rund um mein Zuhause</u> -describing your house and home -prepositions acc/dat MOCKS</p>	<p>2.2 Die Sucht nach Technik -Looking at the development of mobile and computer technology and the role of mobile phones and technology in our everyday lives. -pronouns 2.3 Das Internet -learn about current Internet stars and the dark side of technology -word order</p>	<p><u>Unit 8: Integration</u> 8.1 Woher kommst du? -look at the experiences of different groups of migrants -revise perfect tense (incl. modals, reflexive verbs) 8.2 Ein Volk, viele Einflüsse -Look at the barriers to Integration -Passive formed with werden and sein 8.3 Radio Multikulti -decide whether Germany does enough to integrate immigrants -using prepositional adverbs (davor, darum, etc)</p>
A u t u m n 2	<p><u>Unit 4: ich spiele, du spielst, er spielt</u> -asking questions (yes/no questions and then using question words) - <u>Unit 4: ich spiele, du spielst, er spielt</u> -using present tense verbs -infinitives, singular/plural verb endings, regular and irregular verbs <u>Unit 5: Am Montag spiele ich Fussball</u> -time phrases -word order (verb inversion) <u>Unit 6: Wer ist das?</u> -speaking peer assessed End of Unit Assessment: R/L/W</p>	<p><u>Unit 4: ich spiele, du spielst, er spielt</u> -using present tense verbs -infinitives, singular/plural verb endings, regular and irregular verbs <u>Unit 5: Am Montag spiele ich Fussball</u> -time phrases -word order (verb inversion) <u>Unit 6: Wer ist das?</u> -speaking peer assessed End of Unit Assessment: R/L/W</p>	<p>Kapitel 2: Zeit für Freizeit <u>Startpunkt: recap hobbies</u> -present tense -40 words <u>(Unit 5: wir feiern</u> -Christmas in Germany)</p>	<p><u>Unit 3: Jugendskultur: Musik, Mode und Fernsehen</u> 3.1 Musik und Lieder -learning about music and songs in German-speaking countries -recap present tense modal verbs -translating into English 3.2 Promis aus dem Herkunftsland -learning about the role of Celebrities as role models in the lives of young people -imperfect and pluperfect 3.3 Mode und Image</p>	<p><u>Unit 3: Jugendskultur: Musik, Mode und Fernsehen</u> 3.1 Musik und Lieder -learning about music and songs in German-speaking countries -recap present tense modal verbs -translating into English 3.2 Promis aus dem Herkunftsland -learning about the role of Celebrities as role models in the lives of young people -imperfect and pluperfect 3.3 Mode und Image</p>	<p><u>Unit 3: Jugendskultur: Musik, Mode und Fernsehen</u> 3.1 Musik und Lieder -learning about music and songs in German-speaking countries -recap present tense modal verbs -translating into English 3.2 Promis aus dem Herkunftsland -learning about the role of Celebrities as role models in the lives of young people -imperfect and pluperfect 3.3 Mode und Image</p>	<p><u>Unit 9: Rassismus</u> 9.1 Alltagsrassismus -learn about the victims of racism and xenophobia in Germany -avoiding the passive 9.2 Die Ursprünge des Rassismus -learn about the origins of racism and xenophobia -impersonal passive</p>

	<p>-speaking peer assessed</p> <p>End of Unit Assessment: R/L/W</p>				<p><u>Unit 4: Willkommen auf Sylt</u></p> <p>-Describing where people live - town/village</p> <p>-es gibt + acc</p>	<p>-learn about fashion trends in German-speaking countries</p> <p>-asking questions</p> <p>3.4 Die Rolle des Fernsehens</p> <p>-learn about the development of Internet TV</p> <p>-Infinitive constructions</p> <p>-translating into German</p> <p>Theme 2: Artistic culture in the German-speaking world</p> <p><u>Unit 4: Feste und Traditionen</u></p> <p>4.1 Frohe Festtage!</p> <p>-learning about Christmas and New Year's eve in Germany</p> <p>-recap perfect and imperfect tenses of haben, sein and modals</p>	<p>9.3 Der Kampf gegen Rassismus</p> <p>-learn about the fight against racism in Germany</p> <p>-Konjunktiv 1 - indirekte Rede</p> <p>MOCKS</p>
S p r i n	<p>Module 3: Meine Stadt</p> <p><u>Unit 1: Wo wohnst du?</u></p>	<p>Module 3: Meine Stadt</p> <p><u>Unit 1: Wo wohnst du?</u></p>	<p>Module 2: Meine Schule</p> <p><u>Unit 1: Was lernst du gern?</u></p> <p>-school subjects</p> <p>-opinions</p>	<p><u>Unit 1: Wer liest heute noch Bücher?</u></p> <p>-discussing reading habits</p> <p>-articles + nouns</p> <p>-TMP</p>	<p>MOCK SPEAKING EXAMS</p> <p><u>Unit 5: Meine Stadt Vor- und Nachteile</u></p>	<p>4.2 Vielfältige Feste und Traditionen in verschiedenen Regionen</p> <p>-find out about Karneval is</p>	<p>Theme 4: Aspects of political life in the German-speaking world</p> <p><u>Unit 10: Deutschland und die EU</u></p>

<p>g 1</p> <p>S p r i n g 2</p>	<p>-say where you live, type of house and area -wohnen <u>Unit 2: Beschreib dein Haus</u> -using 'es gibt' + ACC to talk about rooms in a house <u>Unit 3: Was gibt es in deiner Stadt?</u> -talk about what is in your town -'es gibt' + ACC -negatives (keinen/ keine/ kein) <u>Unit 4: Was kann man in deiner Stadt machen?</u> -saying what you can do in your town/local area -using modal verbs + infinitive <u>Unit 5 : Wo ist das Schloss?</u> -asking for and giving directions -imperative -formal/informal modes of address Speaking: sell your town/village End of Unit Assessment: S/R/W</p>	<p>-say where you live, type of house and area -wohnen <u>Unit 2: Beschreib dein Haus</u> -using 'es gibt' + ACC to talk about rooms in a house <u>Unit 3: Was gibt es in deiner Stadt?</u> -talk about what is in your town -'es gibt' + ACC -negatives (keinen/ keine/ kein) <u>Unit 4: Was kann man in deiner Stadt machen?</u> -saying what you can do in your town/local area -using modal verbs + infinitive <u>Unit 5 : Wo ist das Schloss?</u> -asking for and giving directions -imperative -formal/informal modes of address Speaking: sell your town/village End of Unit Assessment: S/R/W</p>	<p>-using weil/obwohl (subordinating conjunctions) <u>Unit 2: Wann hast du Deutsch?</u> -telling the time (revise numbers) -talking about timetables -ordinal numbers (in der ersten Stunde) <u>Unit 3: Nächstes Jahr werde ich Deutsch lernen!</u> -say what you will learn next year -future tense recap <u>Unit 4: Gestern hatte ich...</u> -say what you had/did yesterday -imperfect hatte/war <u>Unit 5: Mein Alltag</u> -talk about your daily routine -verb inversion <u>Unit 6: Die Schulregeln</u> -saying what you can and can't do at school -modal verbs End of Unit Assessment: S/L/W</p>	<p><u>Unit 2: Musik ist mein Leben</u> -discussing music preferences -gern lieber am liebsten <u>Unit 3: Film und Fernsehen</u> -discussing film and television -using plural nouns <u>Unit 4: Sport für alle</u> -discussing sports -extreme sports -using conditional <u>Unit 5: Wir feiern!</u> -festivals and celebrations -using several tenses together End of Unit Assessments: L/R/W/Sp Kapitel 3: Menschliche Beziehungen <u>Startpunkt:</u> recap descriptions/ adjectives -describing family/ friends <u>Unit 1: Auf gute Freundschaft</u> -what makes a good friend</p>	<p>-advantages and disadvantages of where you live -conditional - könnte, sollte, würde <u>[Unit 3: Wie komme ich..?]</u> -directions -imperatives <u>Unit 4: Ein Wiener Schnitzel bitte</u> -ordering food -wenn clauses + subj <u>Unit 5: Einkaufen</u> -shopping -nom/acc adjective endings <u>Unit 6: Probleme in Prater</u> -describing problems -using seit + present tense] Kapitel 7 Rund um die Arbeit (Jobs) <u>Startpunkt 1: Jobs + Unit 1 Berufsbilder</u> -describing jobs and places of work -What do you do at work? -m/f nouns <u>Unit 2: Teilzeitiobs</u> -discussing part time jobs -present tense <u>Unit 3: Traum und Wirklichkeit</u></p>	<p>celebrated in different regions on Germany -find out about other festivals in Germany -separable and inseparable verbs -summaries 4.3 Fest oder Geschäft? -decide whether festivals these days are just business -reflexive verbs <u>FILM: Good Bye, Lenin!</u> -historical background - The Berlin Wall and life in the DDR -understanding the characters and their stories -discussing the main themes of the film (Love, lies, die Wende, Ostalgie etc) -learning about film techniques and the director's intentions -essay writing skills -konjunktiv 1 -passiv <u>Unit 5: Kunst und Architektur</u></p>	<p>10.1 Sind Sie Deutsche(r) oder Europäer(in)? -Consider the advantages and disadvantages of the EU for Germany -Imperative 10.2 Die Auswirkungen der EU-Erweiterung auf Deutschland -Learn how the EU as developed and how it's expansion has affected Germany -Recap cases 10.3 Die Rolle Deutschlands in Europa -Find out what Germany's role in Europe is -recap main and subordinate clauses <u>Unit 11: Politik und die Jugend</u> 11.1 Macht mit! -find out how young German people take part in the democratic system -Use Future 2 (Future Perfect) 11.2 Engagier dich! -learn what the political parties in</p>
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				<p>-possessive adjectives <u>Unit 2: Wir verstehen uns</u> -describing relationships -using mit + dative</p>	<p>-talking about your dream job -future plans -using a variety of tenses <u>Unit 4: Arbeitspraktikum</u> -discussing work experience -past tense</p>	<p>5.1 Meilensteine der Architektur bis 1900 -learning about different features of different building styles -word order in main and subordinate clauses 5.2 Deutsche Kunst -getting to know different artists and art movements -comparative and superlative adjectives and adverbs 5.3 Die Zeit ihre Kunst-der Kunst ihre Freiheit -Learning about 'Jugendstil' art and architecture in Vienna at the turn of the century -relative, demonstrative and indefinite pronouns 5.4 Wiederaufbau oder Neuaufbau? -discussing post-war architecture in Germany -future tense</p>	<p>Germany have to offer politically active young people -Nominative after sein, werden, bleiben 11.3 Wehrpflicht: Ja oder Nein? -discuss the values and ideals of young people in relation to their opinions on national service (Wehrpflicht) -variations in word order</p> <p><u>Unit 12: Die Wiedervereinigung und ihre Folgen</u> 12.1 Friedliche Revolution in der DDR -Looking at why the Wall was built and the day it came down -Konjunktiv 2 12.2 Wie vereinigt ist Deutschland überhaupt? -Germany after reunification - expectations and reality -verbs with dative objects 12.3 Alte und neue Bundesländer - Kultur und Identität</p>
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							-Bonn and Berlin - new identities -using Konjunktiv 2
S u m m e r 1	<p>Module 4: Berlin <u>Unit 1: Willkommen in Berlin</u> -learn about the main monuments/sights in Berlin -cultural information <u>Unit 2: Was wirst du in Berlin machen?</u> -talk about what you will see/ visit in Berlin -future tense <u>Unit 3: Asking questions</u> <u>Unit 4: Wie fahren wir nach Berlin?</u> -modes of transport -mit + Dative -comparatives <u>Unit 5: Was kann man in Berlin machen?</u> -recap modal verbs Unit 6?</p>	<p>Module 4: Berlin <u>Unit 1: Willkommen in Berlin</u> -learn about the main monuments/sights in Berlin -cultural information <u>Unit 2: Was wirst du in Berlin machen?</u> -talk about what you will see/ visit in Berlin -future tense <u>Unit 3: Asking questions</u> <u>Unit 4: Wie fahren wir nach Berlin?</u> -modes of transport -mit + Dative -comparatives <u>Unit 5: Was kann man in Berlin machen?</u> -recap modal verbs Unit 6?</p>	<p>Module 3: Österreich <u>Unit 1: Willkommen in Österreich</u> -culture/ history of Austria <u>Unit 2: Um Salzburg zu sehen</u> -saying why you are going to Austria <u>Unit 3: Was hast du in Österreich gemacht?</u> -saying what you did in Austria -perfect tense <u>Unit 4: Wie ist das Wetter in Wien?</u> -talking about the weather -present, past, future tenses <u>Unit 5: Eine Postkarte aus Österreich</u> -using 3 tenses to say what you are doing, have done and will do on your holiday in Austria -past, present and future tenses</p>	<p><u>Unit 3: Meine perfekte Hochzeit</u> -explaining different views on marriage -using separable verbs (past / present) <u>Unit 4: Mein Wochenende</u> -discussing weekend activities -recap of tenses -in + acc/dat <u>Unit 5: Damals und heute</u> -comparing your life as a child with your life now -modal verbs present and imperfect End of Unit Assessments: L/R/W/Sp Kapitel 4: Willkommen bei mir <u>Startpunkt 2: Leckerbissen</u> -describing food and drink items -using separable verbs -opinions <u>Unit 4: Zu Tisch</u></p>	<p><u>SPEAKING EXAMS</u> Kapitel 8: Eine Wunderbare Welt READING AND LISTENING SKILLS <u>Unit 1: Gesellschaftliche Probleme</u> -social problems -using adjectives with etwas and nichts <u>Unit 2: Obdachlos und arm in Berlin</u> -poverty and homelessness <u>Unit 3: Umwelt</u> -environment REVISION</p>	<p><u>Unit 6: Das Berliner Kulturleben damals und heute</u> 6.1 Berlin - geprägt durch seine Geschichte -learn how Berlin developed from the 18th Century -prepositions and prepositional phrases (damit, daran) 6.2 Kulturmetropole Berlin -Learn about theatres, music and museums in Berlin -konjunktiv 2, wenn clauses 6.3 Berlin im Schatten des dritten Reichs -understand the culture scene in Berlin under the 3rd Reich -Adverbs and prepositional adverbs 6.4 Berlin - Hauptstadt der Vielfalt -analyse the diversity of Berlin's population</p>	<p><u>SPEAKING EXAMS</u> <u>Unit 13 Vertiefung/ Revision</u> <u>IRP consolidation</u> <u>Past papers</u> <u>Translations</u> <u>Summaries</u> <u>Essay practice</u></p>
S u m m e r 2	EOU/ EOY Google Quiz?	EOU/ EOY Google Quiz?					

				<ul style="list-style-type: none"> -Discussing traditional German meals -Giving opinions in the past tense <u>Unit 5: Lebst du gesund?</u> -explaining how you stay fit and healthy -using a range of pronouns 		<ul style="list-style-type: none"> -adjectives in all cases with and without articles -CSD LITERATUR: DER VORLESER -Historical background: Second world war, concentration camps, Post-War Germany -Themes of the novel: Love, guilt, 'Vergangenheitsbewältigung', illiteracy, Michael's journey -characters -the narrative style: 'Ich-Erzähler', memories as pictures, symbolism, reflection/analysis, rhetoric, simplicity -essay writing IRP: individual research project -decide on a research topic -collate research -formulate title and decide on areas of focus -write and practise 2 minute presentation 	
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						<ul style="list-style-type: none">-anticipate/prepare for questions you might be asked-this is what is used as a large part of your speaking exam	
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