

Welcome to our Year 10 Information Evening



Tadcaster
Grammar School

Be Your Best Self

Wednesday 19th April 2023



Year 10 Parents Information Evening

Wednesday 19th April 6-7PM



Outcomes for this evening:

- What makes a successful Year 10 and the unique ethos for our year
- Important themes and key dates
- Support available for your child through KS4 and how parents/carers can support
- Looking ahead to Year 11 and beyond

What makes a great Year 10?

Attend
School
Everyday

Access
Great
Support

Looking
ahead

Develop habits
of Good
learning and
revision

Celebrating
Success

Making the
right start

Be that Role
model:
Giving Back

Behave
Well

Knowing
where you
are at

Together

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The Journey Ahead

Year 10
exams
Late June
23

Report Home October 23

November
Mocks

Report Home July 2023

Report Home
December 23

February/March
Mocks

Report Home March 23

May - June 2024
GCSE Exams



Be Your Best Self



Tadcaster

Year 10 Unique Ethos



The STAR
MULTI ACADEMY TRUST

Together: team-supporting each other, mutual **respect**, behaving well, attending every day, looking ahead, taking **responsibility**

We

Grow: learning from our mistakes, practising the skills we need, rising to the challenge, giving back, inspiring others

And

Succeed: results you are proud of, no regrets, having choice about your future, being happy, feeling proud, grateful

Year 10 Unique Ethos

"If we can work **together**, we are respectful and can take responsibility for our learning so we can **grow**, be ambitious and be resilient in our learning and **succeed**."



1557
Tadcaster
Grammar School

BE AN OUTSTANDING LEARNER

BE YOUR BEST SELF

AMBITIOUS learners:

- Are **fully focussed** and **ready** to work straight away.
- **Actively listen** to the teacher and others.
- **Participate** fully in their learning. **Ask** and **answer questions**.

RESILIENT learners:

- Give everything a go; see **mistakes** as an opportunity to improve.
- Show **maximum effort** and have a **positive attitude** at all times.
- **Respond to feedback** in order to improve.

RESPONSIBLE learners:

- Arrive **on time** and are **fully equipped** for the lesson.
- Hand all their work in **on time**.
- Always **behave and act in a safe manner** for themselves and others.

RESPECTFUL learners:

- Take **pride in the presentation** of their work and themselves.
- **Follow instructions** and are **considerate, polite and tolerant**.
- **Look after** the school environment.

Check your Values

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Ladcaster
Grammar School

Key Themes and Dates for 2023 and year ahead



The STAR
MULTI ACADEMY TRUST

Year 10

- March 2023-Year 10 Parents Evening
- Wednesday 19 April-Parents Information Evening
- 7 November 2022 - 30 June 2023 Year 10 Individual Personal Career Guidance Appointments
- Thursday 25 May-Year 10 Art Mock exam day
- Week Commencing 19 June-Year 10 Assessment Week
- Week commencing 26 June 2023 Enrichment Week (Careers and Enterprise Focus and Year 10 French Trip)
- Thursday 6 July - Second Year 10 Report issued
- Friday 7 July 2023 Post 16 Pathways Discovery Day (Sixth Form Taster Day)
- Monday 17-19 July-Silver DofE expedition



Key Themes and Dates for 2023 and year ahead



Year 11-Dates to be confirmed

- Reports issued October, December and March
- October-Year 11 Parents Information Evening- with focus on Revision and Wellbeing
- November Year 11 Mocks -over 2 weeks
- January Year 11 Parents Evening
- February/March Year 11 Second Mocks-over 2 weeks
- Early May-GCSE Art and MFL Exams
- GCSE start-Approx mid May -until end of June 2024

GCSE Reports

- Five issued at GCSE
 - Two throughout Year 10
 - Three throughout Year 11

Academic Progress

Language used in reports



With a broad guide as to how this links to grades in Key Stage 4 (9-1 grades)

Current Attainment levels	Very broad indicator of GCSE grade equivalence
9 - 7 (A*/A in old money!)	9 - 7 (A*/A in old money!)
6 - 4 (B/C in old money!)	6 - 4 (B/C in old money!)
3 - 1 (D-G in old money!)	3 - 1 (D-G in old money!)
Entry level or functional skills qualifications in Key Stage 4	Entry level or functional skills qualifications in Key Stage 4

Attitudinal Information

“We firmly believe that having a fantastic attitude to learning is the key to success at TGS, no matter what your academic starting points are”.

We report on three key areas, using a 5 point scale for each.

- Behaviour for Learning
- Attitude to Learning
- Homework

The school sets the minimum benchmark at grade 2, with grade 1 awarded to students who go that extra mile

Grade	Grade Heading
1	Outstanding
2	Good
3	Need for improvement
4	Concerns
5	Serious Concern

≈ 93% of all grades are awarded in these two categories

Any students falling into these categories will be spoken to in school about how to improve. Please also have these conversations at home.

Detailed descriptors for each key area are included within each report.

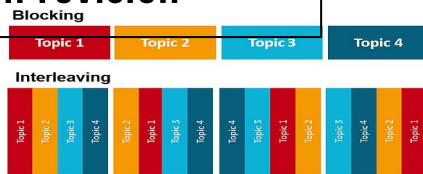
Support available for Students at KS4

Subjects General Revisio... Parents' Works... Next Steps Year 11 Helpful ...

One Stop Shop is available on the school **WEBSITE**

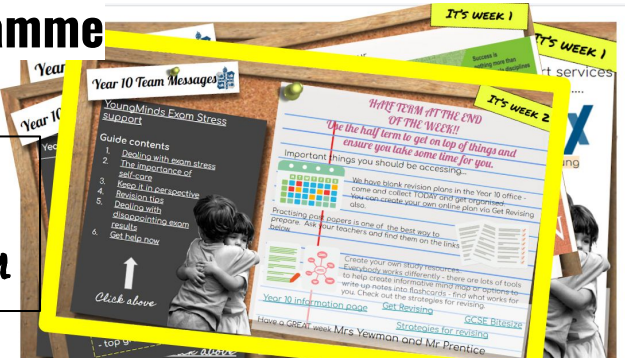
TGS SUBJECT SPECIFIC GUIDANCE (INCLUDING HOW PARENTS CAN HELP)

LIFE SKILLS are running a programme of support on revision



Weekly student bulletin and Tutor programme

FORM GOOGLE CLASSROOM



What works well and what doesn't?

REVISION TECHNIQUE	EFFECTIVENESS FOR MOST STUDENTS
Summarising reducing notes into key content	Low
Skimming skimming texts with fancy pens	Low
Repeating repeating aloud with text	Low
Repeating creating stories to accompany the content	Low
Repeating going back over the same text	Low
Self-explanation working out how a problem was solved	Moderate
Elaborate interrogation asking yourself 'why' something is true	Moderate
Interleaved practice short, sharp activities (like concept training)	High
Spaced practice self-testing, factual recall, etc.	High
Distributed practice little and often - every half term and holiday	High



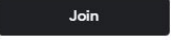

Consider this

	Self	Peer	Teacher	Parent	Other	Other	Other	Other	Other
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Preparing for exams/revision

There are lots of resources and supportive material

11b2b English
Mrs Brown and Mr Richardson

Meet  
Join 
Not visible to students 

Class code 
mvbxxbm 

Upcoming
Due Friday
Year 11 Revision and Rea...
View all


 Announce something to your class

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Language Paper 1, Sect...
Yesterday

 Phillip Richardson posted a new assignment: Pictures for Storyboarding
10 Oct

 Helen Cooney posted a new material: Poetry Catch up - Lunchtime Sessions
7 Oct

 Phillip Richardson posted a new material: Mocks (Advice and calendar)
7 Oct (Edited 7 Oct)

 Helen Cooney posted a new assignment: Year 11 Revision and Recall - Poetry and Jekyll and H...
6 Oct

Mock revision list 



Stubbs, Elizabeth <e.stubbs@tgs.starmat.uk>
to TGS, me, Michael, TGS
Good morning all

Mon, 12 Sept, 11:19



Please find [linked the revision list for the November mock](#), complete with **Hegarty** task numbers and Corbett Maths links where appropriate.

As Mrs Yewman said on the bulletin this morning, little and often works!

Please check with your class teacher which tier of entry you are doing

Any questions let me know

Mrs Stubbs

--
Mrs E Stubbs
Key Stage 4 Leader: Mathematics
(She/Her pronouns)

Foundation

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

Higher

[Paper 1](#)

[Paper 2](#)

[Paper 3](#)

- 1) Read and review the topics eg B1 and B2 - about cells, microscopes, specialised cells etc
 - 2) Make something - a concept map, a set of revision cards, a PowerPoint slide, linked key words sheet etc
 - 3) Past Papers/Questions - use their revision materials and the open mark scheme to work through past paper materials
- [Science Revision Support](#)



Additional subject support on offer

Lunchtimes



Day	Subject	Teacher	Room	Time
MONDAY	Geography	KSI	M27	12.40pm - 1.05pm
	Graphics	JAN	P18	12.35pm - 1.05pm
TUESDAY	History	ACE	L10	12.40pm - 1pm
	Drama	EHI	M4	12.35pm - 1pm
	Child Development	HHE	P17	12.35pm - 1pm
WEDNESDAY	Graphics	JAN	P18	12.35pm - 1.05pm
	PE (week 1)	KPE	L7	12.30pm - 1pm
THURSDAY	French	MBU/JPI	L7	12.40pm - 1pm
	German	TBA	L6	12.40pm - 1pm
	Science	AMU	P3	12.40pm - 1pm
FRIDAY	PE (week 2)	KMG	L2	12.30pm - 1pm
	Art	ELA	L20	Daily 12.30-1pm

*Students are also encouraged to make appointments with their teachers for support with any questions or areas that they are struggling with during lunch times if needed.

GET GCSE READY!

EVERY MONDAY- OPEN TO ALL YEAR 10 STUDENTS - TILL 5PM IN THE ILC

Starts January!

SUCCESS

HOMEWORK Club

Study Skills

- ✓ Revision cards
- ✓ Flow chart
- ✓ Spider diagrams
- ✓ Graphical organisers
- ✓ Mind maps
- ✓ Text analysis
- ✓ Making notes
- ✓ Memory joggers
- ✓ Mnemonics
- ✓ Revising with friends
- ✓ Revising with MP3
- ✓ Exam tips



	MON	TUE	WED	THUR	FRI
9 - 10am	subject 1	subject 3	subject 1	subject 4	subject 3
10 - 11am	subject 2	subject 4	subject 3	subject 5	subject 2
11 - 12pm	subject 2	subject 4	subject 3	subject 5	subject 2
12 - 1pm	lunch	lunch	lunch	lunch	lunch
1 - 2pm	subject 5	subject 1	subject 4	subject 3	subject 1
2 - 3pm	subject 5	subject 1	subject 4	subject 3	subject 1
3 - 4pm	break	break	break	break	break
4 - 5pm	subject 4	subject 2	subject 5	subject 2	subject 1
5 - 6pm	subject 4	subject 2	subject 5	subject 2	subject 1



SlidePlayer

YEAR 11

ILC STUDY SESSIONS

EVERY

TUESDAY & WEDNESDAY

3.20pm - 4.30pm

Advantages of doing revision now and maintaining this routine:

- Memory enhancement
- Builds confidence
- Relieves exam stress
- Decreases exam phobia
- Purposeful practise and helps memory recall
- Supports and embeds your learning - which is vital
- Revision needs to be started early. It must be little and often

Greetings ISLAND

Some feel that they get distracted by things once at home - if this is you - attend this week!

After school revision sessions

YEAR 11

ILC STUDY SESSIONS

* EVERY

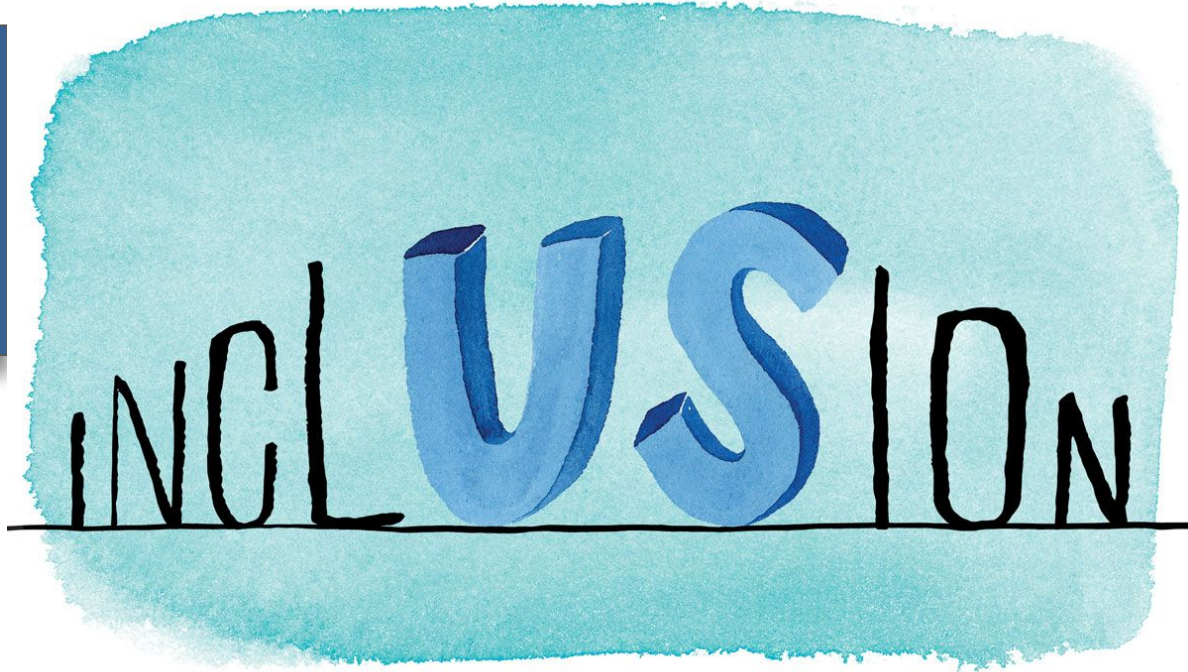
TUESDAY & WEDNESDAY

3.20 - 4.30PM

ADVANTAGES OF DOING REVISION NOW AND MAINTAINING THIS ROUTINE

- **MEMORY ENHANCEMENT**
- **BUILDS CONFIDENCE**
- **RELIEVES EXAM STRESS**
- **DECREASES EXAM PHOBIA**
- **PURPOSEFUL PRACTISE AND HELPS MEMORY RECALL**
- **SUPPORTS AND EMBEDS YOUR LEARNING - WHICH IS VITAL**

REVISION NEEDS TO BE STARTED EARLY. IT MUST BE LITTLE AND OFTEN



Cognition and Learning Difficulties

- Specific Learning Difficulties (SPLD)
- *E.G. Dyslexia, Dyscalculia,*
- Moderate Learning Difficulties (MLD)
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulty (PMLD)

Social, Emotional and/or Mental Needs

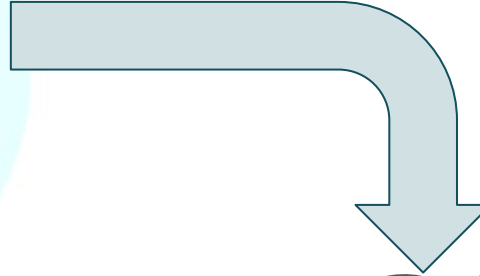
- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Eating Disorders
- Anxiety Disorders
- Mental Health Issues
- Social Disorders

Communication and Interaction Needs

- Speech, Language and Communication Needs (SLCN)
- Autistic Spectrum Disorder (ASD)

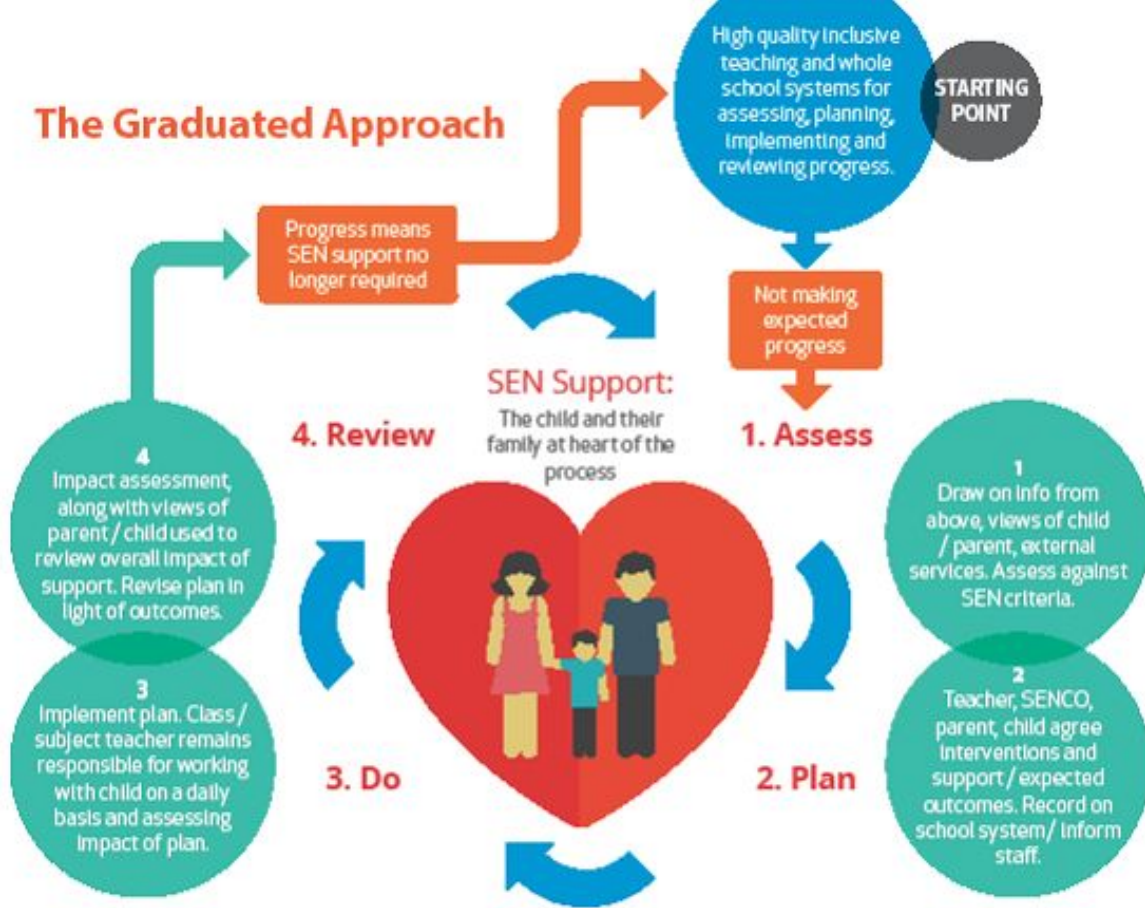
Sensory and/or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Multi-Sensory Impairment (MSI)
- Physical Disability (PD)



This could happen at any time -students who are in difficult circumstances which have led to them needing extra assistance

The Graduated Approach

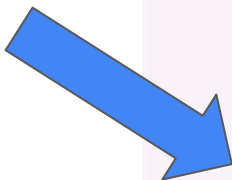


Our **students**, you as **parents & carers**, our **teachers** or **external services** can make us aware of any possible special educational needs.

We then start a process of **assess, plan, do, review** to establish whether additional support is needed.

WAYS IN WHICH
WE SUPPORT
STUDENTS WITH
ADDITIONAL
NEED:

**Quality First
Teaching**



Waves of Intervention Model



If our young people are in good health mentally and physically, they are better able to cope and when they feel positive, they are more open to new ideas, creativity and change, making them more effective and innovative in the classroom.

Please speak to your tutor, Pastoral Leader or Year Leader and have a chat or email them if you have any concerns about your wellbeing or the wellbeing of someone you know. You can also check out these useful links

[Teen sleep hub](#)

[Anxiety/Stress factsheets](#)

Wellbeing

External services working with in school:
Just B
Wellbeing in Mind Team

Tutor programme of support

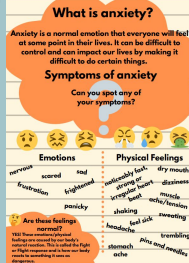
You will find a number of useful websites to help manage stress/anxiety:

[Managing Exam Stress](#)

[Shout text service](#)

[The Mix](#)

[Relaxation Tips for Positive Wellbeing](#)



Give

Your time, your words, your presence

BE ACTIVE

DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD

KEEP LEARNING

EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF

CONNECT

Wellbeing Wednesday
TALK & LISTEN, BE THERE, FEEL CONNECTED

TAKE NOTICE

REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY

Wellbeing and Mental Health Support for Young People available in North Yorkshire

The Go-To website - houses the marketplace -summary of the services available to young people and can be accessed by all services in Education

[Go to website](#)

Plus a really useful [animation](#)



Are you a Young Person needing help with your mental health?

Self-Care
Everyday life brings various ups and downs therefore it is important to take time for self-care.
There are lots of things you can do to look after your mental wellbeing. Click [here](#) for some top tips on feeling good and advice for coping with common issues.

Do you need some more information?
Talk to family, friends or an adult you trust.

The Go-To
For healthy minds in North Yorkshire

recoverycollege online

YOUNG MINDS
Talking for young people's mental health

the sleep charity

Qwell
Adults aged 18+

childline
CALL OR TEXT FOR FREE, ANYTIME
Call 0800 1111 24 hours, 7 days a week for free

Would you like to talk to someone?
If you are concerned about your mental health speak to a member of school or college staff as soon as possible. They will have access to a range of services that will be able to help you.

WELLBEING IN MIND
Teams available in some schools across Scarborough, Ryedale, Hambleton, Selby, Harrogate and Richmondshire - speak to a member of school staff for more information

NHS Bradford District Care
NHS Foundation Trust

Compass **Phoenix**

childline
CALL OR TEXT FOR FREE, ANYTIME
Call 0800 1111 24 hours, 7 days a week for free

NHS
Specialist CAMHS referral

Do you need urgent support or help?
If there is immediate danger of serious risk or harm call 999
If you need someone to talk to and the problem isn't immediately life threatening call 111

NHS
CAMHS crisis number - 0800 0516171 North Yorkshire, 0900 952 1181 Craven Only. Available 24 hours 7 days a week

childline
CALL OR TEXT FOR FREE, ANYTIME
Call 0800 1111 24 hours, 7 days a week for free

shout
Text SHOUT on 85258

SAMARITANS
18+

PAPYRUS
MENTAL HEALTH EXPERTS

Click here for our [Market Place](#) which offers more in depth information on mental health services in North Yorkshire.

How Parents can support in Year 10 and beyond?

- **Please keep in touch-** Get in touch with your son/daughter's tutor, Year team. Subject teachers can also be contacted for specific details-[see link](#)
- **Encourage revision-** Could use school resources to make a start, supervise, clear a suitable space, help with organisation
- **Listen** -Encourage 'off loading!' Remind them of different support available to them at school- talk to us, use your staff, other students
- **Consider other platforms for engaging students-** Useful sites inc. Get Revising.com, Revision apps-Forest, Gojimo
- **Help them manage social media, expectations of friends and extracurricular commitments**

How Students can help themselves in Year 10 and beyond?

- Be in school- make every lesson count
- Make Year 10 count- Good learning habits build momentum, recognise your potential, learn from your mistakes, Do the day job!
- Get in a daily routine of study - little and often is key.
- Make sure they have a quiet space to work, with no distractions. No TV. No phone. No Xbox.
- Use the many staff and resources to support revision and wellbeing.
- Avoid studying for some subjects and ignoring others.
- Healthy lifestyle and good nutrition are even more important than ever.
- Sleep is key to effective learning and various research studies show that good sleep patterns help learners consolidate knowledge whereas a lack of sleep results in poor coping strategies for managing stress.

Looking Ahead to Year 11

Post 16 options for your child

What can your child do after Year 11?

- Full-time education: College or Sixth Form
- Apprenticeship or Traineeship
- Minimum of 20 hours working or volunteering, while in part-time education or training

A Year 11 school leaver must remain in some form of **education** or **training** until their 18th birthday.

Doing nothing - a gap year is not an option.

If your child fails to secure an approved Post 16 destination they will be classified as a 'NEET'. (NEET stands for 'Not in Education, Employment or Training'). This will affect your ability to access [child benefits](#) for them.

How can you support your child with Post 16 planning?

Parental/carer support can make a big difference to your child choosing the right Post 16 option.

What's your child's predicted grades?

Do these meet or exceed the entry requirements?

What subjects does your child excel in and enjoy at school?

Are there new subjects or courses they can study?

What's your child's learning style?

Do they want to continue in full time education?

Does your child have a favourite subject to inspire a particular career pathway?

Would taking a range of subjects keep their options open?

Is there an apprenticeship route?

Will your child be workplace ready after finishing Year 11?

How can you support your child with Post 16 planning?

Parental/carer support can make a big difference to your child choosing the right Post 16 option.

- Go to Post 16 open days and evenings — these typically start in the Autumn Term of Year 11 and are a great opportunity to visit Sixth Forms, Colleges and Training providers.
- Be aware of application closing dates. Students can usually start applying towards the end of the Autumn Term in Year 11. The application window usually remains open until the end of the Spring Term. Some courses are more competitive and popular than others, so it is advisable to encourage your child to submit their application as early as they can.
- Look into what [funding](#) may be available to your child continuing in education.
- Set aside a time to talk with your child about any concerns they have about Year 11 and their next steps.

Support for every student

- Application support
- Apprenticeship guidance
- Career Planning Appointments
- Dedicated Tutor time for supporting Post 16 and introduction to Post 18 Pathways*
- Employer Talks
- Interview preparation
- Tutor Mentoring Support Programme



**From September 2023 a 3 year personal development programme starts in Year 11 and supports transition into Post 16 long with planning for Post 18 destinations.*

Support for parents/carers

Links to websites and publications to support parents and carers to help guide their child with career planning and school leaver options. Click on the links to access information:

- ★ [Sixth Form at Tadcaster Grammar School](#)
- ★ [City of York Post-16 guide 2022/23](#)
- ★ [Post 16 education in the Leeds Area](#)
- ★ [CIPD Guide to Post-16 Career Options for Parents and careers](#)
- ★ [Further Education Open Event Information](#)
- ★ [Guide to University](#)
- ★ [Guide to Apprenticeships](#)
- ★ [Guide to Engineering Careers Leaflet](#)
- ★ [UCAS Information for Parents and Careers](#)



22 April 2023 Open Morning
9 May 2023 Open Evening
20 June 2023 Open Evening
[Click here to find out more...](#)



22 June 2023 Open Evening
[Click here to find out more...](#)



19 June 2023 Open Evening
[Click here to find out more...](#)

2022/23 COLLEGE OPEN EVENTS

(Event dates for 2023/24 to be confirmed)



25 April 2023 Open Evening
17 June 2023 Open Morning
[Click here to find out more...](#)



LEEDS CITY
COLLEGE

24 May 2023 Open Evening
[Click here to find out more...](#)



20 May 2023 Open Morning
[Click her to find out more...](#)

HARROGATE
COLLEGE

26 April 2023 Open Evening
28 June 2023 Open Evening
[Click here to find out more...](#)



Tadcaster Grammar School Sixth Form



**Sixth Form Open Evening
2024 entry tbc**

We are incredibly proud of our excellent Sixth Form provision, offering over 30 A Level and Btec subjects to students. **Prospectus**

The success of our Sixth Form is evident by the destinations of our Year 13 students with 100% going onto University, Higher Degree Apprenticeships and Employment.

We also offer a variety of opportunities for students to develop their leadership and employment skills through our extra curricular programme.

Alongside this, we have a superb pastoral care and personal development provision looking after the wellbeing and futures of all our students.

***Please feel free to ask us questions in the Hall
and speak with staff***

***You can also leave any further questions or
feedback on the postcards***

***Many thanks for attending and your continued
support***

Year 10 Parents Information Evening

Feedback Postcard: Please let us know if you have any feedback or if you would like us to get back to you. Please provide a brief comment and contact details if needed and we will be in touch. Many thanks for your continued support.